

Choices for Champions



WEEK 10

“Choices for Champions”



- We want a safe comfortable place for all of our students. We also want our students to be successful in the classroom.
- To help preserve our learning environment, the fifth grade teachers have selected a program called “Choices for Champions”. This program provides positive reinforcement for proper behavior and consequences for negative behavior.

“Choices for Champions”



- The “Choices for Champions” program will reward students weekly for proper behavior and provide a daily consequence for those with too many “checks” on the “Choices for Champions” clipboard.
- A student over the limit on checks will stay after school that day for an hour long tutoring session from 3:30-4:30 p.m. A parent phone call will be made when this occurs.
- If a student is in school but does not attend the tutoring session, he/she will spend the next day in ISS (in school suspension).

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Daily Procedure:

- A clipboard with a class roster will accompany each fifth grade class as they attend various subjects throughout the school day.
- If a student displays a behavior that falls into one of the categories at the bottom of the page, the teacher marks the appropriate code down on the roster and asks the student to write the code in his/her planner.
- If a student reaches 6 “checks” on the clipboard he/she will call to inform the parent(s) that he/she will be serving detention that night.

| | Planner | Friday Folder | Science | Recess | | | | | | | | | | | | | | | |
|------|---------|---------------|---------|--------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Bei | | | | | | | | | | | | | | | | | | | |
| Bor | | | | | | | | | | | | | | | | | | | |
| Bro | | | LA | | | | | | | | | | | | | | | | |
| Egg | | FD | | | | | | | | | | | | | | | | | |
| Eve | | | | | | | | | | | | | | | | | | | |
| Hel | | | | | | | | | | | | | | | | | | | |
| Hel | | | | | | | | | | | | | | | | | | | |
| Hor | | | | | | | | | | | | | | | | | | | |
| Hur | | | | | | | | | | | | | | | | | | | |
| Joh | | | | | | | | | | | | | | | | | | | |
| Koe | | | | | | | | | | | | | | | | | | | |
| Liet | | | | | | | | | | | | | | | | | | | |
| Mor | | FD | | | | | | | | | | | | | | | | | |
| Nile | | | | | | | | | | | | | | | | | | | |
| Ols | | | | | | | | | | | | | | | | | | | |
| Pat | | | | FD | | | | | | | | | | | | | | | |
| Pup | | | | | | | | | | | | | | | | | | | |
| Rot | | | | | | | | | | | | | | | | | | | |
| Scf | | | | | | | | | | | | | | | | | | | |
| Sm | | | | FD | | | | | | | | | | | | | | | |
| Ste | | | | | | | | | | | | | | | | | | | |
| Tie | | | | | | | | | | | | | | | | | | | |
| Wy | | FD | | | | | | | | | | | | | | | | | |
| Zin | | | | | | | | | | | | | | | | | | | |

A = arguing

B = blurting (vocal interruptions)

FD = not following directions

NPA = inappropriate non-verbal/physical actions

L = inappropriate language

HD = harassment/disrespect of others

SP = disrespect for school property

MI = major infractions

LA = late assignment

Comments:

Hunter - 10:45 BR

Chase: 1:25

Jessica: 12:45

Brianne - 2:24 BR - i - Planner

Haley - 2:25 BR

2:28 - Maisie } office for AR
Maggie }
Cole }

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- The roster forms will be kept each day. At the end of the week they will be used to tally each student's checks. They are then stapled and filed.
- The students who have five or fewer checks for the week qualify for a weekly drawing.
- At the end of each month, students having ten or fewer checks for that month will be rewarded with a special celebration.