DEPARTMENT OF EDUCATION

2023–24 World's Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us .

District or Charter Name: Chokio-Alberta Public Schools, ISD 771

WBWF Contact: Tate Jerome

Title: Superintendent/Principal

Phone: (320) 324-7131

Email: tjerome@chokio-alberta.k12.mn.us

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://www.chokioalberta.k12.mn.us

Annual Public Meeting

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: October 21st, 2024

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	<i>Check one of the following:</i> X On Track (multi-year goal)
Continue to have all (100%)		
Chokio-Alberta Preschool	All students were ready for	
Students ready for Kindergarten.	Kindergarten for the 2023-2024	
	school year determined by	
	Kindergarten Teacher - Kim Marty	
	and the Midwest Special Education	
	Cooperative Specialists using proven	
	various educational criteria.	

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the	<i>Check one of the following:</i> X Not On Track (multi-year goal)
Chokio/Alberta Public Schools goal	established goal.	
is to have 85% of all students in	Chokio/Alberta Public Schools	
grades Kindergarten through 8th	students in grades kindergarten	
grade score at grade level in	through 8th are closing the	
Reading and Math using an	achievement gap. In reading K-8th	
assessment tool called STAR 360.	grade students are at a rate of at	
If they are not at grade level we	least 84% proficient on STAR 360	
strive to help them have above	Assessments used in our RTI	
average growth each year through	program from the 2023-2024	
our Intervention program. We	school year. In math K-8th grade	
monitor all Chokio-Alberta Public	students are at a rate of at least	
Schools students in Reading and	83% proficient on STAR 360	
Math with an assessment called	Assessments used in our RTI	
STAR 360. Using our established	program from the 2022-2023	
Intervention system to identify	school year. We want to get	
struggling reading and math	students to be 85% proficient in	
students for kindergarten through	reading and 85% proficient in math	
8th graders, provide the proper	scores on STAR 360. We missed	
interventions needed for those	our goal by 1-2 percent.	
struggling students, and monitor		
the struggling students' progress		
will close the achievement gap.		

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY. Using our established career and	Provide the result for the 2023–24 SY that directly ties back to the established goal.	<i>Check one of the following:</i> X On Track (multi-year goal)
post-secondary education	Chokio-Alberta Public Schools	
curriculum called Ramp-Up to	graduating class of 2024 had 17	
Readiness for students in 7th	out of the 18 or 94% enrolled and	
through 12th grade, Chokio-	is studying in a post-secondary	
Alberta Public Schools will improve	education program or were	
the student's career and post-	actively working in the workforce.	
secondary readiness from 81% for		
12 th grade student graduates in		
2022-23 to 90% of 12 th grade		
students by 2023-24. To measure		
we survey all students each year		
using a career and post-secondary		
readiness questionnaire.		

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2023–24 SY.	Provide the result for the 2023–24 SY that directly ties back to the established goal.	<i>Check one of the following:</i> X On Track (multi-year goal)
Chokio/Alberta Public Schools will		
continue to graduate 100% of all	Chokio/Alberta Public Schools	
their students.	graduated 100% of all their seniors	
	for the class of 2024!	

Repeat table for additional graduation goals as appropriate.