

Chilton High School SAMPLE Four Year High School Plans

The following are suggestions and are NOT intended to indicate a path a student must follow. Instead the following examples should serve as a guide and to spur conversations about what each student hopes to accomplish in high school and where they see themselves after graduation.

While at Chilton High School, all students must earn 28 high school credits to receive their high school diploma. These 28 credits must include:

4 English Credits

4 Social Studies Credits Including American Government, US History and recommended World History and pass Civics Exam.

3 Math Credits

3 Science Credits

1.5 Credits of Physical Education over 3 years of High School

0.5 credit of Healthful Living

0.5 Credit of Personal Finance

0.5 Credit of Personal Leadership

11 Credits of Electives

Minimum Total of 28 Credits over 4 years - Many students graduate with more.

Keep Your Options Open!

Students are given the opportunity to Plan, Explore and pursue numerous educational and vocational plans in a variety through the development of an Academic Career Plan (ACP Plan). As students move through high school, their interests and where they want to go upon graduation will likely change multiple times. As a result, the following examples are intended to allow flexibility and above all else should keep possibilities open.

Foreign Language

Students who are looking to attend a 4 year university are encouraged to take courses geared toward showing success at that level. This would include foreign language; however, foreign language is not a Chilton High School graduation requirement. Most 4 year universities recommend 2 years of the same foreign language, however it is not a prerequisite for admittance. Some 4 year institutions recommend 4 years of the same or multiple foreign languages, but once again this is not a prerequisite. Students should verify with their preferred institution the exact requirements before applying. Mrs. Mallmann would be able to help arrange that verification.

Early Graduation

Chilton School District Policies allow students who meet course and credit requirements to apply for early graduation. This is not intended for all students, but rather those who know their path after high school and are ready to graduate. Leaving high school early should not be the sole reason to take an accelerated course schedule.

Youth Apprenticeship/Career Capstone - Junior and Senior students who have secured eligible employment outside of school may register for these programs which offer students the opportunity to leave school to gain work experience in a job related to an area of post high school interest.

Post High School Plan - Vocational, Workforce, Direct Enlistment in the Military. *Could work for technical college or university, but may require additional coursework at the next level or high entrance exam scores.*

Year in School	Academic Area (Number of Credits Recommended)
<p>Freshman Year - Freshman year should be set up to gain experience in a high school environment as well as to begin exploring future vocational or career interests. This year students will take the lowest level coursework as a base for future interests.</p> <p>Elective courses will focus on intro level courses for first semester and could possibly lead to higher level courses in the second semester; however, students are encouraged to take a wide variety of electives to ensure they are keeping their options for later years open.</p> <p>Students are required to take Personal Leadership during Freshman year.</p> <p>Students are recommended to take a maximum of one credit of Physical Education during Freshman year, as you must take 1.5 credits over 3 years.</p>	Math - (1 Credit) Intro to Algebra, Algebra or Geometry (based on 8th Grade math scores)
	English - (1 Credit) English 9
	Science - (1 Credit) Physical Science
	Social Studies - (1 Credit) Recent US History
	Electives - (2 Credits +) These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - Foreign Language, additional PE
<p>Sophomore Year - Sophomore year should be a staging year for plans later in high school. This should include the core courses but should also include courses that will set the student up for opportunities later in high school, such as Capstone and Youth Apprenticeship.</p> <p>Students could choose to take an accelerated course schedule in core classes to open up their schedule Junior and Senior year. This would allow greater elective class options, or allow for Capstone, Youth Apprenticeship, or Industry Certification classes during their Junior/Senior year.</p> <p>Students are required to take Healthful Living their Sophomore year.</p>	Math - (1 Credit) Algebra, Geometry, Math for the Trades, or Advanced Algebra (based on Freshman class - could also take a second credit to move ahead in math, if desired)
	English - (1 Credit) English 10
	Science - (1 Credit) Biology
	Social Studies - (1 Credit) World History
	Electives - (2 Credits +) These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes -, Foreign Language, additional PE
<p>Junior Year - During their Junior year, students should be taking classes that are moving them toward their desired post high school path. This would include advanced vocational classes. Students would be eligible to start in Capstone 1 or Youth Apprenticeship experiences as well as continuing to check off core course requirements for graduation.</p> <p>Juniors and Seniors must take Personal Finance either one of those years.</p> <p>Juniors are mandated by the State of Wisconsin to take the ACT exam.</p>	Math - (1 Credit) Geometry, Math for the Trades, Advanced Algebra, or Pre-Calc (based on Sophomore year class.)
	English - (1 Credit) English 11
	Science - (1 Credit) Energy: Conservation & Society, Animal Science, Greenhouse and Landscape Design
	Social Studies - (1 Credit) American Government and Economics

<p>Students are encouraged to complete as many english and math courses as possible prior to the start of the second semester of their Junior year in preparation for this exam.</p>	<p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - CAPP Bio (if offered) Capstone, Capstone II or Youth Apprenticeship, Foreign Language, additional PE</p>
<p><u>Senior Year</u> - Senior year should focus on further refinement of the course selection for the students intended path after high school. Students are encouraged to take rigorous classes that continue to expand their experiences and provide them greater exposure to real world experiences once they leave school.</p> <p>Seniors and Juniors must take Personal Finance either one of those years.</p> <p>Students looking to this path should be looking to sign up for a Capstone or Youth Apprenticeship experience that aligns with their post high school plans. This real world experience will only occur if a student is on track to graduate and continues to make progress in all CHS courses enrolled.</p>	<p><u>Math - (0 Credit)</u> While not required for CHS Graduation, all students are encouraged to take a fourth year of math education.</p>
	<p><u>English - (1 Credit)</u> English 12</p>
	<p><u>Science - (0 Credit)</u> While not required for CHS Graduation, all students are encouraged to take a fourth year of science education.</p>
	<p><u>Social Studies - (1 Credit)</u> Psychology, Sociology, Contemporary Affairs</p> <p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - Career Capstone I, Career Capstone II or Youth Apprenticeship, Foreign Language, additional PE</p>

This plan is not all encompassing and **does not** indicate a mandatory course path. Each student and their parents should decide the best course choice for the student and where they want to go after high school.

Post High School Plan - Tech School or UW System Branch Campus. Will work for four year college/university but may require additional coursework at the next level or high entrance exam scores. Will also work for vocational, workforce, or direct enlistment in the military.

<u>Year in School</u>	<u>Academic Area (Number of Credits Recommended)</u>
<p><u>Freshman Year</u> - Freshman year should be set up to gain experience in a high school environment as well as to begin exploring future vocational or career interests. This year students will take the lowest level coursework as a base for future interests.</p> <p>Elective Courses would focus on intro level courses for first semester and could possibly lead to higher level courses in the second semester, but students are encouraged to take a wide variety of electives to insure they are keeping their options for later years open.</p> <p>Students are required to take Personal Leadership during Freshman year.</p> <p>Students are recommended to take a maximum of one credit of Physical Education during Freshman year, as you must take 1.5 credits over 3 years.</p>	<p><u>Math - (1 Credit)</u> Intro to Algebra, Algebra or Geometry (based on 8th Grade math scores)</p>
	<p><u>English - (1 Credit)</u> English 9</p>
	<p><u>Science - (1 Credit)</u> Physical Science</p>
	<p><u>Social Studies - (1 Credit)</u> Recent US History</p>
	<p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - Foreign Language, additional PE</p>
<p><u>Sophomore Year</u> - Sophomore year should be a staging year for plans later in high school. This should include core courses but should also include courses that will set the student up for opportunities later in high school, including possible AP classes or Dual Credit classes that allow a student to obtain college credits in high school.</p> <p>Students could choose to take an accelerated course schedule in core classes to open up their schedule Junior and Senior year. This would allow more space for elective courses, greater opportunity for AP classes or Dual Credit classes or Career Capstone, Youth Apprenticeship, or Industry Certification classes during their Junior and Senior years.</p> <p>Students are required to take Healthful Living their Sophomore year.</p>	<p><u>Math - (1 Credit)</u> Algebra, Geometry, Math for the Trades, or Advanced Algebra (based on Freshman class - could also take a second credit to move ahead in math, if desired)</p>
	<p><u>English - (1 Credit)</u> English 10</p>
	<p><u>Science - (1 Credit)</u> Biology</p>
	<p><u>Social Studies - (1 Credit)</u> World History</p>
	<p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - Foreign Language, additional PE</p>
<p><u>Junior Year</u> - During their junior year, students should be taking classes that are moving them toward their desired post high school path. In this path, courses this year should introduce some higher academic demand and have the possibility of getting their college or technical college transcript started. This would include AP courses and dual credit courses through Fox Valley Technical College. Students should also start to consider taking courses that can provide industry certifications and or provide experiences that will be valuable to their post-secondary education, such as AP Seminar and AP Research</p>	<p><u>Math - (1 Credit)</u> Geometry, Math for the Trades, Advanced Algebra, or Pre-Calc (based on Sophomore year class.)</p>
	<p><u>English - (1 Credit)</u> English 11, AP English Language, AP English Literature, AP Seminar, or AP Research</p>
	<p><u>Science - (1 Credit)</u> Energy: Conservation & Society, Animal Science, Greenhouse & Landscape Design, Chemistry I</p>

<p>Juniors and Seniors must take Personal Finance either one of those years.</p> <p>Juniors are mandated by the State of Wisconsin to take the ACT exam. Students are encouraged to complete as many English and math courses as possible prior to the start of the second semester of their Junior year in preparation for this exam.</p>	<p><u>Social Studies - (1 Credit)</u> American Government and Economics</p> <p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - CAPP Bio (if offered) Capstone, Capstone II or Youth Apprenticeship, Foreign Language, additional PE, Nursing Assistant, GMAW Welding, etc.</p>
<p><u>Senior Year</u> - Senior year should focus on further refinement of the course selection and continued academic rigor or experience. Courses taken this year should expand on the core courses and college credit options. Students attending technical college after high school should look to complete Career Capstone or Youth Apprenticeship or continue to gain industry certifications, such as those offered in business classes.</p> <p>Seniors and Juniors must take Personal Finance either one of those years.</p> <p>Students should also be sure to take classes that meet their post secondary school requirements for admission into specific programs of study at the next level, as well as finalizing any local graduation requirements.</p>	<p><u>Math - (1 Credit)</u> Math for the Trades, Advanced Algebra, Pre-Calc, or AP Calculus AB (based on Junior year class - fourth credit of math is not required for graduation, but recommended for post-secondary education)</p> <p><u>English - (1 Credit)</u> English 12, Written Communication, or Written and Oral Communication</p> <p><u>Science - (1 Credit)</u> Energy: Conservation & Society, Animal Science, Greenhouse & Landscape Design, Chemistry I</p> <p><u>Social Studies - (1 Credit)</u> Psychology, Sociology, or Contemporary Affairs</p> <p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - CAPP Bio (if offered) Capstone, Capstone II or Youth Apprenticeship, Foreign Language, additional PE, Nursing Assistant, GMAW Welding, etc.</p>

This plan is not all encompassing and **does not** indicate a mandatory course path. Each student and their parents should decide the best course choice for the student and where they want to go after high school.

Post High School Plan - 4 Year University. Will work for four year college/university, technical college, vocational, workforce, or direct enlistment in the military.

Year in School	Academic Area (Number of Credits Recommended)
<p>Freshman Year - Freshman year should be set up to gain experience in a high school environment as well as to begin exploring future vocational or career interests. This year students will take the lowest level coursework as a base for future interests.</p> <p>Elective Courses would focus on intro level courses for first semester and could possibly lead to higher level courses in the second semester. Students are encouraged to take a wide variety of electives to insure they are keeping their options for later years open.</p> <p>Students are required to take Personal Leadership during Freshman year.</p> <p>Students are recommended to take a maximum of one credit of Physical Education during Freshman year, as you must take 1.5 credits over 3 years.</p>	<p>Math - (1 Credit) Intro to Algebra, Algebra or Geometry (based on 8th Grade math scores)</p>
	<p>English - (1 Credit) English 9 or American Studies</p>
	<p>Science - (1 Credit) Physical Science</p>
	<p>Social Studies - (1 Credit) Recent US History or American Studies</p>
	<p>Electives - (2 Credits +) These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - Foreign Language, additional PE</p>
<p>Sophomore Year - Sophomore year should be a staging year for plans later in high school. This should include core courses but should also include courses that will set the student up for opportunities later. These could include AP classes or Dual Credit classes that allow a student to obtain college credits in high school. However focus should still be on obtaining the skills necessary to succeed in high school and college classes - not just obtaining college credits. Having a poor college transcript in high school can have an impact when applying to colleges later.</p> <p>Students could choose to take an accelerated course schedule in core classes to open up their schedule Junior and Senior year. This would allow more space for elective courses, greater opportunity for AP classes or Dual Credit classes or Career Capstone, Youth Apprenticeship, or Industry Certification classes during their Junior and Senior years.</p> <p>Students are required to take Healthful Living their Sophomore year.</p>	<p>Math - (1 Credit) Algebra, Geometry, or Advanced Algebra (based on Freshman class - could also take a second credit to move ahead in math, if desired)</p>
	<p>English - (1 Credit) AP Seminar, Creative Writing, or English 10</p>
	<p>Science - (1 Credit) Biology</p>
	<p>Social Studies - (1 Credit) World History</p>
	<p>Electives - (2 Credits +) These could include Business, Technology, Family and Consumer Education, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes -, Foreign Language, additional PE</p>
<p>Junior Year - Junior year students should be taking classes that are moving them toward their desired post high school path. Courses this year should introduce higher academic demand and have the possibility of getting their college or tech school transcript started. This would include AP courses and dual enrollment courses through Fox Valley Technical College. Students should look to take courses that can provide industry certifications and/or provide experiences that will be valuable to their post-secondary education,</p>	<p>Math - (1 Credit) Geometry, Advanced Algebra, or Pre-Calc (based on Sophomore year class.)</p>
	<p>English - (1 Credit) AP English Language, AP English Literature, AP Seminar, AP Research, or English 11</p>
	<p>Science - (1 Credit) Chemistry I, Energy: Conservation & Society, Animal</p>

<p>such as AP Seminar.</p> <p>Juniors and Seniors must take Personal Finance either one of those years.</p> <p>Juniors are mandated by the State of Wisconsin to take the ACT exam. Students are encouraged to complete as many English and math courses as possible prior to the start of the second semester of their Junior year in preparation for this exam.</p>	<p>Science, Greenhouse & Landscape Design</p> <hr/> <p><u>Social Studies - (1 Credit)</u> American Government and Economics OR AP US History and Government and Economics</p> <hr/> <p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - CAPP Bio (if offered) Capstone, Capstone II or Youth Apprenticeship, Foreign Language, additional PE, Nursing Assistant, GMAW Welding, etc.</p>
<p><u>Senior Year</u> - Senior year should focus on further refinement of the course program. Course selections in the Senior year for college bound students should have a high level of academic rigor while also providing a chance to gain experiences that will help them succeed in college classrooms. Courses taken this year should expand on the core courses and college credit options. Students who are able to find work experiences in their future career field could think about taking Career Capstone or Youth Apprenticeship to formalize those experiences on their transcripts.</p> <p>College-bound Seniors are also encouraged, if class loads permit, to take classes that will serve them outside of academics. This could include life skills, and/or interest classes. In many cases, this will be the last chance to have experience in these classes without cost.</p> <p>Seniors and Juniors must take Personal Finance either one of those years.</p> <p>Students must also ensure that their class choices meet their post secondary school requirements for admission into specific programs, as well as finalizing any local graduation requirements.</p>	<p><u>Math - (1 Credit)</u> Advanced Algebra, Pre-Calc, or AP Calculus AB & BC (based on Junior year class - fourth credit of math is not required for graduation, but recommended for post-secondary education)</p> <hr/> <p><u>English - (1 Credit)</u> Written and Oral Communication, Written Communication, AP English Language, AP English Literature, AP Research, or English 12</p> <hr/> <p><u>Science - (1 Credit)</u> Chemistry I, Chemistry II, Physics, Human Anatomy & Physiology</p> <hr/> <p><u>Social Studies - (1 Credit)</u> AP Psychology, AP European History, AP US History and Government, AP Human Geography</p> <hr/> <p><u>Electives - (2 Credits +)</u> These could include Business, Technology, Family and Consumer Education, SHARE, Agriscience, and/or Technical Education classes. Fine Arts - Band/Choir, Art Classes Other Classes - CAPP Bio (if offered) Capstone, Capstone II or Youth Apprenticeship, Foreign Language, additional PE, Nursing Assistant, GMAW Welding, etc.</p>

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