




CIVICS (HONORS)

Mr. Hedlund

 : 763-506-7757

 : Jeffrey.Hedlund@anoka.k12.mn.us

 : bit.ly/cpccivics

I. Course Content

- A. Introduction to Government and Citizenship
 - i. Rights and responsibilities of American citizens
 - ii. What is government? Types of government and principles of democracy
- B. The Origins of Government and the Constitution
 - i. Historical influences on the Constitution and early government
 - ii. Articles of Confederation vs. the Constitution
 - iii. Basic principles of our government
 - iv. Rights provided by our amendments
- C. Elections and the Political Process
 - i. Political parties
 - ii. Elections and voting
- D. Civic Participation/Youth Service (5 hours)
- E. Current Events

Text and Required Reading:

- Democracy in Action – Glencoe
- Dystopian Novel (Student Selected Book)

II. Course Requirements (to bring EVERY day)

- A. Notebook ONLY for Government
- B. Pen and at least two #2 pencils
- C. Textbook: The care and keeping of your textbook. It is the responsibility of the student to keep the book in the same condition as when it was issued. Any additional damage or failure to return your text at the end of the course will result in a fine.
- D. 1" 3-ring binder for assignment collection/organization – (if unable to get one, talk with me)
- E. Suggested - Colored pencils/markers

III. Grading Requirements

Each student will be graded on a percentage basis using these guidelines:

90 -100%	A
80 – 89.9%	B
70 – 79.9%	C
60 – 69.9%	D
below 60%	F

+/- are within 2% of letter grade

Grades will be weighted according to the following distribution (subject to change as conditions permit):

• Assessments	60%
• Papers/Projects/Participation/Quizzes	25%
• Youth Service	5%
• District Cumulative Assessment	10%



Responsibilities and Expectations for Honors Civics

The following is a summary of the expectations and requirements for your 9th grade Social Studies course. Please share this with your parents, have them fill out their portion of the attached sheet, and then sign it yourself to indicate your understanding of this course and its responsibilities.

Attendance

It is important that you are in class. The learning that occurs in many of the lectures and discussions cannot be duplicated in readings. If you happen to miss a day of class, it is your responsibility to find out what you missed. You are responsible for all information presented in this class. The district attendance policy, as described in the Student Handbook, may affect a grade.

Tardy Policy

Students will abide by and adhere to the policy consistent with what is stated in the student handbook.

Electronic Devices Policy

Use of any electronic device/internet connected device is not permitted in class unless the user has the teacher's expressed consent. Use for calls or text messaging will result in confiscation and the device will be given to your Principal.

Grading Policy

It is my belief that every student can be successful in this course if they apply themselves and take advantage of the opportunities presented to them. This includes studying, reading the text, and participating in class. I am always available for additional help so that every student can achieve his or her full potential.

An I/F indicates that the student has missing work or has not attained 60% of his/her points. A student has 2 weeks to complete the work for a passing grade, to be determined by the teacher. Remember, this course is required for graduation! Failure to pass either term will lead to repetition of that term. Grades will be updated on AH Connect approximately every two weeks in order to monitor student progress.

Grading of work for this course includes:

1. Late work will be awarded at 50% of the earned grade. Exceptions can be made in the case of major projections considering the students circumstances (i.e. a sliding scale per day it is late).
2. In addition to reading a book of their choice and subsequent report, students will complete an issue paper and participate in a political campaign during the first term. Other projects may be added.
3. Quizzes may be given during each unit to help you prepare for the unit test.
4. A major component in this course is Youth Service/Civic Participation. It will be an expectation that all students complete this. The grade for this is 5% of the student's grade. Details will follow.
5. A district assessment test will be given at the end of the trimester and will count as a percentage of the final grade.

Academic Misrepresentation

Any form of academic misrepresentation, including plagiarism and cheating, **will result in zero credit** for all parties involved. Please refer to the student handbook for more information on school policy.

Please remember: **grades are not gifts, they are earned.** Expect the best effort from yourself; you deserve it!

Please read the following and sign below as an indication of your understanding:

We have read the course outline, requirements, and responsibilities and realize these are the expectations of the U.S. Government course.

Student Name (printed)

Student Signature

Parent/Guardian (printed)

Parent/Guardian Signature

Additional comments/Things I should know: