

Grade K Introduction

It is essential to administer End-of-Year (EOY) Assessments to students even if students have not completed all units of the CKLA program for the school year. Assessment results measure student progress and help inform summer school instruction and placement in the Skills Strand for the next school year. K Lessons that feature EOY assessment also have lesson content for teaching and review, with time to assess built in. You can find Information on interpreting assessment results on pages 147 - 148 of Unit 10 Teacher Guide.

GRADE K

Unit 10, Lessons 26-29

Grade K contains five EOY assessments.

Administer Word Reading and Sound Writing to all students.

Administer Letter Sounds to students who...

- Get 6 or more (of 20) incorrect on Word Reading and/or
- Get 4 or more (of 15) incorrect on Sound Writing

Optional EOY Assessments: Writing Lowercase Letters and Uppercase Letter Names

Lesson 26: Word Reading, TG pages 128-129 (Whole Class)

Teacher reads a word; students circle the word read from a row of four words.

Part 1A Decodable Words

Part 1B Tricky Words

Administration: 15 minutes

Scoring and Recording: 30 minutes

Materials

Student Workbook pages 26.1 and 26.2 (students use to record answers)

Student Workbook page 26.3 Summary Sheet

Word Reading Class Summary Sheet pp. 132-3 in Unit 10 Teacher Guide

Lesson 27: Sound Writing, TG pages 136-137 (Whole Class)

Teacher says a sound; students write the spelling for each sound

Administration: 10 minutes

Scoring and Recording: 25 minutes

Materials

Student Workbook pages 27.1 (students use to record answers)

Student Workbook page 26.3 Summary Sheet

Sound Writing Class Summary Sheet p. 143 in Unit 10 Teacher Guide

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Lesson 27: Letter Sounds, TG pages 138-141 (Individual)

Teacher shows student a spelling; student says sound for each spelling.

Administered to students who...

- Get 6 or more (of 20) incorrect on Word Reading and/or
- Get 4 or more (of 15) incorrect on Sound Writing

Administration: 10 minutes

Scoring and Recording: 25 minutes

Materials

Student Workbook page 27.6 to record the students' responses

Student Workbook page 26.6 Letter Sounds Summary Sheet

Class Summary Sheet page 142 in Unit 10 Teacher Guide

Lessons 28-29: Letter Sounds (continued)

Optional Assessments

Lesson 28: Writing Lowercase Letters, TG page 145 (Whole Class)

Teacher says letter name; students write lowercase letter.

Administration: 5 minutes

Scoring and Recording: 10 minutes

Materials

Student Workbook pages 28.1 (students record answers on both pages)

Student Workbook page 26.3 Summary Sheet

Writing Lowercase Letters Class Summary Sheet page 152 the Teacher Guide

Lesson 28: Uppercase Letter Names, TG page 146 (Whole Class)

Teacher says letter name; students circle the uppercase letter teacher names

Administration: 5 minutes

Scoring and Recording: 10 minutes

Materials

Student Workbook pages 28.2 (students record answers on both pages)

Student Workbook page 26.3 (EOY summary sheet

Writing Uppercase Letters Class Summary Sheet, page 153 in Unit 10 Teacher Guide

CKLA Skills Strand • K-2 End-of-Year Assessments

Grade 1 Introduction

It is essential to administer End-of-Year (EOY) Assessments to students even if students have not completed all units of the CKLA program for the school year. Assessment results measure student progress and help inform summer school instruction and placement in the Skills Strand for the next school year. Grade 1 EOY assessments appear in Unit 7 of the Teacher Guide, with time for built into Lessons 19 through 21. Information on interpreting test results appears on pages 105 (Reading), 109 (Fluency), and 115 (Word Reading) of the Teacher Guide.

GRADE 1

Unit 7, Lessons 19-21

Grade 1 contains three EOY assessments.

Administer Reading Comprehension (RC) to all students.

Administer Fluency to students who get 3 or more RC questions incorrect.

Lesson 19: Silent Reading and Comprehension, TG pages 103 – 106 (Whole Class)

Students read a story and answer multiple-choice questions.

Administration: 20 minutes

Scoring and Recording: 10 minutes

Materials

Student Workbook page 19.1 (“Shark and Wee Fish”)

Student Workbook page 19.2 (multiple-choice questions)

Student Workbook page 19.3 (Summary Sheet)

Scoring and analysis

Answer key

- | | |
|------|------|
| 1. B | 5. B |
| 2. B | 6. A |
| 3. B | 7. C |
| 4. B | |

Lesson 20: Fluency Assessment, TG pages 107 - 113 (Individual)

Each student reads the story aloud to the teacher, who completes a running record and measures fluency.

Administration: 30 minutes

Scoring, Analysis and Recording: 30 minutes (see page 108 for guidelines on how to administer a running record; comprehensive scoring and analysis instructions appear on pages 109 – 111 in the Unit 7 Teacher Guide)

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Materials

Student Workbook 20.1 (“Shark and Wee Fish”)

Student Workbook 20.2 (WCPM Calculation Worksheet)

Student Workbook page 19.3 Summary Sheet

Lesson 21: Reading Words in Isolation Assessment (Individual)

Student reads words; teacher circles words or word parts read incorrectly.

Administration: 5 minutes per student

Scoring and Analysis: 3 minutes per student (Comprehensive scoring and analysis instructions appear on pages 115 and 116 of the Unit 7 Teacher Guide.)

Materials

Student Workbook 21.1 (student word list)

Student Workbook 21.2 (scoring sheet)

Student Workbook 19.3 (Summary Sheet)

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Grade 2 Introduction

It is essential to administer End-of-Year (EOY) Assessments to students even if students have not completed all units of the CKLA program for the school year. Assessment results measure student progress and help inform summer school instruction and placement in the Skills Strand for the next school year. Grade 2 EOY assessments appear in Unit 6 of the Teacher Guide, with time for assessment built into Lessons 33 through 36. You can find information on interpreting test results on page 220 and 223 of the teacher guide.

GRADE 2

Unit 6, Lessons 33-36

It contains three (EOY) Assessments.

Administer Reading Comprehension (RC) to all students

Administer Fluency to the students who incorrectly answered two or more RC questions

Administer to all students or students scoring less than 80 WCPM on the Fluency assessment

LESSON 33: Silent Reading and Comprehension, TG pages 219 - 223 (Whole Class)

Students read a story and answer multiple-choice questions.

Administration: 20 minutes

Scoring and Recording: 10 minutes (Comprehensive scoring and analysis instructions appear on pages 220-221 and 223 of the Unit 6 Teacher Guide.)

Materials

Student Workbook page 33.1 (“The Young Mouse”)

Student Workbook page 33.2 (multiple-choice questions)

Student Workbook page 33.3 (Summary Sheet)

Answer key

- | | |
|------|------|
| 1. C | 5. B |
| 2. B | 6. B |
| 3. B | 7. C |
| 4. A | 8. C |

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Lesson 34: Fluency Assessment, TG pages 224 - 234 (Individual)

Each student reads the story aloud to the teacher, who completes a running record and measures fluency.

Administration: 5 minutes per student

Scoring and Recording: 5 minute per student (Comprehensive scoring and analysis instructions appear on pages 225-228 of the Unit 6 Teacher Guide.)

Materials

Student Workbook 33.1 ("The Young Mouse")

Copy of pages 229-231 in Unit 6 Teacher Guide ("The Young Mouse" teacher recording sheet)

Student Workbook 34.1 (Words Correct Per Minute Calculation Worksheet)

Student Workbook page 33.3 (Summary Sheet)

Lesson 35: Reading Words in Isolation Assessment (Individual)

Student reads words; teacher circles words or word parts read incorrectly

Administration: 5 minutes per student

Scoring and Recording: 10-15 minutes per student (Comprehensive scoring and analysis instructions appear on pages 239-244 of the Unit 6 Teacher Guide.)

Materials

Student Workbook 35.1 (list of words for student)

Student Workbook 35.2 (scoring sheet)

Student Workbook 33.3 (Summary Sheet)

Lessons 35: Fluency and Reading Words in Isolation Assessment (continued)