

**Claire Bailey**  
**Newcastle FCCLA**  
**Newcastle High School**  
**Newcastle, Oklahoma**

**Career Investigation**

**“Let’s Travel the World!”**

## TABLE OF CONTENTS

PROJECT IDENTIFICATION PAGE

TABLE OF CONTENTS

PLANNING PROCESS SUMMARY

SELF-ASSESSMENT

CAREER RESEARCH

EXPERIENCES WITH BUSINESS

SAMPLES OF SCHOOL WORK

USE OF FACS COURSEWORK

CAREER PLANNING

WORKS CITED



# FCCLA Planning Process Summary Page Template



*(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)*

---

## IDENTIFY CONCERNS



The idea of being a travel agent has always sounded fun to me; however, I am not fully aware of the specifics of the job. Because of this, I want to investigate the career of a travel agent and see if it is a possible career choice for me to pursue.

---

## SET A GOAL



My goal is to investigate the career of a travel agent and find out if this career fits my personality and future career goals.

---

## FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who: Claire Bailey

What: I will investigate the career of a travel agent

When: By December 10, 2019

Where: My home, my school, and "The Joy of Travel" Travel Agency

How: I will complete self-assessments, career research papers, and college research papers as part of my coursework in Family and Consumer Sciences class; I will meet and interview a travel agent; I will job shadow a travel agent; I will evaluate my experience and make the decision as to if being a travel agent is a potential career choice.

Cost: \$0

Resources: Myself, Mrs. Duncan, "The Joy of Travel" Travel Agency, Joy Gawf-Crutchfield

Evaluation: I will decide if I want to pursue a career as a travel agent.

---

## ACT



Take personality assessment in FCS class

Complete "Career Cluster" activity to limit my career options

Narrow my career choice to one specific career

Use online resources to complete the "Career Investigation" packet

Meet and interview Joy Gawf-Crutchfield

Schedule job shadowing experience

Job shadow / attention to detail / ask questions

Self-evaluate job shadowing experience

Make final decision for potential future career as a travel agent

---

## FOLLOW UP



I have accomplished my goal for investigating a career as a travel agent, and I have decided I would like to pursue this career choice. I have learned that a travel agent career is not always "fun", but time consuming and detail oriented. One has to be tedious in researching travel options for clients, as well as acquiring knowledge regarding different travel destinations. I feel as though I am detail oriented, as well as tedious and I am interested in learning about different parts of the country and the world. This STAR Event has helped me to set future goals for myself for post-secondary education, and I am excited to have a direction and a goal to work towards.

Chapter Name: Newcastle High School FCCLA - 12547

State: Oklahoma

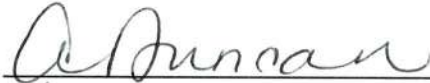
Members: Claire Bailey

Event Name: Career Investigation

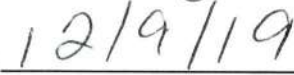
Level: Level 3 (grades 11 and 12)

Project Title: "Let's Travel the World"

Adviser's Signature



Date



## The Role of Self-Assessments in Choosing a Career

Self-assessments are important because they help you to prioritize the different things that matter to you such as values, skills, interests, and goals. For me, the assessments helped confirm what I thought about myself; that I want a career in which I can help others while utilizing my organizational and attention-to-detail skills.

## JUNG TYPOLOGY PERSONALITY TEST WORKSHEET

Name: Claire Bailey

The more you know about yourself, your strengths, your dreams, and your options, the better choices you can make as you start into the job-finding process. While personality tests can be a good tool to help you know more about yourself, it is important to remember that you are constantly changing as a person. The person you are today may or may not be the person you will become as an adult.

*This worksheet is intended to be filled out after taking the following personality tests: Jung Typology Test - <http://www.humanmetrics.com/cgi-win/JTypes2.asp>*

**1. According to the Jung Typology Test, what is your "type description by D.Keirsey"? Follow the link on the results page - It will be something like Mastermind (INTJ) or Promoter (ESTP) \***

ENFJ

**2. Based on what you know about your personality, list 3 accurate statements from the "Type description by D.Keirsey" page and/or "Type description by J. Butt and M.M. Heiss" page.**

1. See themselves as helpers
2. Appreciate people
3. See the big picture

**3. Based on what you know about your personality, list 1 inaccurate statement from the "Type description by D.Keirsey" page and/or "Type description by J. Butt and M.M. Heiss" page.**

"They have thinner psychological boundaries than most" I have had a lot of stuff that has happened in my past and I tend to become stronger when something does occur.

**4. From the "Jung Career Indicator" page, list 3 potential careers that might be a good fit for your personality. \***

Sales, Community Care, Legal or Paralegal Services



# Enneagram Test

## What's your Type?

"Ennea" stems from a Greek word which means "nine" and "gram" which means "something written or drawn". An Enneagram test is simply a way to learn more about your own personality and what makes you "tick". The Enneagram may also indicate which "types" you work better with, what types of careers you should consider, and maybe even target growth areas in your own life.

Before you begin the Enneagram test, take a minute to look over the 9 different "types".

- 1 Reformer: Idealistic, Principled, Purposeful, Self-Controlled, Perfectionist
- 2 Helper: Caring, Generous, People-Pleasing, Possessive
- 3 Achiever: Success-oriented, Adaptive, Driven, Image-Conscious
- 4 Individualist: Sensitive, Expressive, Self-Absorbed
- 5 Investigator: Intense, Perceptive, Innovative, Isolated
- 6 Loyalist: Committed, Responsible, Anxious, Engaging
- 7 Enthusiast: Busy, Fun-loving, Scattered, Versatile

- 8 Challenger: Powerful, Dominating, Willful, Decisive
- 9 Peacemaker: Easy-going, Agreeable, Complacent

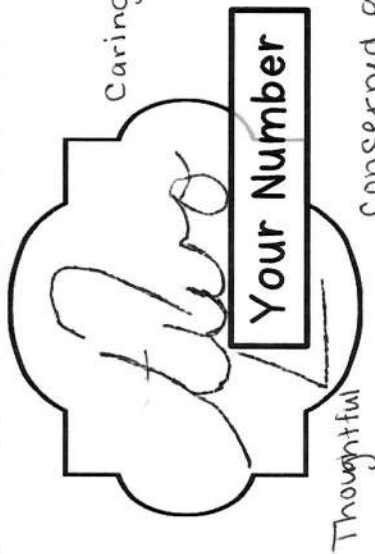
Before you take the Enneagram Test, which of the 9 types do you feel as if "fits" your personality best? Why?

I believe I am a "2" because I enjoy helping people and believe that I am generous with my time & my resources.

1. Visit the Following Website

<https://www.youenneagramcoach.com/p/yecasessment>

2. Click on the (green) button that says "Take a Free Assessment".
3. Click on the "STEP 1" banner and scroll down to the blue button that says "START".
4. Scroll up (slightly) and find the 54 questions in Gray.
5. When you finish, fill in the information requested to receive your Enneagram results.
6. Once you submit the required information, your number will be revealed. Click on your number to learn more about your personality type.



Compassionate  
feeling  
for others

In the white  
space, write  
adjectives that  
are used to  
describe your  
Enneagram  
type.

empathetic

Concerned about

Others needs

Did your results "match" what you thought your  
personality type would be?

Do you agree with your  
results? Why or Why Not?

I do agree with my results in being  
a number "2". Some of the adjectives  
listed above are my personality. I do  
however see other personality traits  
in other numbers. For example, in  
number "1", I have the fear of never being  
good enough. I try to be perfect and it  
drains me. Number "7" is another one  
for me. I never want to be sad and  
it scares me to not be happy but  
sometimes I am. Even with  
evaluating the other personalities,  
overall being "the helper" suiter  
me the best.

Read the Forbes article on what your Enneagram number says  
about your leadership style: •

<https://www.forbes.com/sites/forbescoachescouncil/2018/06/15/what-your-enneagram-type-says-about-your-leadership-style/#5b748f4e3ed4>

What did you learn about how you could most effectively lead  
others?

my people behavior gets in the way of me  
being firm on when it is needed. I need to  
let go of the need to take care of everyone else  
and make my own needs an equal priority

Just for fun: Check out the Bustle list of jobs based on  
Enneagram types. List a few career options based on  
your Enneagram type!

<https://www.bustle.com/articles/55976-the-best-jobs-for-every-enneagram-personality-type-because-your-dream-job-might-be-different-than>

- Sales representative

- blogger/vlogger

- therapist

Taking everything into consideration that you learned  
about your Enneagram type, how do you think your  
"type" affects your relationships?

I tend to put myself more into my  
relationships than the other person  
does.



**Type Eight: The Challenger**

Basic Desire: to protect oneself (deteriorates into constant fighting) / Basic Fear: being harmed or controlled by others / Pattern: trying to force or control your life

**Type Nine: The Peacemaker**

Basic Desire: to be at peace (deteriorates into stubborn neglectfulness) / Basic Fear: loss of connection and fragmentation / Pattern: resisting being affected by your experience

**Type One: The Reformer**

Basic Desire: to have integrity (deteriorates into perfectionism) / Basic Fear: being bad, corrupt, evil, or defective / Pattern: value-judging, condemning yourself and others

**Type Seven: The Enthusiast**

Basic Desire: to be happy (deteriorates into frenetic escapism) / Basic Fear: being deprived or trapped in pain / Pattern: always anticipating what you are going to do next

**Type Two: The Helper**

Basic Desire: to be loved (deteriorates into the need to be needed) / Basic Fear: being unworthy of being loved / Pattern: giving your value away to others

**Type Six: The Loyalist**

Basic Desire: to be secure (deteriorates into an attachment to beliefs) / Basic Fear: being without support or guidance / Pattern: becoming dependent on something outside yourself for support

**Type Three: The Achiever**

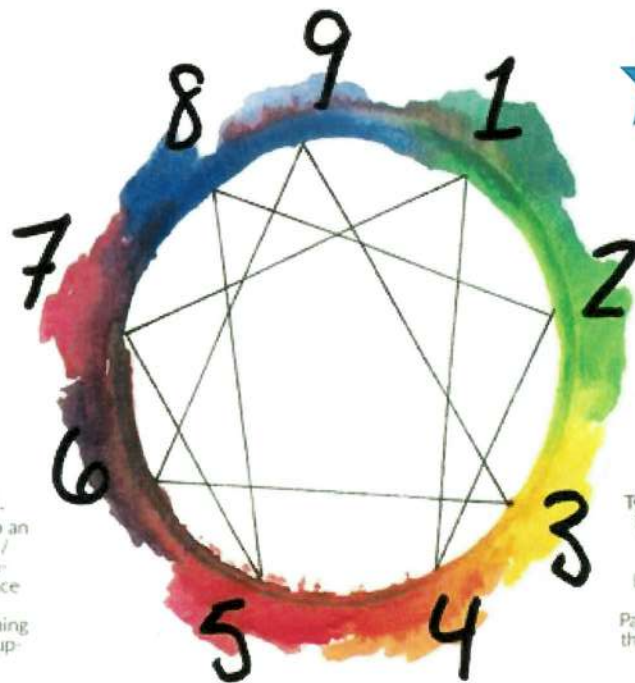
Basic Desire: to be valuable (deteriorates into chasing after success) / Basic Fear: being worthless or without value / Pattern: trying to be other than you authentically are

**Type Five: The Investigator**

Basic Desire: to be competent (deteriorates into useless specialization) / Basic Fear: being useless, incapable or incompetent / Pattern: overinterpreting your experience

**Type Four: The Individualist**

Basic Desire: to be oneself (deteriorates into self-indulgence) / Basic Fear: being without identity or personal significance / Pattern: making negative comparisons



**Instinctual variants:**

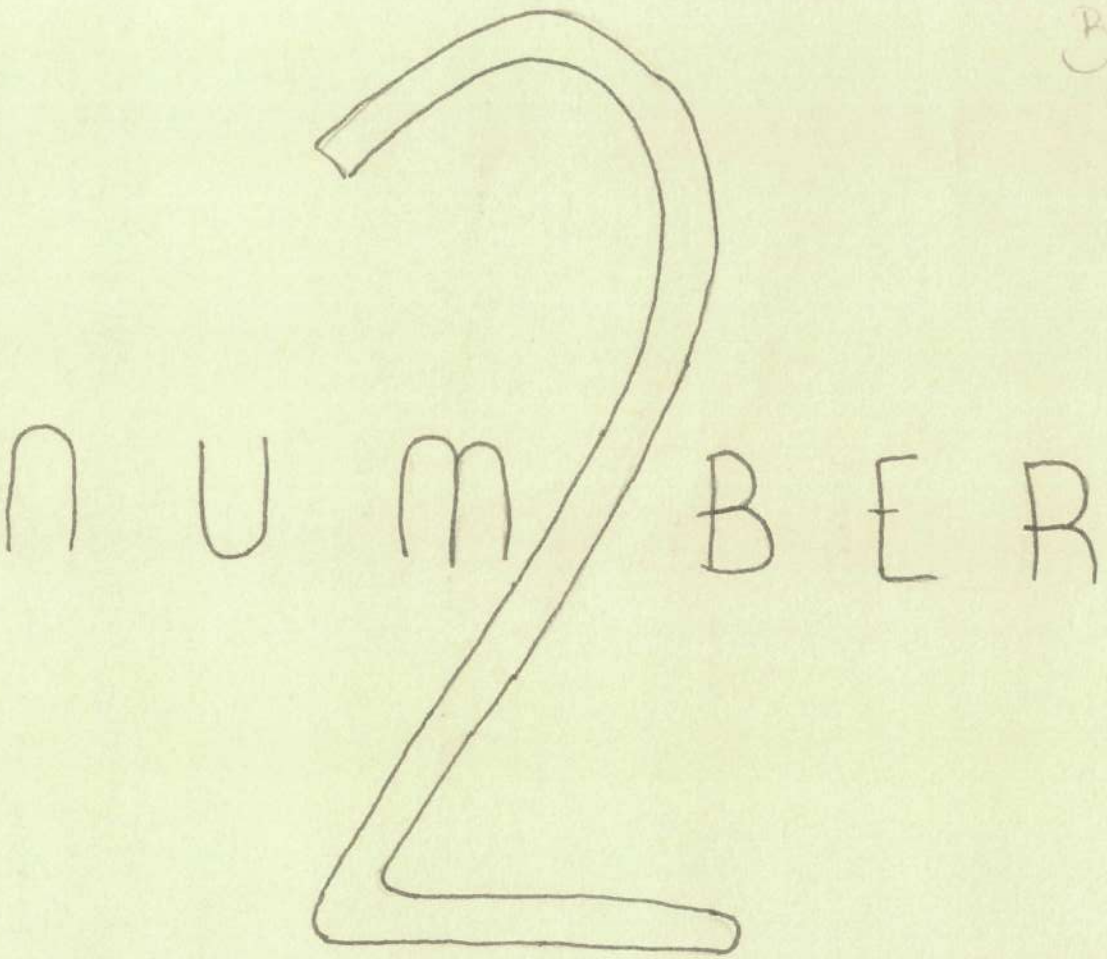
Self-preservation: preoccupied with the well-being of the body and having enough resources to meet life's demands

Sexual: preoccupied with one-on-one relationships and constantly aware of the chemistry between themselves and others

Social: preoccupied with social dynamics and connection with other people and aware of how their actions are affecting them

Source: "The Wisdom of the Enneagram" by Don Richard Riso and Russ Hudson

Clare  
Bailey



strength  
— generally relationship-oriented —  
and sensitive to others

WEAK  
KNES

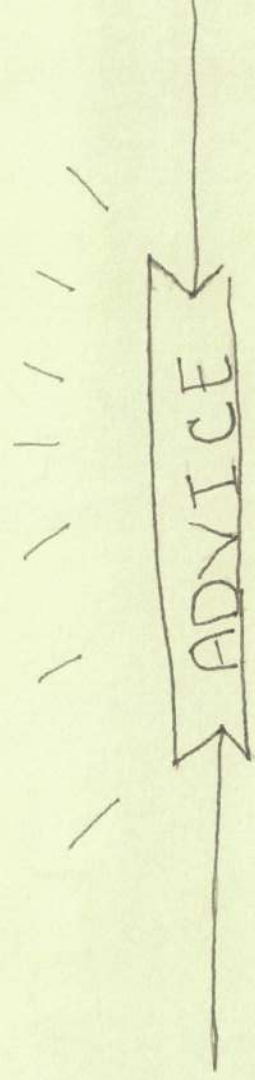
■ fear of being unwanted or unloved  
by those around

BEST the  
Challenger

relationships w/  
..... others .....  
↙ ↘

worst

# THE INDIVIDUAL



When you're part of a couple, it's important  
to still be your own person. Take time to take  
care of yourself!!



## Career Cluster Activity

Name: Claire Bailey

Visit the following website and complete the Career Cluster Activity: -

<http://www.educationplanner.org/students/career-planning/find-careers/career-clusters.shtml>

List the top 5 Career Clusters that you scored in:

- 1.) Education and Training
- 2.) Human Services
- 3.) Business, Management, and Administration
- 4.) Hospitality and Tourism
- 5.) Science, Technology, Engineering and Mathematics

Click on the 1<sup>st</sup> career cluster and select 3 specific careers that you would be interested in:

- 1.) Audio-Visual and Multimedia Collections Specialist
- 2.) Philosophy and Religion Teachers
- 3.) Career/Technical Education Teachers, Secondary School

Out of the 3 which are you most interested in or would consider pursuing?

Career/Technical Education Teachers, Secondary School

Do you want to use this career for the career research project? Y N

Yes

If not, please write a detailed explanation why you should not use a career based on your personal interests.

## Researching Careers

Name: Claire Bailey

### Part 1: Research careers

**Career 1: The career you narrowed your choice down to from the Career Cluster Activity.**

Career/Technical Education Teachers, Secondary School

**Career 2: Your DREAM career**

Flipping Houses

**Career 3: A career that requires a college degree (2 or 4 year.)**

Film and TV Worship

**Career 4: A career you would pursue by attending CareerTech. You will need to look at the Oklahoma CareerTech website in order to see available courses. Choose a long-term program, not short-term.**

Multimedia Specialist

**Career 5: A career you would pursue immediately after graduating high school with no additional education needed.**

Travel Agent

**Part 2: Go to the Occupational Outlook Handbook at [www.bls.gov/ooh](http://www.bls.gov/ooh). Look up the careers you listed above and fill in the following table with the information you locate.**

| Career Title              | Median Pay | Education Required                  | Job Outlook                   |
|---------------------------|------------|-------------------------------------|-------------------------------|
| Interior Designer         | \$53,370   | Bachelor's Degree                   | 4% (as fast as normal)        |
| Multimedia Specialist     | \$58,990   | Certification or Associate's degree | 11% (much faster than normal) |
| Flipping Houses           | \$53,370   | Bachelor's Degree                   | 4% (as fast as normal)        |
| Travel Agent              | \$38,700   | High School Diploma                 | -6% (decline)                 |
| Career Education Teachers | \$56,750   | Bachelor's Degree                   | -1% (decline)                 |



## Researching Careers

Name: Claire Bailey

**Part 3: Rate the following in order of importance to you:**

Median Pay     2  
Education       1  
Job Outlook     3

**Part 4: Based on your research and the importance of the criteria to you, pick 3 jobs that you will further your research.**

1. Travel Agent
2. Multimedia Specialist
3. Career Education Teachers

**Go to [www.onetonline.org/find/career](http://www.onetonline.org/find/career) and search for your three chosen careers. Fill in the table about each.**

| Identified Career         | Career Cluster                                   | Related Careers                                      |
|---------------------------|--|--|
| Travel Agent              | Hospitality and Tourism                          | 1 Travel Guide                                       |
|                           |  | 2 Lodging Managers                                   |
|                           |  | 3 Tour Guides and Escorts                            |
| Multimedia Specialist     | Arts, Audio/Visual Technology and Communications | 1 Computer User Support Specialists                  |
|                           |  | 2 Film and Video Editor                              |
|                           |  | 3 Photographer                                       |
| Career Education Teachers | Education and Training                           | 1 Health Education                                   |
|                           |  | 2 Recreation Workers                                 |
|                           |  | 3 First-Line Supervisors of Personal Service Workers |

**Now you have 12 possible careers – the three chosen careers and nine more related careers. Pick your three favorite careers. What are the pros and cons of each career?**

**Career 1: Travel Agent**

Pros

Complementary vacations  
Work from home  
Traveling the world

Cons

Income is based on commission  
Stubborn clients  
Your ideal trip is not necessarily your clients' ideal trip

**Career 2: Film and Video Editor**

Pros

There is growth in the industry  
Constant change  
Creative freedom

Cons

Time consuming  
Critics  
Work from the "ground up"

### Career 3: Career Education Teachers

#### Pros

Long vacations  
Having an influence on students  
Sharing my passion

#### Cons

Low Wages  
Taking work home regularly  
Repetitive

### Part 5: Narrow down your choices to two and answer the following questions about each.

#### Career 1: Travel Agent

##### **What appeals to you about this job?**

Being able to help people go on a vacation and give them my services to make their getaway their dream vacation.

##### **What is the nature of the work required?**

Plan and sell transportation and accommodations for travel agency clients. Determine destination, modes of transportation, travel dates, costs, and accommodations required. May also describe, plan, and arrange itineraries and sell tour packages. May assist in resolving clients' travel problems.

##### **What are the working conditions?**

At an office or at home

##### **What education or training is required?**

High School Diploma and job-specific training

##### **Where could you get the education required? Be specific.**

Brookhaven College, Farmers Branch, Texas; On-campus and online courses offered

##### **What might you expect as a beginning salary?**

\$12.45 hourly to start, plus commission and bonuses

##### **Do you think this career can provide the lifestyle you desire for your future, including retirement?**

##### **Why or why not?**

I do believe that being a travel agent can provide the lifestyle I wish to seek in my future. Even though this job does have a declining rate, travel agents get the best offers for trips compared to online. I believe that once a client has used a travel agent, two things happen- they can't believe how much they save, and they tell everyone around them! This will be able to put my name out there and get more clientele.

### Career 2: Film and Video Editor

#### What appeals to you about this job?

What I believe is most interesting about this job, I can create something that everyone else can enjoy. From a movie, to a wedding video, to digital advertising, the possibilities are endless in this field. I love that I will be able to create something that people can come together as well.

#### What is the nature of the work required?

Edit audio or video recordings, manage content of broadcasts or presentation, presenting the subject, communication with your client, finish and deliver the created video to the customer.

#### What are the working conditions?

More than likely in an indoor environment. Many times, the filming might take place outside of the work facility, but you will spend more time sitting and editing the content indoors on a computer.

#### What education or training is required?

For this work of field, most occupations require training in vocational schools, related on-the-job experience, or an associate degree

#### Where could you get the education required? Be specific.

Mid-America Technology Center

#### What might you expect as a beginning salary?

\$14.77 per hour, \$48,000 per year

#### Do you think this career can provide the lifestyle you desire for your future, including retirement? Why or why not?

Yes. The median wage in 2018 was \$62,650 annually. With an 11% increase, people are desperate for these jobs to be filled. I do believe I would be able to find a job quickly, and work my way up in the business. However, this job may require me to spend less time with my future family and more time in front of a screen. Filming and editing videos are very lengthy and I may have to work overtime on the weekdays and during weekends

### Part 6: Choose a final career and complete the following:

#### At this time, my career goal is to:

Become a Travel Agent

#### The schooling I need is:

High School Diploma and on-the-job training

## Researching Careers

Name: Claire Bailey

### Three schools that offer this degree:

Brookhaven College, Southern New Hampshire University, Florida Tech

### Which school are you most interested in attending?

Brookhaven College in Farmers Branch, TX

### Approximate cost of schooling required:

\$1,795 for two-year program. (Doesn't include books, fees, or other required materials). The price is relatively cheap because it is a community college. In addition, I could live with my grandparents in Carrollton, TX, which will help with living expenses.

I expect to make \$40,840 per year starting out.

### My first step to reaching this career goal is:

Obtain an internship with "Joy of Travel" during my senior year of high school.

### Three specific things I have learned by this assignment?

1. A travel agent requires hard work, diligence, and attention to detail
2. Where I can get my degree/certification for being a travel agent
3. There are a lot of career options in hospitality

### How has this research affected your career goals?

For me, the stress of not knowing what I want to do, after I graduate, is gone. I can now focus on getting into Brookhaven and being the best intern I can be at The Joy of Travel. I was able to form a plan that has made my future career obtainable.

### Are you on the right track to reach this career goal as far as high school classes? If not, what do you need to do?

Yes, Brookhaven College Workforce and Continuing Education requires you to have at least a high school diploma or GED. Family and Consumer Sciences classes will continue to teach me about customer service, communication, and teamwork, all skills required to be a successful travel agent.

### Have you discussed the Career Portfolio with your parents? Do they have an opinion? Does their opinion matter to you? Do they want you to do something different?

Yes, I have. They want me to do whatever makes me happy and something I will look forward to doing every day. My mom, for example, is in a job that she likes but it doesn't equal to her dream job.

### What is a roadblock that would prevent you from reaching your career goals?

With the decrease in the job field of travel agents, it will be harder for me to find work. With this roadblock, I may have to move out of Oklahoma and away from family and friends.

# CAREER INVESTIGATION

Using online resources, answer the following questions about your chosen career

Examples: [Okcareerguide.org](http://Okcareerguide.org), [bls.gov](http://bls.gov), and University websites.

NAME: Claire Bailey

DATE: 10/21/19

HOUR: 6th

**1. Chosen Career:**

Travel Agent

**2. Summary of occupation (What does this job do specifically?)**

Travel agents sell transportation, lodging, and admission to entertainment activities to individuals and groups planning trips. They offer advice on destinations, plan trip itineraries, and make travel arrangements for clients.

**3. Three interests needed for this career field?**

- a. Helping People
- b. Traveling
- c. Being and staying organized

**4. Three skills needed for this career field?**

- a. Communication skills
- b. Creative Thinking
- c. Very Detailed Oriented

**5. Tasks and conditions to expect in this occupation?**

- a. Tasks- Promoting and marketing the business of travel, managing budgets, planning the trip, helping the client in any way with their trip.
- b. Conditions- At home or around the world.

**6. Describe at least three potential challenges of the occupation:**

- a. Approaching client's comments or complaints about the trip.



- b. Client's dropping their trip and losing commission.
- c. Losing clientele to an online trip planner.
- d. Your client's idea of a dream vacation may not be yours

7. **Median salary:** \$38,700

8. **Outlook: Is this occupation growing or declining in Oklahoma? Is it growing or declining in the U.S.?**

In Oklahoma, the job outlook is declining.

In the United States, the job outlook is declining as well. It is at a 6% rate according to United States Department of Labor

9. **Type of education or experience required and is there room for advancement:**

To become a Travel Agent, you need a high school degree or a GED. You will do on-the-job training through your agency. There is always room for advancement including becoming an owner/agent of an agency to planning bigger trips for larger parties, gaining more clientele, and servicing repeat clients.

10. **Write a paragraph (5-6 complete sentences using proper grammar) explaining why you chose this specific career, and what you hope to achieve by pursuing this career.**

We have talked about hospitality many times in all the FCS that I have taken. For a few years now, my FCCLA chapter has been able to cater many events, from band banquets and faculty luncheons to Newcastle Chamber of Commerce monthly brunches and Community Volunteer luncheons. In addition, I have helped with catering events at my church including the Women's Ministry December Tea and multiple Wednesday Night Meals. Because of this experience I have always wanted to do something that helps people; however, serving food is not my career goal. My goal in life is to travel the world while helping people. I believe that being a travel agent will let me be able to accomplish that goal, and enjoy it as well.

## JOB SHADOW STUDENT REFLECTION FORM

Student Claire Bailey Job site: The Joy of Travel  
Dates of Job Shadow: November 11, 2019 Department: Owner / Agent Office  
Total Number of Hours on Job Shadow: 6 Hours  
Person(s) shadowed: Joy Gawf-Crutchfield

**1. Describe the department/work site you visited:**

An office with two desktop computers, printer, fax machine, telephone, and other general office equipment.

**2. What type of work activities did you observe during your job shadowing experience?**

When I was shadowing Joy, she was planning out a trip for a family of four heading to Maui. She was trying to find a vacation for the family in the summer of 2020, with a budget of \$6,000 per person.

**3. What did you like best about your job shadowing experience?**

I truly enjoyed being able to see the behind the scenes of planning a trip. From layovers, to horseback riding, to ending the trip at a luau, everything needed to be perfect for the family but also stay within the price range.

**4. What did you like least about your job shadowing experience?**

My least favorite part of doing the job shadowing is how much time is required for the itinerary of any vacation. When Joy was planning this trip it took her 2 hours to find the cheapest and fastest flight to Maui, Hawaii.

**5. What surprised you most about what you observed, heard, did, or learned?**

What completely surprised me about the job shadowing is how detail-oriented the job has to be. From the budget to the flight ticket, everything needs to be perfect or the client may not get the experience they are seeking.

**6. If you wanted to work in the department/work site you visited, what might you do to prepare in the next five years, both in high school and afterwards?**

I plan on applying for an internship with "The Joy of Travel" and continuing my FCS education in my high school career. After graduating, I will apply for college classes and start as a part-time employee with Joy of Travel or another travel agency in my community.

**7. Would you consider a career in the type of industry in which you job shadowed? Why or why not?**

Yes. One of my biggest goals in life is to travel the world, and this will allow me to do so in a professional aspect. I find the idea of creating a client's "once-in-a-lifetime" trip exciting, challenging, and an absolute delight.

**8. From your perspective (your interests, abilities, and goals) identify aspects of the job that were:**

Positive: Helping people with their vacations, traveling the world, working from home, complimentary vacations.

Negative: Income is based on commission, stubborn clients, your ideal trip is not necessarily your clients' ideal trip.

**9. Did the job shadowing experience influence your career choice/goals? How?**

Reading the job description online didn't compare to what it was like in person. Being able to see the job physically and not in words, did make me question a little; however, it also made me realize that I can use my organizational and attention-to-detail skills in a fun and creative atmosphere. This job shadowing experience has positively influenced my career choice in choosing to be a travel agent.

## Being a Travel Agent

In this activity, you are going to become a travel agent. You will plan a vacation for a client using the guidelines given. This assignment should be completed by Friday, October 24, 2019. You will present your plan the following class period(s).

Suggested websites for use in this project:

[Expedia.com](http://Expedia.com)

[Travelocity.com](http://Travelocity.com)

[Tripadvisor.com](http://Tripadvisor.com)

1. You MUST have a works cited page for each website used.
2. A major part of your grade will be based on how well you met your client's requests and how creative you were in suggesting activities.
3. Information you MUST include in your presentation:
  1. Describe your client. (age, income, family status)
  2. Where your client would like to travel. Give a brief summary of where it is located, what it has to offer, etc.
  3. How many days does your client wish to travel? What dates of travel did you select?
  4. What lodging accommodation (hotel) will you book for the trip? What is the cost for the entire trip?
  5. List the flight information – dates, times, airline, and total cost for round-trip tickets.
  6. If NOT using their personal vehicle, what is the cost of renting a vehicle for this trip? Record the rental company and type of car you selected.
  7. If your client IS using their personal vehicle, you need to factor in the round-trip cost of gas. Estimate \$1.95 per 20 miles traveled.
  8. Suggest a minimum of three activities (entertainment/tours/etc.) your client would enjoy while traveling? List the cost of EACH activity. Be sure to select activities that correspond with their interests.

## Travel Agent Assignment

Claire Bailey 6th Hour

1. Brandy and Tyler Scott, \$119,000, Newly-weds, no children
2. Brandy and Tyler want to travel to Lake Louise, Alberta, Canada. The newly-weds love the thought of having a winter wonderland to celebrate their new lives together. Lake Louise is a glacier lake located in Alberta, Canada and during the winter it becomes the winter of everyone's dreams. The mountains, trees, and the lake are covered in snow and it's absolutely breathtaking; it looks like a piece of art. The couple has many options to choose from for entertainment during their six-day honeymoon. They'll be able to attend the "Banff Christmas Market ", do a park tour, and ski. The Scott's want to explore the scenic town and all the nature it offers.
3. They want to have a six-day vacation and November 23-28 was the week right after their wedding
4. The "Fairmont Chateau Lake Louise" is a hotel right off the lake and has rooms facing it. They will enter their room on the Monday night, the 23<sup>rd</sup>, and leave the following Saturday, the 28<sup>th</sup>. The room will cost \$237 per night. Total cost of the whole trip will be roughly \$3,755.17, including a passport expense
5. United Airlines, November 23<sup>rd</sup> and November 28<sup>th</sup>, \$1,453.70 per ticket
  - a. November 23<sup>rd</sup>
    - i. OKC to DEN- depart at 9:40 am, arrive at 10:30 am
    - ii. DEN to YYV- depart at 11:32 am, arrive at 2:08 pm
  - b. November 28<sup>th</sup>
    - i. YYC to DEN- depart at 1:45 pm, arrive at 4:14 pm
    - ii. DEN to OKC- depart at 5:25 pm, arrive at 7:55 pm
6. The Scott's will be picking up a Nissan Qashqai/compact SUV from the Enterprise located in YYC. It will cost them \$493.89 to rent the vehicle for 6 days
7. N/A
8. Entertainment options
  - a. Banff Christmas Market, \$7.50, total cost \$15.00
  - b. Lake Louise "The Icefield Parkway-Full Day Tour", \$131.21 per person, total cost \$262.42
  - c. Lake Louise Ski Resort 2 hours, \$439 for 5 people or less



## Work Cited

### Enterprise Rent-A-Car

[www.enterprise.ca/fr/reserve.html#cars](http://www.enterprise.ca/fr/reserve.html#cars)

### Just Fly

[www.justfly.com/flight/search?num\\_adults=2&seat\\_class=Economy&hotel\\_search=true&seg0\\_from=OKC&seg0\\_to=YYC&seg1\\_from=YYC&seg1\\_to=OKC&seg0\\_date=2020-11-23&seg1\\_date=2020-11-28&type=roundtrip](http://www.justfly.com/flight/search?num_adults=2&seat_class=Economy&hotel_search=true&seg0_from=OKC&seg0_to=YYC&seg1_from=YYC&seg1_to=OKC&seg0_date=2020-11-23&seg1_date=2020-11-28&type=roundtrip)

### Ski Big

[www.skibig3.com/snow-school-lessons/](http://www.skibig3.com/snow-school-lessons/)

### Fairmont Hotels

[www.fairmont.com/lake-louise/?cmpid=google\\_cll\\_search-branded-us\\_branded-e-revsh&gclid=EAlaIQobChMI09ihgaev5wIVyEXVCh2pfgi\\_EAAYASAAEgIOE\\_D\\_BwE](http://www.fairmont.com/lake-louise/?cmpid=google_cll_search-branded-us_branded-e-revsh&gclid=EAlaIQobChMI09ihgaev5wIVyEXVCh2pfgi_EAAYASAAEgIOE_D_BwE)

### Banff Christmas Market

[www.banffchristmasmarket.com/](http://www.banffchristmasmarket.com/)

### Viator Travel

[www.viator.com/tours/Banff/Lake-Louise-and-the-Icefield-Parkway-sightseeing-tour/d611-47552P2](http://www.viator.com/tours/Banff/Lake-Louise-and-the-Icefield-Parkway-sightseeing-tour/d611-47552P2)

### Expedia

[www.expedia.com](http://www.expedia.com)

### Travelocity

[www.travelocity.com](http://www.travelocity.com)

### Tripadvisor

[www.tripadvisor.com](http://www.tripadvisor.com)

# Cruise Comparison Assignment

Name: Claire Bailey

6th Hour

Plan a cruise for your client. There are lots of decisions to make, so you need to plan in advance. Identify the following elements for your cruise. Research three cruise lines and fill-in the spaces below. Plan for a family of four - 2 adults and 2 children under 18.

You will be comparing three cruise lines - Carnival, Disney, and Royal Caribbean Cruise Lines. Visit the the cruise line websites and record your answers below.

**Date of Cruise:** Any time in June, July or August (select a 7-day cruise during these months). You should select a cruise that begins and ends in the same location and leaves from a United States port.

|                              |  |   | Disney   |  | Royal Caribbean |  |
|------------------------------|--|---|--|--|-----------------|--|
|                              |  |   | Carnival   |  |                 |  |
| Departure Port               | Termanial 5 and 6  | Termanial 8   | Termanial 1  |  |                 |  |
| Ports of Call                | 1. Port Canaveral<br>2. Fun Day at Sea<br>3. Amber Cove<br>4. St. Thomas<br>5. San Juan<br>6. Grand Turk<br>7. Fun Day at Sea<br>8. Port Canaveral | 1.Port Canaveral<br>2. Day at Sea<br>3. Cozumel<br>4.George Town<br>5. Falmouth<br>6. Day at Sea<br>7. Disney Castaway Cay<br>8. Port Canaveral | 1. Port Canaveral<br>2. Perfect Day at Cococay<br>3. Cruising<br>4. San Juan<br>5. Bessesterre, St. Kitts, and Nevis<br>6. Cruising<br>7. Cruising |  |                 |  |
| Date of Departure            | August 29-September 5 2020   | July 18-25 2020   | June 14-21 2020  |  |                 |  |
| Name of Ship You are Sailing | Carnival Breeze  | Disney Fantasy  | Harmony Of The Seas  |  |                 |  |
| Cost of Room with a Balcony  | \$2,594.56   | \$10,280.56   | \$6,559.48   |  |                 |  |

# Cruise Comparison Assignment

Name: Claire Bailey

6th Hour

|  |  |  |  |
|--|--|--|--|
| Available Shore Excursions - ST. THOMAS PARASAIL ADVENTURE<br>Describe <b>2</b> in detail and list the cost of each excursion for a family of 4. | <p>Fly like a bird 400+ feet above the crystal blue Caribbean waters of St Thomas on an exhilarating ride controlled by a certified crew! Additional \$100 per adult, \$75 per child under 12</p> <p>ST. JOHN TRUNK BAY BEACH GETAWAY &amp; SNORKEL</p> <p>Escape to the most pristine of the U.S. Virgin Islands - beautiful St. John and enjoy approx.. 90 minutes at beautiful Trunk Bay to swim, snorkel, sunbathe, or just relax under swaying palm trees. Additional \$75 per adult, \$65 per child under 12</p> | <p>Scuba dive and snorkel amid Coconut Tree Reef.</p> <p>Additional \$150 per adult, \$125 per child under 12</p> <p>MOUNT PELEE</p> <p>Hike to the top of the dormant volcano Mont Pelée and surrender to scenic views.</p> <p>Additional \$199 per adult, \$115 per child under 12</p> | <p>DAREDEVIL'S TOWER</p> <p>Take on the 135-foot tall Daredevil's Peak® — the tallest waterslide in North America. The higher you climb, the bigger the rush. Additional \$50 per adult, \$40 per child under 12</p> <p>TAKE A HIKE</p> <p>Hit the Mount Liamuiga trail and trek through towering trees, tangled vines, and tropical flowers to the crater of the 3,792-foot dormant volcano. Included</p> |
|--|--|--|--|

# Cruise Comparison Assignment

Name: Claire Bailey

6th Hour

|   |   |   |  |
|---|---|---|--|
| Describe <i>three</i> dining options on this ship. Make note if there is an additional charge to eat at this establishment and how much it costs. | <p>GUY'S BURGER JOINT</p> <p>Carnival has teamed up with best-selling author, restaurateur and Food Network personality Guy Fieri to bring all the authentic appeal of a roadside burger shack to Guy's Burger Joint. This restaurant is included with your cruise.</p> <p>STEAKHOUSE</p> <p>Turn your special vacation in the direction of delicious — book a table for an unforgettably delectable evening at the onboard Steakhouse. Steakhouse costs \$38 for adults and \$12 for 12 and younger.</p> <p>BONSAI SUSHI</p> <p>Dine amidst expertly-pruned bonsai trees while enjoying sit-down service and an affordable menu of delectable sushi and sashimi. The Bonsai Sushi will cost you \$30 for the adults and \$15 for 12 and younger.</p> | <p>PALO</p> <p>Savor classic Northern Italian cooking with a modern twist at this chic adult-exclusive restaurant—it's a feast for the senses!</p> <p>REMY</p> <p>Remy is an adults-only restaurant located on Deck 12 of the Disney Dream and Disney Fantasy offering an elegant dining experience. Here, you can enjoy a relaxed dinner featuring fine French-inspired cuisine.</p> | <p>150 CENTRAL PARK</p> <p>Take a stroll into 150 Central Park — where simple, elegant American dining is an artfully handcrafted gourmet experience. Plates range from \$79.99-\$20</p> <p>IZUMI</p> <p>Say "Konichiwa" to a reimagined favorite. Sushi, sashimi and more, all made-to-order with intense flavors, the best ingredients and impeccable presentation. Meals will be \$60-\$35.</p> |
|---|---|---|--|

# Cruise Comparison Assignment

Name: Claire Bailey 6th Hour

| Describe <i>six</i> entertainment options on this ship (i.e. nightly entertainment, movie theater, mini-golf, comedians, etc.)   | WATERWORKS   | FIREWORKS AT SEA  | ESCAPE THE RUBICON   |
|--|--|---|--|
| Wanna splish — and splash — the day away? Head on over to WaterWorks, Carnival's onboard waterpark. Included   | WATERWORKS   | Enjoy a magical display in the middle of the sea. Included  | You're locked inside the Rubicon with a team of collaborators.   |
| CAMP OCEAN   | CAMP OCEAN   | MOVIE SCREENING   | ULTIMATE ABYSS <sup>SM</sup>   |
| The little ones can enjoy the best parts of summer camp, year-round aboard their Carnival cruise. Included   | The little ones can enjoy the best parts of summer camp, year-round aboard their Carnival cruise. Included   | Grab some popcorn, kick up your feet, and relax with your family and friends. This activity is included.                              | Step to the edge of the Ultimate Abyss <sup>SM</sup> . Peer into the darkness. Listen to the call of the unknown.                                |
| CLOUD 9 SPA  | CLOUD 9 SPA  | MINIATURE GOLF  | THE PERFECT STORM  |
| Escape to a world designed, from the ground up, for relaxation. Cloud 9 Spa staff are masters at massages, facials, body wraps, thermal suites and more. Not Included                | Escape to a world designed, from the ground up, for relaxation. Cloud 9 Spa staff are masters at massages, facials, body wraps, thermal suites and more. Not Included                | Who is the next big PGT in your family? You might find out at our Miniature Golf that's open 24-hours. Included                       | No matter which ship you sail on, The Perfect Storm <sup>SM</sup> waterslides take excitement off the charts.                                    |
| SEUSS AT SEA   | SEUSS AT SEA   | WATERSLIDES   | SLASHAWAY PARK   |
| Dr. Seuss leaps off the page and onto Seuss at Sea. Dr. Seuss's timeless stories are the kind kids memorize, and this is the kind of cruise you'll remember for a lifetime. Included | Dr. Seuss leaps off the page and onto Seuss at Sea. Dr. Seuss's timeless stories are the kind kids memorize, and this is the kind of cruise you'll remember for a lifetime. Included | Have a time of your life splashing-and-splashing with your heart bumping. Our waterslides will give you the thrill! Activity Included | This bigger, better kids aqua park features slides, water cannons, waterfalls and everyone gets wet. GREASE                                      |
| THEATER NIGHTS   | THEATER NIGHTS   | POOLS   | Summer lovin' is in the air with an all new larger than life take on Broadway's hit musical, Grease  |
| Enjoy a one of a kind experience on your cruise ship. Watch a movie with your friends or family and laugh the night away. Included   | Enjoy a one of a kind experience on your cruise ship. Watch a movie with your friends or family and laugh the night away. Included   | Do you just want to relax and enjoy the sun? Our one of a kind Disney Pool is perfect for you. This activity is included              | THE FINE LINE  |
| ROPES COURSE   | ROPES COURSE   | BROADWAY QUALITY SHOWS  | The world's best extreme-sports athletes push the limits on high-flying feats, mind-blowing stunts and awe-inspiring acrobatics in The Fine Line |
| Do you like you adrenaline to pump? If so the ropes course is the perfect  | Do you like you adrenaline to pump? If so the ropes course is the perfect  | Enjoy Mikey, Minnie, and the rest of the gang in our Broadway shows! You will have the time of your life Included                     | ALL ACTIVITIES INCLUDED WITH CRUISE TICKET PURCHASE  |





## National Standards for Family and Consumer Sciences Education

Copyright © 2018

Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS)

### Area of Study 10.0

#### Hospitality, Tourism, and Recreation

##### Usage Guidelines

- Family and Consumer Sciences National Standards are outcomes; that is, expectations of what students should know and be able to do upon completion of a sequence of courses in a defined pathway/program of study.
- As state or local curriculum is developed, the national standards should be utilized as indicators of student achievement at the end of the pathway/program of study. Benchmarks should be developed at the state or local level for student achievement in earlier courses.
- The standards are grouped by Areas of Study, NOT by courses or course sequences. It is expected that content knowledge and skills from multiple Areas of Study would be utilized when building courses and course sequences for related Career Pathways for state or local uses. For example, standards from Area 1- Career, Community and Life Connections, Area 5 Facilities and Property Management, and Area 11 Housing and Interior Design, as well as standards from other Areas of Study, might be incorporated into course sequences for Hospitality, Tourism, and Recreation pathways.

##### Comprehensive Standard

Synthesize knowledge, skills and practices required for careers in hospitality, tourism, and recreation

##### Content Standards

##### Competencies

|      |   |        |   |
|------|---|--------|---|
| 10.1 | Analyze career paths within the hospitality, tourism and recreation industries.   | 10.1.1 | Explain the roles and functions of individuals engaged in hospitality, tourism, and recreation careers.                           |
|      |   | 10.1.2 | Analyze opportunities for employment in hospitality, tourism, and recreation careers.   |
|      |   | 10.1.3 | Summarize education and training requirements and opportunities for career paths in hospitality, tourism, and recreation careers. |
| 10.4 | Demonstrate practices and skills involved in hospitality and lodging occupations. | 10.4.1 | Demonstrate front desk, office, and customer service skills.  |
|      |   | 10.4.2 | Demonstrate accounting practices and financial transactions.  |
|      |   | 10.4.8 | Analyze sales and marketing functions in hospitality and lodging operations.  |
|      |   | 10.5.5 | Create travel documents and itineraries, utilizing current technology.  |
|      |   | 10.5.6 | Analyze travel arrangements using computerized systems.   |
| 10.6 | Demonstrate management of recreation, leisure, and other programs and events.     | 10.6.1 | Coordinate client inquiries and requests.   |
|      |   | 10.6.2 | Design themes, timelines, budgets, agendas, and itineraries for specific programs and events.                                     |

## **CAREER GOAL: TRAVEL AGENT**

### High School Plan:

- Complete Junior Year
    - ACT
    - Run for Oklahoma State FCCLA Executive Council
  - Senior Year
    - Complete CareerTech Certification in Multimedia
    - Family & Consumer Sciences Course
    - Intern at The Joy of Travel
    - Apply for college
    - Graduate
-

## Works Cited

United States Department of Labor. "Browse by Career Cluster." *O\*NET OnLine*, OAD, February 2019  
[www.onetonline.org/find/career](http://www.onetonline.org/find/career).

United States Department of Labor. "Browse by Career Cluster." *O\*NET OnLine*, OAD, February 2019  
[www.onetonline.org/find/career](http://www.onetonline.org/find/career).

Pennsylvania Higher Education Assistance Agency. "Career Cluster Activity." *Career Clusters Activity*,  
March 2019, [www.educationplanner.org/students/career-planning/find-careers/career-clusters.shtml](http://www.educationplanner.org/students/career-planning/find-careers/career-clusters.shtml).

Your Enneagram Coach. "Enneagram Assessment." *Enneagram Assessment - Your Enneagram Coach*,  
OAD, December 2017 [www.yourenneagramcoach.com/p/yecassessment](http://www.yourenneagramcoach.com/p/yecassessment).

Humanmetrics Inc. "Jung Typology Test™." *Personality Test Based on C. Jung and I. Briggs Myers Type Theory*, August 1998, [www.humanmetrics.com/cgi-win/JTpes2.asp](http://www.humanmetrics.com/cgi-win/JTpes2.asp).

United States Department of Labor, N/A. "Home: Occupational Outlook Handbook." *U.S. Bureau of Labor Statistics*, U.S. Bureau of Labor Statistics, September 2019, [www.bls.gov/ooh/](http://www.bls.gov/ooh/).