

AMERICAN GOVERNMENT

CIVIL RIGHTS MOVEMENT PRESENTATION

NAME _____

Working with a partner, students will analyze and describe a significant person or event in the civil rights movement. We will use the Ipads for research. The information will be organized in a Keynote presentation.

They are due on _____ at the start of class. We will have two days for research and then one class day for composing the presentation. Pick one of the topics covered in the video or some other person or event approved by the teacher.

Your presentation should include:

- A description of the person or event – explain the significance of the event or person and provide a detailed explanation of who or what, when, etc.
- Include some information on what happened to the person or main characters after the event or what they are doing today.
- Use pictures of the person or event to help explain it.

A rubric for this assignment is included on the back of this sheet. All members of the group are expected to contribute in all areas. The assignment is worth 30 points and is recorded as part of your assessment grade.

Student Name: _____

CATEGORY	5	4	3	2
Presentation Appearance	The presentation is attractive and eye-catching. It is interesting in all aspects, creative and includes color and pictures	The presentation is fairly attractive and eye-catching. It is fairly interesting in most aspects and includes color and pictures	The presentation is not very attractive and eye-catching. It is not very interesting or creative and is generally lacking color and pictures	The presentation can not be considered interesting or was very hard to follow and it definitely lacks creativity
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Required Elements (Triple Points)	The presentation includes all required elements.	One of the required elements was incomplete or not included in the presentation .	2 of the required elements were incomplete or not included in the presentation .	The required elements were incomplete or entirely missing from the presentation.
Content Research and Accuracy	The content is very thorough and completely accurate	The content is reasonably thorough and completely accurate	The content is fairly thorough and most information is accurate	The content is incomplete and mostly inaccurate
Total _____				