



# Employability Skills

## Choice Boards



# Pre-Test

This will NOT count for points. It is just to give me an idea of how much you know right now about Employability Skills.

PRE-TEST – 6 questions

Click  
here



# Why am I doing this Mrs. Sanchez?????

The **GOAL** of this assignment is to *help you develop 21st century workplace skills*. After this lesson, you should be able to comprehend & develop vital, real world employability skills so you can pursue a cutting edge career. You can take these skills from our classroom to your workplace.

RUBRIC





# Interpersonal Skills

## Choice Board #1

# Choice Board

## Learning Goal

Demonstrate appropriate interpersonal skills for working with & for others.

**Directions:** Below you will find activities to help you understand the Learning Goal. Once you have completed **STEP ONE**, choose an activity under **STEP TWO**. Complete the associated slide number. All directions for the task will be explained on the slide.

Step 1

**CHOOSE ONE– Work independently**

READ &  
Respond



WATCH &  
Respond



Step 2

**CHOOSE ONE**  
**Can work in groups of 2-3**

GO TO SLIDE 12

Create a  
Video



GO TO SLIDE 13

Create a  
Comic Strip



GO TO SLIDE 14

Write a Skit



# Self-esteem and Positive Attitude

## Choice Board #2

DEVELOPING  
SELF ESTEEM  
AND A  
POSITIVE  
ATTITUDE



Mind Garden  
1997

# Choice Board

## Learning Goals

Identify techniques for maintaining healthy self-esteem & for maintaining & projecting a positive attitude.

**Directions:** Below you will find an article & video to help you understand the Learning Goal. Once you have completed **STEP ONE**, choose an activity under **STEP TWO**. Complete the associated slide number. All directions for the task will be explained on the slide.

Step 1

**CHOOSE ONE- Work independently**

READ &  
Respond



WATCH &  
Respond



Step 2

**CHOOSE ONE**  
Can work in groups of 2-3

GO TO SLIDE 12

Create a  
Video



GO TO SLIDE 13

Create a  
Comic Strip



GO TO SLIDE 14

Write a Skit





# Critical Thinking & Problem Solving

## Choice Board #3



# Choice Board

## Learning Goal

Use critical thinking & problem solving skills to help you achieve success in the workplace.

**Directions:** Below you will find an article & a video to help you understand the Learning Goal. Once you have completed **STEP ONE**, choose an activity under **STEP TWO**. Complete the associated slide number. All directions for the task will be explained on the slide.

Step 1

**CHOOSE ONE– Work independently**

READ &  
Respond



WATCH &  
Respond



Step 2

**CHOOSE ONE**  
**Can work in groups of 2-3**

GO TO SLIDE 12

Create a  
Video



GO TO SLIDE 13

Create a  
Comic Strip



GO TO SLIDE 14

Write a Skit



# Maintaining Professionalism

## Choice Board #4



# Choice Board

## Learning Goal

Explain importance of maintaining professional conduct & a strong work ethic.

**Directions:** Below you will find an article & a video to help you understand the Learning Goal. Once you have completed **STEP ONE**, choose an activity under **STEP TWO**. Complete the associated slide number. All directions for the task will be explained on the slide.

Step 1

**CHOOSE ONE–** Work independently

READ &  
Respond



WATCH &  
Respond



Step 2

**CHOOSE ONE**  
Can work in groups of 2-3

GO TO SLIDE 12

Create a Video



GO TO SLIDE 13

Create a Comic Strip



GO TO SLIDE 14

Write a Skit



# CREATE A VIDEO



My Partner is: \_\_\_\_\_

Add your VIDEO(S) HERE. Please label them correctly as to which Choice Board they are for.

## Requirements:

1. Create a short video of your topic like you were at a real workplace
2. Make sure that you present the learning goal in your video
3. Okay to be silly in first video, but need a serious video
4. Use your cell phone to record video NOT your Chromebook

## What makes a good VIDEO?

- We can hear you speaking
- It is NOT offensive
- You are clear and concise
- No longer than 2-3 minutes
- No background noise or people walking by
- Reviewed by you and your partner

# CREATE A COMIC STRIP



My Partner is: \_\_\_\_\_

Use [CANVA](https://www.canva.com/) - Free comic strip maker.

Add Your Completed COMIC STRIP(S) here. OK to submit HOT LINK if you have more than 1 comic strip.

## Requirements:

1. Create a comic strip of your topic recreating a workplace scenario
2. Make sure that you present the learning goal in your video
3. Label the Comic Strip as to which activity it goes with

## What makes a good COMIC STRIP?

- The words are large enough to read
- It is NOT offensive
- You are clear and concise
- It is not BLURRY
- It will fit on this page
- You and your partner have reviewed your comic strip for clarity

# WRITE A SKIT



My Partner is: \_\_\_\_\_

Insert your HOT LINK(S) here. Please SHARE this GOOGLE DOC with me so I can read it!

## Requirements:

1. Create a skit of your topic
2. Make sure that you present the learning goal in your video
3. Can use Google Docs and attach a HOT LINK

## What makes a good SKIT?

- No handwriting, please type
- It is NOT offensive
- You are clear and concise
- No longer than one page
- Name characters

Drag & Drop the X's to show me you have finished all 4 activities.

1

☐

I have finished Choice Board #1 activity

2

☐

I have finished Choice Board #2 activity

3

☐

I have finished Choice Board #3 activity

4

☐

I have finished Choice Board #4 activity



# Week 2: Peer Assessment



Please [use this form](#) to review/assess 4 of your classmates' videos, comic strips OR skits.

Once you get your feedback from your peer assessors, please **REVISE** your video, comic strip or skit!

Research proves that REVISION helps you learn more thoroughly.



**Drag & Drop the X's to show me you have REVISED all 4 activities based on the feedback you received from your Peer Assessments and me.**

1

☐

I have REVISED my Choice Board #1 activity

2

☐

I have REVISED my Choice Board #2 activity

3

☐

I have REVISED my Choice Board #3 activity

4

☐

I have REVISED my Choice Board #4 activity

