



# CSD 6-12

# ELA Adoption

## Creswell Middle & Creswell High

Spring 2022

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# Creswell School District 6-12 Adoption Committees

## CMS Members:

- Patrick Hartsfield- 8th grade Language Arts Teacher
- Kathi Holst- CMS Special Education Teacher
- Laura Taylor- 7th grade Language Arts Teacher
- Julie Johansen- CMS Principal

## CHS Members:

- Jared Wolfesen- CHS Special Education Teacher
- Deborah Handman- CHS ELA Teacher
- Jenny Collins- CHS Principal

# Programs Available for Middle/High School Adoption

## **Publishers that CMS committee reviewed:**

- Amplify Education
- Carnegie Learning, Inc (EMC)
- Edgenuity/LearnZillion
- Great Minds PBC
- Houghton Mifflin Harcourt Into Literature
- Inquiry by Design
- McGraw-Hill Study Sync
- OpenUp Resources
- Savvas Learning Company



# Houghton Mifflin Harcourt (6-8)

Link to [Notes on Publishers](#)

Program Title :  
Link to ODE Scorecard ([click link to download](#))

1

[HMH Into Literature \(Grades 6-8\)](#)

ODE Adoption Criteria:

MEETS\*

\* indicates "exemplary" program scoring of 100% on Non-Negotiable (NN) metrics as well as >90% on Alignment Criteria (AC) metrics.

NN 1: High-Quality Text

3

Publication Date: 2022

NN 2: Evidence-Based Discussion in Writing

3

2

Publisher Presentation Video

Q&A Video **(optional)**

NN 3: Building Knowledge

3

[Publisher Presentation \(63 mins\)](#)

[Recording Link \(31 mins\)](#)

AC 1: Range and Quality of Texts

3

Time Stamped Notes

Publisher Response to Scoring

AC 2: Questions, Tasks, and Assignments

3

[Video Notes](#)

[Publisher Response](#)

3

Review EdReports

AC 3: Building Knowledge w/ Texts, Vocab, and Tasks

3

[Into Literature \(2020\)](#)

AC 4: Access to Standards for All Students

3

AC 5: Cultural Representation

3

AC 6: Accessibility / Usability

3

ODE Scoring

3

Meets all criteria

1

Partially meets the criteria

2

Meets most of the criteria

0

Does not meet the criteria

Clever SSO and Rostering?

**(confirming)**

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ODE Scoring

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Meets all criteria

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Partially meets the criteria

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Does not meet the criteria

Clever SSO and Rostering?

**(confirming)**

# Houghton Mifflin Harcourt (9-12)

Link to [Notes on Publishers](#)

Program Title :  
Link to ODE Scorecard ([click link to download](#))

1

## HMH Into Literature (Grades 9-12)

ODE Adoption Criteria:

**MEETS\***

\* indicates "**exemplary**" program scoring of 100% on Non-Negotiable (NN) metrics as well as >90% on Alignment Criteria (AC) metrics.

NN 1: High-Quality Text

**3**

Publication Date: 2022

NN 2: Evidence-Based Discussion in Writing

**3**

2

Publisher Presentation Video

Q&A Video **(optional)**

NN 3: Building Knowledge

**3**

[Publisher Presentation \(63 mins\)](#)

[Recording Link \(31 mins\)](#)

AC 1: Range and Quality of Texts

**3**

Time Stamped Notes

Publisher Response to Scoring

AC 2: Questions, Tasks, and Assignments

**3**

[Video Notes](#)

[Publisher Response](#)

3

Review EdReports

AC 3: Building Knowledge w/ Texts, Vocab, and Tasks

**3**

[Into Literature \(2020\)](#) not available for 2022 publication

AC 4: Access to Standards for All Students

**3**

AC 5: Cultural Representation

**3**

AC 6: Accessibility / Usability

**3**

### ODE Scoring

**3**

Meets all criteria

**1**

Partially meets the criteria

**2**

Meets most of the criteria

**0**

Does not meet the criteria

Clever SSO and Rostering?

**(confirming)**

# CSD Vision and Mission

## **CSD Vision Statement:**

*CSD provides multiple K-12 pathways that give each student the opportunity to reach their full potential through a collaborative approach to teaching and learning that is shaped by student voice, extends beyond the classroom, and draws the world into school.*

**Rigor:** *CSD will provide a rigorous and broad educational experience for academic, career, citizenship, and life at every grade level that meets the educational needs of all students.*

**Relevance:** *CSD students and educators will collaborate in relevant, challenging, and personalized learning.*

**Relationships:** *CSD will nurture relationships to develop the intellectual, physical, and social-emotional learning of the whole child.*

# Houghton Mifflin Harcourt

Formative assessments include:

Guided reading questions

Five minute assessment practice at the end of each core reading

Analyzing the text student guide at end of each reading selection

Quick check notes in the teacher's edition

Summative assessments include:

Selection tests

Unit tests

Unit planning guide with customizable assessments

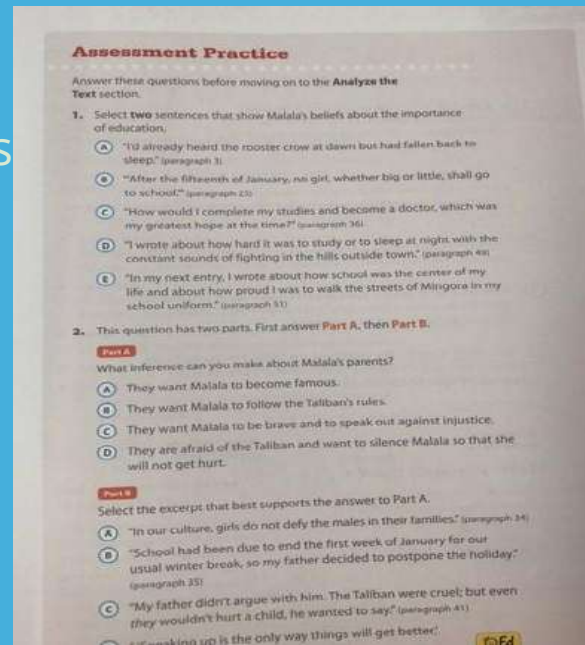
Assessments show skills and standards that the students are working on.



# Houghton Mifflin Harcourt

Inside each student edition:

- Built in assessments modeled after state assessments and SATs
- Technology enhanced items
- Two part questions with selection and unit tests
- Performance based assessment
- Assessment reports and standards reports



# CHS Priorities for LA Curriculum Adoption

Theme 1: Engagement

Theme 2: Culturally Responsive

Theme 3: Accessibility, Scaffolding and Support

Theme 4: Vocabulary and Background Knowledge

Theme 5: Opportunities for Text Interpretation, Analysis & Discussion

Theme 6: Writing

Theme 7: Student Voice/Relevant Student Representation

Theme 8: Assessment

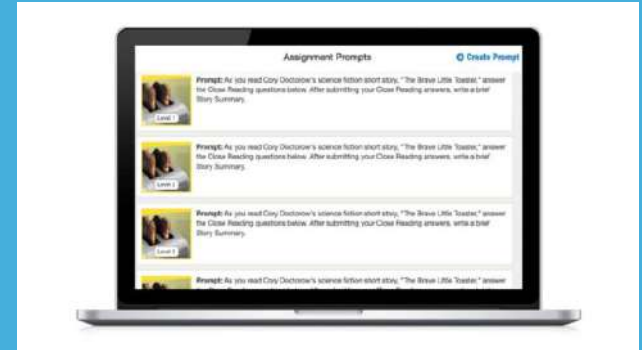
\*\*Themes are in no particular order of importance



# Houghton Mifflin Harcourt

## Theme 1: Engagement

- Systematic and explicit instruction
- Motivate to be independent learners.
- Tap into background knowledge
- Develop Academic resilience
- Encourages completion
- provides opportunities to apply content to the student's experience



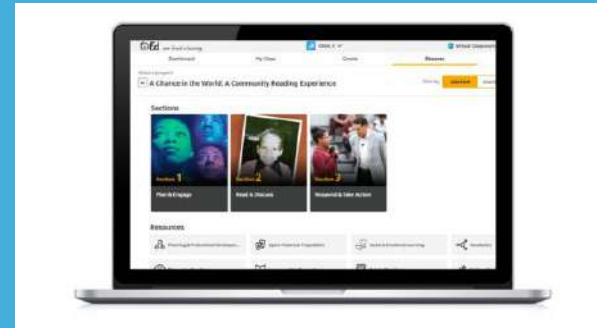
CHS Staff- " Excellent layout and easy to use structure for teachers and students. Engaging texts with good blend between historical and more experiential readings."



# Houghton Mifflin Harcourt

## Theme 2: Culturally Responsive

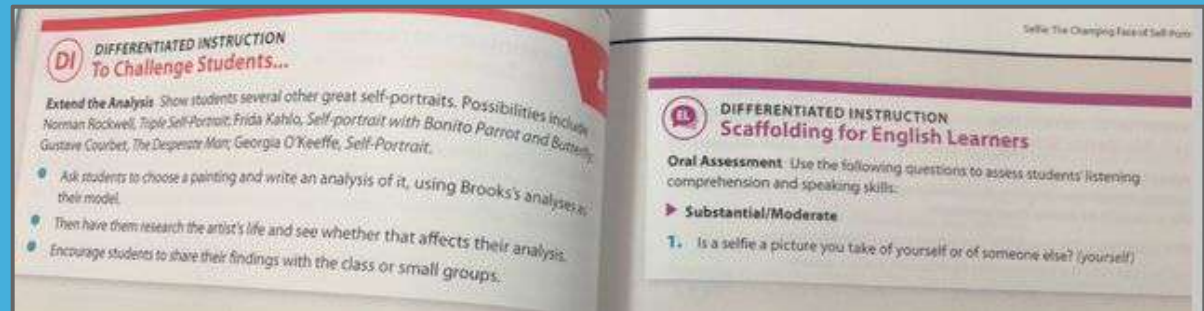
- Texts from a wide range of cultural perspectives, worldviews, and viewpoints.
- Texts that challenge the reader and promote critical thinking.
- Access to and introduces literature from a wide variety of voices/genres.



# Houghton Mifflin Harcourt

## THEME 3: Accessibility, Scaffolding and Support

- Curriculum is easy to navigate: chapters, lessons and supports with in the lesson are clearly lined out.
- Each chapter, unit and lesson provides scaffolding and support for students below/above grade level (differentiation).
- Embedded supports for both students and teachers.



# Houghton Mifflin Harcourt

## THEME 4: Vocabulary and Background Knowledge

- Vocabulary explicitly taught within the unit/lesson
- Vocabulary referenced to the greater text, stories, novels, etc.
- Vocabulary used throughout assignments.
- Definitions and strategy clues embedded within the text.
- Identification of root words, prefix, suffix, part of speech is a part of the lesson.



# Houghton Mifflin Harcourt

## THEME 5: Opportunities for Text Interpretation, Analysis and Discussion

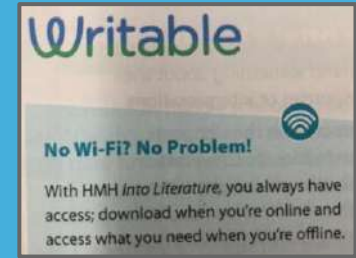
- Discussion Questions: Rich, Nuanced, Deep and Interesting
- Literary experiences relevant to student lives.
- Text provides leveled questions that provide opportunities for students to enhance understanding, interpretive skills, and literary analysis.
- Text introduces students to literary terms and identifies and explains those in the text.



# Houghton Mifflin Harcourt

## THEME 6: Writing

- Writing instruction is embedded and purposeful.
- Developmentally appropriate grammar lessons.
- Sentence structure including verb tense instruction for English Language Learners.
- Includes language structure: Syntax semantics, grammar, sentence types
- Writing assignments connects to the reading.
- Clear instruction.





# Houghton Mifflin Harcourt

## THEME 7: Student Voice/Relevant Student Representation

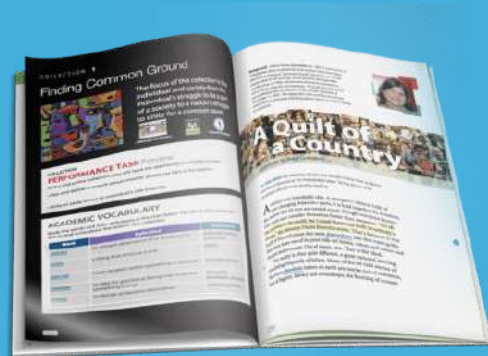
- The photos are recent and the quotes and graphics relevant and up to date.
- Content is interesting, includes background information, relatable topics, and literary experiences relevant to student lives.
- Activities are engaging with clear directions and discussions prompts.

**PERFORMANCE TASK**

**Writing Activity: Argument** Using what you have learned about how to develop an argument, write and support a claim about a positive aspect of your school or community.

1. Think about something you feel is an important, positive feature of your school or community. Write a claim about it.
2. Make notes about the reasons that support your claim. Then collect evidence that supports your reasons. Consider an opposing claim and list valid counterarguments.
3. Write the draft of your argument. Work carefully to present your reasons and evidence in a logical order.
4. Revise your draft to eliminate unrelated or illogical evidence. Finally, check your work to make sure you have used the conventions of standard English.

**my WriteSmart**



# Houghton Mifflin Harcourt

## THEME 7: Assessment

- Screening and diagnostic tools provided.
- Assessments are appropriate and standards based.
- Assessments require that students demonstrate comprehension, cite-text evidence, consider deeper meaning, and use analysis.
- Assessments provide timely, accurate information with actionable insights.



## Growth Goals Report

[View the report](#)  
[Download the report](#)  
[Print the report](#)

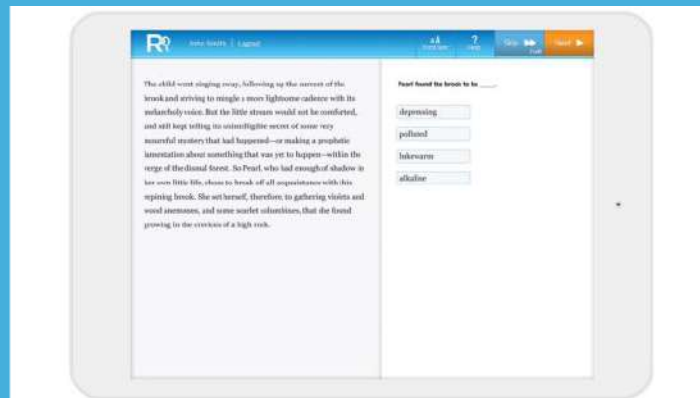


[View the report](#) | 
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 [Download the report](#) | 
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**Total Students who Passed Reading Inventory** 1,170  
**Total Students who Did Not Pass Reading Inventory** 1,020  
**Average Score Growth** 10.00

				2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035	2035-2036	2036-2037	2037-2038	2038-2039	2039-2040	2040-2041	2041-2042	2042-2043	2043-2044	2044-2045	2045-2046	2046-2047	2047-2048	2048-2049	2049-2050	2050-2051	2051-2052	2052-2053	2053-2054	2054-2055	2055-2056	2056-2057	2057-2058	2058-2059	2059-2060	2060-2061	2061-2062	2062-2063	2063-2064	2064-2065	2065-2066	2066-2067	2067-2068	2068-2069	2069-2070	2070-2071	2071-2072	2072-2073	2073-2074	2074-2075	2075-2076	2076-2077	2077-2078	2078-2079	2079-2080	2080-2081	2081-2082	2082-2083	2083-2084	2084-2085	2085-2086	2086-2087	2087-2088	2088-2089	2089-2090	2090-2091	2091-2092	2092-2093	2093-2094	2094-2095	2095-2096	2096-2097	2097-2098	2098-2099	2099-2100	2100-2101	2101-2102	2102-2103	2103-2104	2104-2105	2105-2106	2106-2107	2107-2108	2108-2109	2109-2110	2110-2111	2111-2112	2112-2113	2113-2114	2114-2115	2115-2116	2116-2117	2117-2118	2118-2119	2119-2120	2120-2121	2121-2122	2122-2123	2123-2124	2124-2125	2125-2126	2126-2127	2127-2128	2128-2129	2129-2130	2130-2131	2131-2132	2132-2133	2133-2134	2134-2135	2135-2136	2136-2137	2137-2138	2138-2139	2139-2140	2140-2141	2141-2142	2142-2143	2143-2144	2144-2145	2145-2146	2146-2147	2147-2148	2148-2149	2149-2150	2150-2151	2151-2152	2152-2153	2153-2154	2154-2155	2155-2156	2156-2157	2157-2158	2158-2159	2159-2160	2160-2161	2161-2162	2162-2163	2163-2164	2164-2165	2165-2166	2166-2167	2167-2168	2168-2169	2169-2170	2170-2171	2171-2172	2172-2173	2173-2174	2174-2175	2175-2176	2176-2177	2177-2178	2178-2179	2179-2180	2180-2181	2181-2182	2182-2183	2183-2184	2184-2185	2185-2186	2186-2187	2187-2188	2188-2189	2189-2190	2190-2191	2191-2192	2192-2193	2193-2194	2194-2195	2195-2196	2196-2197	2197-2198	2198-2199	2199-2200	2200-2201	2201-2202	2202-2203	2203-2204	2204-2205	2205-2206	2206-2207	2207-2208	2208-2209	2209-2210	2210-2211	2211-2212	2212-2213	2213-2214	2214-2215	2215-2216	2216-2217	2217-2218	2218-2219	2219-2220	2220-2221	2221-2222	2222-2223	2223-2224	2224-2225	2225-2226	2226-2227	2227-2228	2228-2229	2229-2230	2230-2231	2231-2232	2232-2233	2233-2234	2234-2235	2235-2236	2236-2237	2237-2238	2238-2239	2239-2240	2240-2241	2241-2242	2242-2243	2243-2244	2244-2245	2245-2246	2246-2247	2247-2248	2248-2249	2249-2250	2250-2251	2251-2252	2252-2253	2253-2254	2254-2255	2255-2256	2256-2257	2257-2258	2258-2259	225
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# HMH Components Overview



## HMHCO Into Literature Resource Overview

# CSD 6-12 LA Curriculum Recommendation

Based on the ODE Rubric, District goals, and the CMS/CHS Priorities Rubric, our committees' recommendation is to adopt the **Houghton Mifflin Harcourt** Language Arts curriculum at CMS and CHS for 6th-12th grades.

