

4th CKLA Knowledge

Domain 1: Personal Narratives

Dates	August 26-September 25
# of Days	22 days -15 lessons -4 pausing points -3 BOY Assessment after lesson 15 (not required)
Quest	
Essential Standards	<p>4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p> <p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p> <p>4.R.3a Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p> <p>4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>
Important Standards	<p><u>Foundational</u></p> <p>4.F.11 Accurately interpret general academic and domain-specific words and phrases.</p> <p><u>Reading</u></p> <p>4.R.1 Comprehend information during and after listening to a grade-level text.</p> <p>4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p> <p>4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p> <p><u>Writing</u></p> <p>4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p> <p>4.W.4 Write organized argumentative pieces on a topic using evidence to support the claim.</p> <p>4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally.</p> <p>4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d)</p> <p>4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p> <p>4.L.2 Recognize and use parts of speech in sentences (b, d)</p>
Domain 2: Empires in the Middle Ages, Parts 1 and 2	
Dates	September 26 - November 12

# of Days	29 days -25 lessons -4 pausing points *Unit Assessment is part of lesson 15 & 25 <i>T1 Midterm- October 3rd</i> <i>End of T1 - November 19th</i>
Essential Standards	4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (Part 1 & 2) 4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (Part 1 & 2) 4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding. (Part 1 & 2) 4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence. (Part 1 & 2) 4.R.3b Summarize the story by including major story elements after reading a literary text or passage. (Part 2) 4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
Important Standards	<u>Foundational</u> 4.F.11 Accurately interpret general academic and domain-specific words and phrases. <u>Reading</u> 4.R.1 Comprehend information during and after listening to a grade-level text. 4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence. 4.R.4 Identify a theme based on textual evidence. (Part 2) 4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text. 4.R.8a. Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story. (Part 2) 4.R.8b. Compare and contrast similar themes, topics, and patterns of events in fiction stories and poetry (e.g., myths or traditional literature from different cultures). <u>Writing</u> 4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience. 4.W.3 Write organized informative pieces that include factual details on the topic. (Part 1) 4.W.4 Write organized argumentative pieces on a topic using evidence to support the claim. (Part 1) 4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. (Part 2) 4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d) 4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences. (a, b) 4.L.2 Recognize and use parts of speech in sentences (b, e)
Domain 3: Poetry	
Dates	November 13 - December 11

# of Days	18 days -15 lessons -3 pausing points *Unit Assessment is part of Lesson 15 <i>End of T1 - November 19th</i>
Essential Standards	4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a) 4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding. 4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a) 4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence. 4.R.3b Summarize the story by including major story elements after reading a literary text or passage. 4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
Important Standards	<u>Foundational</u> 4.F.11 Accurately interpret general academic and domain-specific words and phrases. <u>Reading</u> 4.R.1 Comprehend information during and after listening to a grade-level text. 4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence. 4.R.4 Identify a theme based on textual evidence. 4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text. 4.R.8a. Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story. <u>Writing</u> 4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience. 4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally. 4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d) 4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences. (a, b) 4.L.2 Recognize and use parts of speech in sentences (f)
Domain 4: Eureka! Student Inventor	
Dates	December 12 - January 6
# of Days	10 days -10 lessons
Writing Summative	T2 Midterm: Lesson 3
Essential Standards	4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)

	<p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p> <p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p> <p>4.R.3a Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p> <p>4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>
Important Standards	<p><u>Foundational</u></p> <p>4.F.1 Accurately interpret general academic and domain-specific words and phrases.</p> <p><u>Reading</u></p> <p>4.R.1 Comprehend information during and after listening to a grade-level text.</p> <p>4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p> <p>4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p> <p><u>Writing</u></p> <p>4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p> <p>4.W.3 Write organized informative pieces that include factual details on the topic.</p> <p>4.W.4 Write organized argumentative pieces on a topic using evidence to support the claim.</p> <p>4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally.</p> <p>4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d)</p> <p>4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences. (a, b)</p>
Domain 5: Geology	
Dates	January 7 - February 5
# of Days	<p>21 days</p> <p>-15 lessons</p> <p>-4 pausing points</p> <p>*Unit Assessment is part of Lesson 15</p> <p>- 2 MOY assessment (not required)</p> <p><i>T2 Midterms - January 15th</i></p>
Writing Summative	T2 Miterm (2nd option) - Lesson 15
Essential Standards	<p>4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p>

	<p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p> <p>4.R.3a Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p> <p>4.R.3b Summarize the story by including major story elements after reading a literary text or passage.</p> <p>4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>
Important Standards	<p><u>Foundational</u></p> <p>4.F.11 Accurately interpret general academic and domain-specific words and phrases.</p> <p><u>Reading</u></p> <p>4.R.1 Comprehend information during and after listening to a grade-level text.</p> <p>4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p> <p>4.R.4 Identify a theme based on textual evidence.</p> <p>4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p> <p>4.R.8b. Compare and contrast similar themes, topics, and patterns of events in fiction stories and poetry (e.g., myths or traditional literature from different cultures).</p> <p><u>Writing</u></p> <p>4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p> <p>4.W.3 Write organized informative pieces that include factual details on the topic.</p> <p>4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally.</p> <p>4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d)</p> <p>4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences. (a, b)</p>
Domain 6: Contemporary Fiction	
Dates	February 6 - February 28
# of Days	<p>16 days</p> <p>-13 lessons</p> <p>-3 pausing points</p> <p>*Unit Assessment is part of lesson 13</p> <p><i>End of T2 - February 26th</i></p>
Writing Summative	End of T2 - Unit 6 Writing Assessment, Question 1
Essential Standards	<p>4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p> <p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p>

	<p>4.R.3b Summarize the story by including major story elements after reading a literary text or passage.</p> <p>4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>
Important Standards	<p>Foundational</p> <p>4.F.11 Accurately interpret general academic and domain-specific words and phrases.</p> <p>Reading</p> <p>4.R.1 Comprehend information during and after listening to a grade-level text.</p> <p>4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p> <p>4.R.4 Identify a theme based on textual evidence.</p> <p>4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p> <p>4.R.8a. Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story.</p> <p>Writing</p> <p>4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p> <p>4.W.4 Write organized argumentative pieces on a topic using evidence to support the claim.</p> <p>4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally.</p> <p>4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d)</p> <p>4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences. (a, b)</p>
Domain 7: American Revolution	
Dates	March 3 - April 1
# of Days	<p>21 days</p> <p>-17 lessons</p> <p>-4 pausing points</p> <p>*Unit Assessment is part of lesson 17</p>
Writing Summative	T3 Midterm: Lesson 17 American Revolution End of unit assessment Writing Prompt
Essential Standards	<p>4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a, c)</p> <p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a, b, d)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p> <p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p> <p>4.R.3a Summarize an informational text or passage, stating the main idea(s) and providing supporting details.</p> <p>4.R.3b Summarize the story by including major story elements after reading a literary text or passage.</p>

	4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.
Important Standards	<p>Foundational</p> <p>4.F.11 Accurately interpret general academic and domain-specific words and phrases.</p> <p>Reading</p> <p>4.R.1 Comprehend information during and after listening to a grade-level text.</p> <p>4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.</p> <p>4.R.4 Identify a theme based on textual evidence.</p> <p>4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.</p> <p>4.R.9 Integrate information from two texts on the same topic.</p> <p>Writing</p> <p>4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.</p> <p>4.W.3 Write organized informative pieces that include factual details on the topic.</p> <p>4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task. (a-d)</p> <p>4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p> <p>4.L.2 Recognize and use parts of speech in sentences (b, c, g)</p>
Domain 8: Treasure Island	
Dates	April 2 - May 12
# of Days	<p>26 days</p> <p>-19 lessons</p> <p>-4 pausing points</p> <p>*Unit Assessment is part of lesson 15</p> <p>-3 EOY assessment (after completing the unit) (not required)</p> <p><i>T3 Midterm - April 10th</i></p> <p><i>End of T3 - May 22nd</i></p>
Writing Summative	End of T3 - Lessons 7, 8, 10, 12, 13, 16, 17, 18
Essential Standards	<p>4.F.8 Decode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a, c)</p> <p>4.F.9 Encode words using the combined knowledge of syllabication patterns and morphology in context and out of context. (a, b, d)</p> <p>4.F.12 Read accurately and automatically a variety of fourth-grade texts using expression, phrasing, purpose, and understanding.</p> <p>4.F.14 Write an organized paragraph that includes a topic sentence, multiple supporting sentences, and a concluding sentence.</p> <p>4.R.3b Summarize the story by including major story elements after reading a literary text or passage.</p> <p>4.W.2 Write using an organizational structure incorporating an introductory paragraph, a body, and a concluding section appropriate to the task.</p>
Important Standards	<p>Foundational</p> <p>4.F.11 Accurately interpret general academic and domain-specific words and phrases.</p>

Reading

4.R.1 Comprehend information during and after listening to a grade-level text.

4.R.2 Make inferences while reading a variety of genres, literary, and informational texts; providing text evidence.

4.R.4 Identify a theme based on textual evidence.

4.R.5 Determine the meaning of unknown and multiple-meaning words and phrases within a text.

4.R.8a. Describe characters' feelings, traits, motivations, actions, and points of view after reading a literary story.

4.R.8b. Compare and contrast similar themes, topics, and patterns of events in fiction stories and poetry (e.g., myths or traditional literature from different cultures).

Writing

4.W.1 Produce clear writing in which the development and organization are appropriate to the task, purpose, or audience.

4.W.5 Use narrative techniques (e.g., dialogue, description) to write pieces that describe a well-elaborated real or imagined event in a sequence that unfolds naturally.

4.W.6 Develop and strengthen writing utilizing the five steps appropriate to the task.

4.L.1 Compose simple and compound declarative, interrogative, imperative, and exclamatory sentences.

4.L.2 Recognize and use parts of speech in sentences (b, c)