

Grade K Introduction

Placement Assessment helps teachers determine student knowledge of the English code so that students who are not yet ready for grade level instruction can receive instruction that helps them fill gaps in code knowledge. Since it is assumed that students in grade K have not received any instruction in the code, it is strongly recommended to begin ALL K students in Unit 1. If all students have attended PK, had books read to them on a regular basis and have come to school particularly well prepared, you may want to administer the Unit 1 Student Performance Task Assessment in Lesson 10 during the first week of school. If ALL students score 12 or more (out of 14) on the Unit 1 Assessment with no more than 1 item missed per section, you may want to consider beginning with Unit 2.

GRADE K**Unit 1, Lesson 10**

Grade K has three Student Performance Task Assessments that may be used as Placement Assessments.

Administer Writing Strokes to all students.

Administer Position Words to all students.

Administer Word Discrimination to all students.

LESSON 10**Part 1: Writing Strokes (Group)**

Using a crayon, students copy shapes

Administration Time: 10 minutes

Scoring and Recording Time: 1-2 minutes per student

Materials

Student Workbook page 10.1

Individual Scoring Sheet-Student Workbook page 10.1

Writing Strokes Scoring Guide-Teacher Guide pages 40-45 (Lesson 6)

Class Recording Sheet-Teacher Guide pages 65-66

Part 2: Position Words (Group)

Students indicate positions of boxes on a worksheet by color coding the boxes (left, right, top, middle and bottom)

Administration: 10 minutes

Scoring and Recording: 1-2 minutes per student

Materials

Student Workbook page 10.1

Individual Scoring Sheet-Student Workbook page 10.1

Class Recording Sheet-Teacher Guide pages 65-66

Part 3: Word Discrimination (Group)

Teacher reads a sentence; students indicate how many words are in the sentence.

Administration: 1 minute

Scoring and Recording: 1 minute per student

Materials

Student Workbook page 10.2

Class Recording Sheet-Teacher Guide pages 65-66

CKLA K-2 Skills Strand Placement Assessments

Grade 1 Introduction

It is essential to administer Placement Assessments to students to determine what gaps students may have in the English language code and to inform grouping decisions so teachers can provide targeted, small group instruction that fills their skills gaps. Grade 1 Placement Assessments appear in Unit 1, Lessons 6-10 of the Teacher Guide. Information on interpreting test results and placement appear on pages 72-77 of the Unit 1 Teacher Guide.

GRADE 1

Unit 1, Lessons 6-10

Grade 1 has five Placement Assessments

Administer Word Recognition Test to all students

Administer Story Reading (“Gwen’s Hens”) to students who get 18 or higher on Word Recognition or 27 or higher on the Pseudoword Reading Test

Administer Pseudoword Reading Test to students who get 17 or lower on the Word Recognition Test

Administer the Code Knowledge Diagnostic Test to students who get 26 or lower on the Pseudoword Reading Test

Optional: Administer Letter Name Test to students who get 22 or lower on the Code Knowledge Diagnostic Test

LESSON 6

Word Recognition Test (Group)

Teacher reads a word; students circle the word read from a row of words

Administration: 10 minutes

Scoring and Recording: 15 minutes

Materials

Student Workbook page 6.1

Placement Planning Sheet-Teacher Guide page 56

Scoring and Analysis

Answer key on Teacher Guide page 58 and 276-277

LESSON 7

Story Reading “Gwen’s Hens” (Group)

Students read a passage silently and answer comprehension questions.

Administration: 10 minutes

Scoring and Recording: 1 minute per student

Materials

Student Workbook page 7.1 and 7.2

Teacher Guide page 56 (Placement Planning Sheet)

Scoring and Analysis

Answer key on Teacher Guide page 277

Pseudoword Reading Test (1:1)

Students read a list of pseudowords

Administration: 2-3 minutes

Scoring and Recording: 2-3 minutes per student

Materials

Pseudoword Reading Test-Teacher Guide page 65

Scoring and Analysis

Pseudoword Scoring Sheet-Student Workbook page 7.3

CKLA K-2 Skills Strand Placement Assessments

Code Diagnostic Test (1:1)

Teacher points to a letter; student produces the sound associated with the letter

Administration: 2-3 minutes

Scoring and Recording: 2 minutes per student

Materials

Code Knowledge Diagnostic Test-Teacher Guide page 66

Scoring and Analysis

Code Knowledge Diagnostic Test Scoring Sheet-Student Workbook page 7.4

Letter Naming Test (Group)

Teacher says a letter; student circles the correct letter from a row of three letters

Administration: 1-2 minutes

Scoring and Recording: 1 minute per student

Materials

Student Workbook page 7.5

Teacher Guide pages 70-71

LESSONS 8-10

Continue to administer the Pseudoword Reading, Code Knowledge Diagnostic and Letter Naming Tests

CKLA K-2 Skills Strand Placement Assessments

Grade 2 Introduction

It is essential to administer Placement Assessments to students to determine what gaps students may have in the English language code and to inform grouping decisions so teachers can provide targeted, small group instruction that fills their skills gaps. Grade 2 Placement Assessments appear in Unit 1, Lessons 6-10 of the Teacher Guide. Information on interpreting test results and student placement appear on pages 65-75 of the Unit 1 Teacher Guide.

GRADE 2

Unit 1, Lessons 6-10

Grade 2 has five Placement Assessments

Administer Story Reading “Snacks” to all students.

Administer Word Reading Assessment to students who score 0-4 on “Snacks” or 0-4 on “Prince Vincent.”

Administer Story Reading “Prince Vincent” to students who score 5-8 on “Snacks.”

Administer Story Reading “The Beach” to students who score 5-8 on “Prince Vincent.”

Administer Story Reading “Sink or Float” to students who score 5-8 on “The Beach.”

LESSON 6

Story Reading “Snacks” (Group)

Students read a passage silently and answer comprehension questions.

Administration: 10 minutes

Scoring and Recording: 1 minute per student

Materials

Student Workbook pages 6.1 and 6.2

Placement Planning Sheet-Teacher Guide page 72

Scoring

Answer Key

- | | |
|------|------|
| 1. C | 5. B |
| 2. A | 6. C |
| 3. A | 7. B |
| 4. A | 8. C |

LESSON 7:

Story Reading “Prince Vincent” (Group)

Students read a passage silently and answer comprehension questions.

Administration: 10 minutes

Scoring and Recording: 1 minute per student

Materials

Student Workbook pages 7.1 and 2.2

Placement Planning Sheet-Teacher Guide page 72

Story Reading Assessment Chart-Teacher Guide pages 73-75

CKLA K-2 Skills Strand Placement Assessments

Scoring

Answer Key

- | | |
|------|------|
| 1. A | 5. C |
| 2. C | 6. C |
| 3. A | 7. A |
| 4. C | 8. C |

Word Reading Assessment (1:1)

Student reads words; teacher circles words or word parts read incorrectly

Administration: 5 minutes per student

Scoring and Recording: 3-5 minutes per student

Materials

Word Reading Assessment-Teacher Guide pages 54-57

Scoring Sheet-Student Workbook page 7.9

Placement Planning Sheet-Teacher Guide page 72

LESSON 8

Story Reading “The Beach” (Group)

Students read a passage silently and answer comprehension questions.

Administration: 10 minutes

Scoring and Recording: 1 minute per student

Materials

Student Workbook pages 8.1 and 8.2

Placement Planning Sheet-Teacher Guide page 72

Story Reading Assessment Chart-Teacher Guide pages 73-75

Scoring

Answer Key

- | | |
|------|------|
| 1. A | 5. C |
| 2. A | 6. B |
| 3. B | 7. A |
| 4. B | 8. A |

Continue administering the Word Reading Assessment

LESSON 9

Story Reading “Sink or Float” (Group)

Students read a passage silently and answer comprehension questions.

Administration: 10 minutes

Scoring and Recording: 1 minute per student

CKLA K-2 Skills Strand Placement Assessments

Materials

Student Workbook pages 9.1 and 9.2
Placement Planning Sheet-Teacher Guide page 72
Story Reading Assessment Chart-Teacher Guide pages 73-75

Scoring

Answer Key

- | | |
|------|------|
| 1. B | 5. B |
| 2. A | 6. C |
| 3. A | 7. A |
| 4. A | 8. B |

Continue administering the Word Reading Assessment

LESSON 10:

Continue administering the Word Reading Assessment