

**ALTERNATIVE EDUCATION
Lane County Public Schools
Annual Program Site Evaluation
2016-17**

Program/School Name Child's Way Alternative School

Health & Safety – Facility Condition

Is the facility clean & orderly Yes ☒ No ☐
Comments:

Does facility meet safety code Yes ☒ No ☐
Comments:

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

Are district attendance reporting policies being adhered to? Yes ☒ No ☐
Comments:

Child's Way utilizes eSchool to record student attendance. They are responsible for pursuing attendance improvement plans and truancy and necessary.

Is attendance taken daily? Yes ☒ No ☐
Comments:

Is there an effective method of presenting & enforcing attendance policies? Yes ☒ No ☐
Comments:

Child's Way is responsible for following truancy procedures and communicating with students' home district as required.

Are discipline procedures posted? Yes ☒ No ☐
Comments: Published and distributed via student-parent handbook

Are students alert and engaged? Yes ☒ No ☐
Comments: A high rate of student engagement has typically been observed when conducting formal and informal school visits. There are many opportunities for student centered activities that meet the range of many learning styles.

Curriculum

What does a lesson plan look like for an average day?

Instruction and curriculum are significantly individualized based on student learning goals and interests. Students spend a substantial amount of time with online instruction (e.g. Teen Biz reading/writing program). Students get reading and math daily plus rotation of social studies, science, arts and PE. Many examples of project based learning are in evidence.

How are the needs assessed and met for IEP students?

Child's Way works with home district on creation of IEPs. Child's Way implements IEPs as created by the team. The school works with home district on referring students for evaluation whom they suspect may have a disability.

Is curriculum state approved? Yes ☒ No ☐

Comments:

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)

Graded assignments, project based evidence of learning, seat time. Grades and credits are assigned to high school students; grades are assigned to middle school students. Much of the assessment is project based, Attendance and participation is also considered.

Has the program been consistent in reporting credits/grades to contracting district? Yes ☐ No ☐

Comments:

Child's Way has strengthened and standardized its means of tracking student credits and progress toward graduation. They maintain organized and comprehensive records for each student detailing credit progress and requirements.

Teacher Evaluation

Does instructor show ability to engage students? Yes ☒ No ☐

Comments:

The alternative education teacher provides a level of consistency with regard to basic academic subjects while allowing flexibility for students to work on subjects/projects of interest. The student to staff ratio is very favorable, allowing for highly individualized attention and customized programming.

What is the instructor's style of presentation?

Moderate amount of whole group instruction, with emphasis on small group and individualized assistance. Significant amount of computer based and project based instruction.

Is instructor accredited by the state of Oregon? Yes ☒ No ☐

Comments: _____

Has a background investigation been done on all personnel? Yes ☒ No ☐

Comments: _____

Site Evaluation Completed by:

David Bascue, Creswell School District

Date: 4/4/2017