

Christianson 4th Grade E-Learning Packet 2023-2024

Name _____

Complete ONE box from EACH row. Have a PARENT INITIAL the box you completed. Bring the whole packet to school the next day please.

You can reach me at my email jchristianson@isd599.org

Reading	Read a fiction book for 20 minutes. Write down a summary of what you read in at least 3 sentences. BOX 1	Read a fiction book for 20 minutes. Write the title of the book. Write down the setting (time and place), 1st or 3rd person, main problem, and 2 character traits of the main character. BOX 2	Read non-fiction for 20 minutes. Write down the title and 3 facts you learned. Write down 2 questions the non-fiction passage answered. BOX 3	Read for 20 minutes on Epic. Write down a summary of what you read in at least 3 sentences. BOX 4	Take turns reading with someone for 20 minutes. Write down the title of the passage, a summary of what you read in at least 3 sentences, and something you learned. BOX 5
Writing/Spelling	Write 8 of the toughest spelling words you've had correctly 5 times each. Without looking, spell them aloud to someone. BOX 1	Work on highlighted language arts skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s). BOX 2	Make a list of 10 verbs (describe an action) and 10 nouns (person, place, or thing). Make a list of 5 proper nouns (examples: George Washington, Fertile). BOX 3	Write a letter to Chase Ambrose from our book <u>RESTART</u> . Use information from the book. Include 2 questions you would ask him. BOX 4	Write about what you did throughout your e-learning day. Remember: 7+ words, grammar, punctuation, and at least 5 sentences. BOX 5
Math You <u>cannot</u> use the examples given!!	Write down 3 multiplication number stories. Include the number model and answers to the 3 problems. <u>Example:</u> Lucy has 6 board games. Jake has 5 times as many as Lucy. How many board games does Jake have? $6 \times 5 = 30$ board games BOX 1	Write down 5 numbers into the millions. Write down the number in words and also in expanded form. <u>Example:</u> 3,408,299; three million, four hundred eight thousand, two hundred ninety-nine; $3,000,000 + 400,000 + 8,000 + 200 + 90 + 9$ BOX 2	Area Game Take a die and roll it 2 times. The first roll will give you the length of a rectangle. The second roll will give you the width of a rectangle. Multiply the 2 numbers together to get the area of a rectangle. Find the area of 10 rectangles. Write down the multiplication number models. <u>Example:</u> $6 \times 4 = 24$ BOX 3	Work on highlighted math skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s). BOX 4	Use a deck of cards to play MULTIPLICATION TOP-IT: -Place cards face down. -Each player flips 2 cards and multiplies their own cards together. -The player with the highest product (answer) gets the cards. -Write down 10 multiplication problems you solved during the game. BOX 5
Music	We have music Monday, Tuesday, and Wednesday. If our E-Learning day is on a music day, please check Mrs. Christianson's Google Classroom! :)				
Physical Education	Build a fort inside or outside.	Dance to your favorite music for 15 minutes.	Help your parents or guardian with a chore. Then do 10 jumping jacks.	Temperature permitting- play outside for 30 minutes.	Do 10 sit-ups. Do 10 jumping jacks. Run in place for 1 minute.

READING

BOX 1: Read a fiction book for 20 minutes. Write down a summary of what you read in at least 3 sentences.

Title of book: _____

BOX 2: Read a fiction book for 20 minutes. Write the title of the book. Write down the setting (time and place), 1st or 3rd person, main problem, and 2 character traits of the main character.

Title of fiction book: _____

Setting (time and place): _____

1st or 3rd Person: _____

Problem: _____

Main Character: _____

2 Traits: _____

BOX 3: Read non-fiction for 20 minutes. Write down the title and 3 facts you learned. Write down 2 questions the non-fiction passage answered.

Title of non-fiction book: _____

3 facts:

2 questions book answered:

BOX 4: Read for 20 minutes on Epic. Write down a summary of what you read in at least 3 sentences.

Title: _____

Summary:_____

BOX 5: Take turns reading with someone for 20 minutes. Write down the title of the passage, a summary of what you read in at least 3 sentences, and something you learned.

Title: _____

Summary: _____

Something you learned: _____

WRITING/SPELLING

BOX 1: Write 8 of the toughest spelling words you've had correctly 5 times each. Without looking, spell them aloud to someone.

Word: _____

Word: _____

Word: _____

Word: _____

Word: _____

Word: _____

Word: _____

Word: _____

BOX 2: Work on highlighted language arts skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).

Language Arts Skill(s): _____

Smart Score(s): _____

BOX 3: Make a list of 10 verbs (describe an action) and 10 nouns (person, place, or thing). Make a list of 5 proper nouns (examples: George Washington, Fertile).

10 verbs spelled correctly:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

10 nouns spelled correctly:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**5 proper nouns
(CAPITALIZED!):**

_____	_____
_____	_____

BOX 4: Write a letter to Chase Ambrose from our book RESTART. Use information from the book. Include 2 questions you would ask him. **Needs to be at least 10 sentences.**

Dear Chase Ambrose,

BOX 5: Write about what you did throughout your e- learning day. Remember: 7+ words, grammar, punctuation, and at least 10 sentences.

MATH

BOX 1: Write down 3 multiplication number stories. Include the number model and answers to the 3 problems.

Multiplication Number Story 1:

Number Model/Equation: _____

Answer with Label: _____

Multiplication Number Story 2:

Number Model/Equation: _____

Answer with Label: _____

Multiplication Number Story 3:

Number Model/Equation: _____

Answer with Label: _____

BOX 2: Write down 5 numbers into the millions. Write down the number in words and also in expanded form.

Number: _____

Number in words: _____

Number in expanded form: _____

Number: _____

Number in words: _____

Number in expanded form: _____

Number: _____

Number in words: _____

Number in expanded form: _____

Number: _____

Number in words: _____

Number in expanded form: _____

Number: _____

Number in words: _____

Number in expanded form: _____

BOX 3: Area Game: Take a die and roll it 2 times. The first roll will give you the length of a rectangle. The second roll will give you the width of a rectangle. Multiply the 2 numbers together to get the area of a rectangle. Find the area of 10 rectangles. Write down the multiplication number models.

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

Number Model: _____

BOX 4: Work on highlighted math skill(s) for 15 minutes. Write down the IXL skill(s) and your smart score(s).

Math Skill(s): _____

Smart Score(s): _____

BOX 5: Use a deck of cards to play MULTIPLICATION TOP-IT: 1. Place cards face down. 2. Each player flips 2 cards and multiplies their own cards together. 3. The player with the highest product (answer) gets the cards. 4. Write down 10 multiplication problems you solved during the game.

Multiplication Problems:
