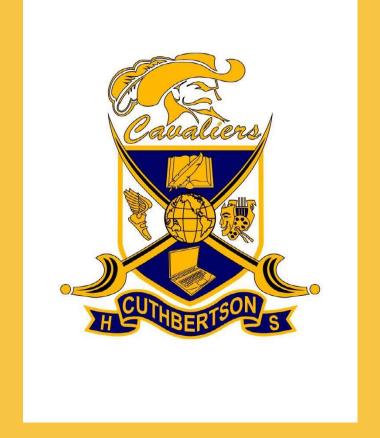
# CUTHBERTSON HIGH SCHOOL NEW STUDENT ORIENTATION



# PTSO

#### WHAT IS 'PTSO'?

- PTSO = Parent Teacher Student Organization
- Non-profit organization established to support the needs of CHS Students, Faculty, and Administration
- PTSO Executive Model at CHS:
  - Executive Board
    - President
    - Vice President(s)
    - Treasurer
    - Secretary
  - Staff and Student Representatives
    - Principal
    - Vice Principal
    - Teacher
    - Student Body President
- Monthly PTSO Executive Board & Committee Meetings
- (2) General PTSO Meetings per year

- Executive Committees
  - Community Partnerships
  - Hospitality
  - Invest in Cuthbertson Students
  - Membership
  - Office Volunteers
  - Publicity
  - Scholarship
  - Spiritwear/School Store
  - Senior Events
  - Volunteer Coordinator
  - Website

#### 2015-2016 PTSO BOARD MEMBERS:

PRESIDENT: PAM SOUZA LEBLANC

CO-VICE PRESIDENT: \*ANYIESA JOHNSON

CO-VICE PRESIDENT: \*CARLA STAMPER

TREASURER: ROWENA KLAMPFER

(ACTING)

SECRETARY: \*VALERIE PARRELLA

\*RETURNING FOR 2016-2017 SCHOOL YEAR

#### **HIGHLIGHTS FROM THIS YEAR:**

Awarding (4) \$1,000 scholarships to Seniors

Academic Award Recognition Events - >1500 students!

Financial support for Tutoring programs

Sponsored guest speakers – Students, Faculty & Parents

Souper Bowl for Caring – Union County Community Shelter

**Several Staff Appreciation Events** 

**Annual Thanksgiving Pie Drive** 

Participated in the Cuthbertson Holiday Bazaar

Established Monthly 'Super Cav Shout-out'

Support from local businesses















#### PTSO IS A GREAT WAY TO STAY INVOLVED!

- Become a member of the general PTSO
- PTSO Executive Board or an Executive Committee
- Assist with PTSO Executive Committees
  - Hospitality
  - School Store
  - Community Partnership
- Other PTSO Volunteer Opportunities
  - Assist at Events
  - School store
  - PTSO Booth @ Football games

Donate items for events

Holiday Bazaar

# PTSO OPEN POSITIONS - 2016/2017

#### **Executive Committees:**

- Community Partnership
  - Promotes the financial needs of the PTSO to local businesses
  - Cultivates existing community partnerships
  - Networks within the community to identify new community/corporate partnerships
  - Communicates partner-sponsored events to CHS families and local community via eNews, flyers/signs, PTSO website, etc

#### Publicity

 Oversee the submissions of PTSO news for the weekly CHS eNews e-publication using Google Docs

#### PTSO FINANCIAL SUSTAINMENT

PTSO Membership "Invest in CHS" Local Business Support Support Sales

#### PTSO Membership - \$10 per Family

#### **Invest in Cuthbertson High Students (IICHS)**

- ONLY Fundraiser for CHS Families
- Company Matching (Microsoft, BOA, Wells Fargo)

#### **Local Business Support**

- Financial Contribution
- ❖Sponsor an Event
- ❖Sponsor a PTSO Scholarship

#### **Community Support**

Gift cards

In-Kind donations - food and supplies

#### **Spirit Wear Sales**

**School Store** 

Football Games

- Restaurant Nights
- Discounts
- Gift Cards
- Support Restaurant Nights
- AmazonSmile

- Basketball Games
- Holiday Bazaar

#### Thank you for your support!!

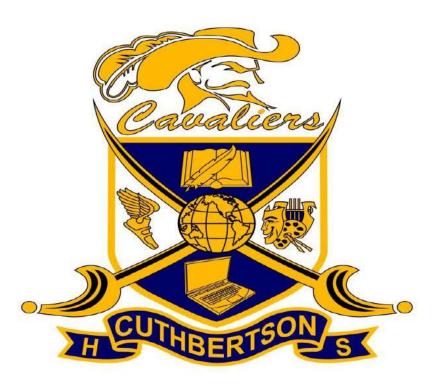
Pamela Souza LeBlanc
President, CHS PTSO 2015-2016

pam29922@yahoo.com 704-651-5611

www.cuthbertsonhsptso.com

# Athletic Boosters

# **Band Boosters**



#### POINTS OF PRIDE: ACADEMICS

Cuthbertson High School has met growth or exceeded growth since the school opened.

Cuthbertson High School students have met or exceeded all proficiency targets since the school has opened.

Our school has earned the distinction of being a "International" school since the school opened.

Cuthbertson High School exceeds the state and district average in SAT and ACT scores.

We have several international sister school partnerships; students visit these schools on approved trips.

Fifty percent of Cuthbertson High School teachers have advanced degrees; two Cuthbertson High School teachers have won the title of "Union County Public Schools Teacher of the Year" award. Our school has more National Board Certified teachers than the district and state average per school.

#### POINTS OF PRIDE: ATHLETICS

Team State Champions 2
Team State Runner Up 3
Individual State Champions 18
Conference Champions 46

#### POINTS OF PRIDE: BAND

Cuthbertson's Wind Ensemble has received superior ratings every year of existence at state level Music Performance Assessment.

Each year the bands at Cuthbertson have had increased numbers of students participating in honor bands at the state level and throughout the neighboring states of South Carolina and Georgia. In the 2013/14 school year over 1/3 of the band program have participated in university level clinic bands

The Mighty Marching Cavaliers have received multiple awards and placed at each state competition they have attended since the schools opening in 2009. In 2012 the band received the Providence cup grand champion award and in 2013 the marching band won two grand champion trophies in South Carolina and North Carolina and placed runner up grand champion at Band Beat hosted by Carolina Crown Drum Corps.

In 2011 the Marching band was invited to participate in the Walk Disney Thanksgiving Day parade of Bands. In the spring of 2014 Cuthbertson Bands traveled to Chicago by invitation to perform in Symphony Hall at the Percy Grainger Wind Band Festival.

#### POINTS OF PRIDE: CHORUS

Chorus rated "Superior" at NC Music Educator's Association 2014, 2015, and 2016 MPA (Music Performance Adjudication)

5 new chorus and piano students inducted into the National Tri M Music Honor Society

A Chorus student received a music scholarship to Queens College for 2014.

Select chorus students attended 2016 All County Chorus at Wingate University.

#### POINTS OF PRIDE: VISUAL ARTS

We offer a variety of courses each year.

Our chapter of the Art Honor Society works with the local elementary schools on mural service projects.

The Mural Club meets to work on projects designed to visually enhance the school and incorporate globalization into the school environment.

#### POINTS OF PRIDE: THEATER

Winner of 2 Blumey Awards: Best Actress and Best Costumes

Distinguished Play Award (Advancement of State Finals) in the North Carolina Theatre Conference Fall 2012

Advancement to Nationals in the areas of Solo Music, Stage Management, Contrasting Monologues, and Duet Acting

Student recently selected to work as a stage technician with the cast of Wicked at the National Thespian Conference in June.

Awards for Acting, Set Design at regional and state levels, Outstanding Stage Management, Best Ensemble, and Makeup Awards at Regional and State level

#### CHS COMMUNICATION



Website www.cuthbertsoncavs.org



eNews sign-up on school website





Facebook join group: Cuthbertson High School

#### **GRADUATION REQUIREMENTS**

#### **Every North Carolina high school student must:**

- † meet the course and credit requirements based on when they entered high school as a ninth grader for the first time;
- ‡earn passing scores on three essential End-Of-Course exams: Math I, Biology, and English II

#### **GRADUATION REQUIREMENTS - COURSES**

English	4 Credits I, II, III, IV		
Math	4 Credits Integrated Math I, II, III, 4th Math Course to be aligned with the student's post high school plans		
Science	3 Credits A Physical Science course, Biology, Earth/Environmental Science		
Social Studies	4 Credits Civics and Economics, American History 1 and 2, World History		
Second Language	Not required for graduation. Required to meet MAR (minimum application requirements) for UNC.		
Health/PE	1 Credit Health/Physical Education		
Electives	6 Credits		

# GRADUATION REQUIREMENTS - ELECTIVE COURSES

#### **6 Credits Required**

- 2 elective credits must be any combination of courses from one of the following:
  - Career and Technical Education (CTE)
  - Arts Education
  - World Languages
- 4 elective credits are strongly recommended from one subject area

# HIGH SCHOOL EXIT STANDARDS EOC TEST REQUIREMENTS

Students will be required to pass (Level III or IV) three EOC exams. These EOC exams are:

- Math I
- Biology
- English II

## HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL

State Board of Education policy allows middle school students in grades 6-8 to receive graduation credit for high school mathematics, English, and world language courses taken in middle school. To receive credit, students pass the course and score a Level III on any EOC associated with the course, if applicable. The course must conform to the high school course of study and provide 135 hours of instruction.

#### **ACADEMIC DIFFICULTY OF COURSES**

- College Prep (CP) Course content, pace, and academic rigor follows standards specified by the NCSCOS with content enrichment where appropriate.
- •Honors Course content, pace, and academic rigor place high expectations on the student and surpass standards specified by the NCSCOS. These courses demand greater independence and responsibility than Level 3 courses. This level or higher is suggested for competitive college admission.
- •Advanced Placement— Course content, pace, and academic rigor are college-level as adopted by the College Board and prepare students to take the AP examinations which may lead to college credit. Should a student not elect to take an AP exam, Honors credit is awarded for the second semester.

#### **WEIGHTING OF CLASSES**

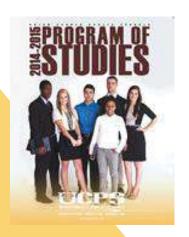
Grade	# Grade	СР	Honors	AP
Α	90-100	4	4.5	5
В	80-89	3	3.5	4
С	70-79	2	2.5	3
D	60-69	1	1.5	2
F	0-59	0	0	0

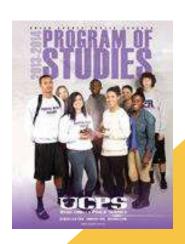
#### **ACADEMIC RECOGNITION**

Honor Rolls
Honor Society
Junior Class Marshals
Rank in Class
Grade Point Average
Academic Letter
NC Academic Scholars

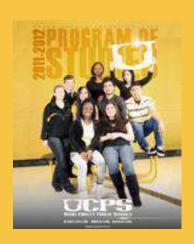
#### PROGRAM OF STUDIES:

INFORMATION ABOUT ALL COURSES BEING OFFERED IS AVAILABLE ON THE SCHOOL'S WEBSITE.

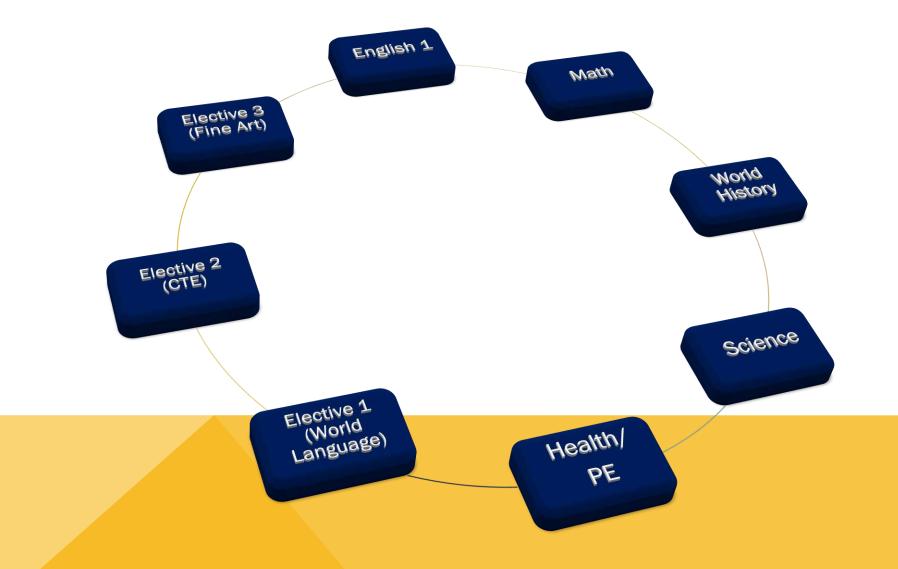








#### FRESHMAN SCHEDULE



#### CHANGING OR DROPPING CLASSES

Students are expected to choose courses carefully at the time of registration to minimize the need to request schedule changes. Students may request a schedule change before the start of school or within the <u>first 5 days of the semester</u> by completing the appropriate forms available through the guidance office. All schedule changes are subject to approval by parents and school staff and are dependent on the rationale for the change and the available space in other classes.

#### FREQUENTLY ASKED QUESTIONS

A Day At Cuthbertson High School

Lockers

**Student Agendas** 

**Supply Lists** 

Homeroom

**Tutoring Schedules** 

#### **GET INVOLVED**

Extracurricular Activities: <a href="http://chs.ucps.k12.nc.us/">http://chs.ucps.k12.nc.us/</a>

Clubs <a href="http://chs.ucps.k12.nc.us/campuslife/Clubs.php">http://chs.ucps.k12.nc.us/campuslife/Clubs.php</a>

#### **Attend Events**

http://chs.ucps.k12.nc.us/calendar/view.php

# GUIDANCEANG

# CUTHBERTSON GUIDANCE & COUNSELING PROGRAM

#### **Our Mission:**

The mission of the Cuthbertson High School Guidance and Counseling Program is to provide a comprehensive approach to the development of each student's academic, career, and personal/social competence through collaboration with students, staff, parents, and community.

#### INDIVIDUAL STUDENT PLANNING

Counselors will meet with students throughout the school year to assist them in planning, monitoring, and managing their own academic, personal/social, and career development.

#### **CFNC**

- A website for college and career planning www.cfnc.org
  - High School Planning
    - Keep track of courses and develop a plan of study
    - Develop goals for the next 4 years
    - Keep track of extracurricular activities
  - Career Planning
    - Take personal interest inventories
    - Explore various careers
  - College Planning
    - Discover information about college and universities
      - Complete (in-state) college applications
      - Send transcripts to universities



### WE INVITE YOU TO VISIT THE FOLLOWING TABLES:

PTSO Table (Grand Hall)
Athletic Booster Table (Grand Hall)
Band Booster Table (Grand Hall)