

Family and Consumer Sciences
Child Development Snapshot
Mrs. VanHoose

Day	Date	M-F	Daily Learning Target	Agenda – Congruent Tasks	Formative Assessment
1	8/13	W	<i>I can summarize topics studied in Child Development 7-Adolescence.</i>	Class Syllabus Letter to Parents Hall Passes Student Info Card	BR: What are three things you are hoping to learn about in this course?
2	8/14	T	<i>I can summarize topics studied in Child Development 7-Adolescence.</i>	Get to Know You Activity Syllabus Review Activity #3 Letter to Mrs. VanHoose	BR: What supplies do you need for this course? When are your class supplies due?
3	8/15	F	<i>I can summarize topics studied in Child Development 7-Adolescence.</i>	Expectation Quiz KOSSA Tracking Sheet *Parent Letter Due!	BR: What is the benefit and purpose of writing goals?
Unit 1: Preschoolers					
4	8/18	M	<i>I can examine and analyze how preschoolers develop physically.</i>	Funny 4 Year Old Video - Alex Working with Children Journal #1 Physical Development of Preschoolers PPT & Guided Notes #2 Peter and Abel's Growth – Math Activity Vocabulary Matrix Work on Developmental Matrix	BR: What did you learn from our toddler panel? Developmental Matrix
5	8/19	T	<i>I can examine and analyze how preschoolers develop intellectually.</i>	#3 Intellectual Development of Preschoolers & Guided Notes Thinking Further (on PPT)- Turn in as Exit Slip Bilingual Preschool Video – ONLY SHOW FIRST 2 MINUTES https://www.youtube.com/watch?v=Y8LWHM6QjE Bilingual Development Plan	BR: Which organ is the slowest in maturation? Chapter 15 Questions
6	8/20	W	<i>I can design an activity plan to enable preschool bilingualism.</i>	Bilingual Development Plan	
7	8/21	T	<i>I can design an activity plan to enable preschool</i>	Bilingual Development Plan	

			<i>bilingualism.</i>		
8	8/22	F	<i>I can examine and analyze how preschoolers develop socially and emotionally.</i>	#4 Social Emotional Development of Preschoolers Pre-School Test For You & Discussion #5 Early Education Article & Reading Assessment	BR: What is egocentrism? Article Assessment
9	8/25	M	<i>I can compare effective guidelines for effective parent discipline.</i>		
10	8/26	T	<i>I can determine how play impacts learning and development.</i>	#6 Story Time PPT & Guided Notes Children's Book Evaluation (the end of PPT) Public Librarian Guest Speaker? #7 Reading is Fun Project – Computer Lab/Library	BR: Describe Erikson's "Initiative vs. Guilt" concept. Children's Book Evaluation
11	8/27	W	<i>I can plan developmentally appropriate learning activities for preschoolers.</i>	#7 Reading is Fun Project – Computer Lab/Library	BR: What are the three effective story-telling techniques? Participation/Discussion
12	8/28	T	<i>I can plan developmentally appropriate learning activities for preschoolers.</i>	#7 Reading is Fun Project - Presentations & Peer Assessment	BR: What are the five categories of traditional literature? Reading is Fun Project Presentation
13	8/29	F	<i>I can determine how play impacts learning and development.</i>	#7 Reading is Fun Project – Presentations & Peer Assessment Guiding Play PPT & Personal Notes	BR: Explain what you think it means to "guide play" Why do you think guided play would be important to a child?
14	9/2	T	<i>I can thoroughly explain topics studied in Child Development 0-6 years.</i>	Wrap Up #8 Preschoolers Review Questions	BR: What is the difference between Modern Fantasy and Realistic Fiction? Unit #4 Review
15	9/3	W			
Unit 2: School-Age Children					
16	9/4	T	<i>I can examine and analyze how school-age children develop physically.</i>	#1 School-Age Children PPT (1-11) w/ Guided Notes #2 School Age Physical Development Chart #3 Give a Pep Talk Activity	BR: What ages do you think "school-age" refers to? List 3 changes that children face during these years.
17	9/5	F	<i>I can examine and analyze how school-age children develop intellectually.</i>	#1 School-Age Children PPT (12-30) #4 Planning Intellectually Appropriate Activities As students present their activities to class, compile a list on board and discuss why they would be appropriate/successful activities or not. #5 School Age Intellectual Development Exit Slip	BR: What are the first permanent teeth that come in called? Why are muscles easily injured during 7-12 years of age?
18	9/8	M	<i>I can examine and analyze how school-age children</i>	#1 School-Age Children PPT (31-39) #6 Keys to Communication	BR: Define concrete. Explain the concept of formal operations.

			<i>develop emotionally.</i>	#7 Developmental Areas of School Age Children Pamphlet #8 Self-Concept Poster Information Teacher Reference	
19	9/9	T	<i>I can examine and analyze how school-age children develop socially.</i>	#7 Developmental Areas of School Age Children Pamphlet	BR: Explain Erikson's fourth stage of development.
20	9/10	W	<i>I can analyze and apply the Kentucky School Readiness Indicators when preparing children for the transition to school</i>	#9 First Day of School PPT w/ Guided Notes #10 KY School Readiness Indicators Review document as a class and hold discussion #11 School Readiness Planning Activity	BR: What are three purposes that peer groups serve?
21	9/11	T	<i>I can compare effective guidance techniques for school-age children.</i>	#12 Developing Guidance Skills PPT & Personal Notes Guidance Questions & Skit Activity (on PPT)	BR: What are three things that parents and caregivers can do to help their children transition in to successful students?
22	9/12	F	<i>I can outline guidelines for effective parent discipline.</i>	#13 Positive Guidance and Discipline PPT & Guided Notes #14 School Age Lesson Planning Activity	BR: What are three outcomes that teachers and parents can hope to achieve from effective guidance?
23	9/15	M	<i>I can plan developmentally appropriate learning activities for school-age children.</i>	#14 School Age Lesson Planning Activity	BR: Explain the differences between natural consequences and logical consequences.
24	9/16	T	<i>I can summarize topics studied in Unit 2 of CD 7-Adolescence.</i>	Unit 2 Study Guide	
25	9/17	W		Unit 2 Test	No Bellringer –Use this time to review!
<i>Unit #3 Health and Safety</i>					
26	9/18	T		Get to Know You Review Material Binder Expectations	BR: What are two activities you have really enjoyed thus? Explain one concept you feel that you have a good understanding of because of this class.
27	9/19	F		Unit 2 Test	BR: What are two things you are hoping to learn this semester?
28	9/23	T	<i>I can assess the effects of abuse and neglect on children and families.</i>	#1 Child Abuse Pre-Quiz #2 Child Abuse PPT & Guided Notes #3 Child Advocacy Project	
29	9/24	W	<i>I can assess the effects of abuse and neglect on children and families.</i>	#3 Child Advocacy Project #4 Child Abuse Article & Reflection ** Extra Credit – Child Abuse Articles	

30	9/25	T	<i>I can discuss how to prepare for the possibility of a fire.</i>	Fire Department Guest Speaker #5 Fire Safety Plan	
31	9/26	F	<i>I can discuss effective ways to care for and comfort a sick child.</i>	#6 Identifying and Treating Disease PPT w/ Chart #7 Illness Quiz	
32	9/29	M	<i>I can identify rescue techniques to use in life-threatening situations.</i>	Rescue Techniques w/ CPR Video – Prezi Discuss difference b/t child & infant CPR #8 Section Review	
33	9/30	T	<i>I can outline causes, symptoms, and treatment of childhood allergies and asthma.</i>	#9 Asthma Discussion/Personal Notes #10 Allergy Investigation & Discussion – Lab	
34	10/1	W	<i>I can outline the steps to follow in an emergency situation.</i>	#11 Guidelines for Fast Action PPT w/ Chart Review Questions (on PPT) Accident Report (on PPT)	
35	10/2	T	<i>I can summarize topics studied in Unit 3 of CD 7-Adolescence.</i>	Unit 3 Review Game	
36	10/3	F	<i>I can summarize topics studied in Unit 3 of CD 7-Adolescence.</i>	Review Unit #3	
37	10/6	M	<i>I can summarize topics studied in Unit 3 of CD 7-Adolescence.</i>	Unit #3 Test	
<i>Unit #4 The Exceptional Child</i>					
38	10/7	T	<i>I can describe methods of identifying exceptional children.</i>	Dyslexia	
39	10/8	W	<i>I can compare different types of disabilities.</i>	Fetal Alcohol Syndrome	
40	10/9	T	<i>I can explain current approaches to education for children with special needs.</i>	Attention Deficit Hyperactive Disorder	
41	10/10	F	<i>I can identify traits typically exhibited gifted children.</i>	Speech and Language Impairment	

42	10/20	M	I can develop appropriate techniques for interacting with exceptional children.	Mental retardation	
43	10/21	T	<i>I can recommend ways to help children and adolescents cope with family challenges.</i>	Serious Emotional Disturbances	
44	10/22	W	<i>I can summarize what types of help are available to families raising children with special needs.</i>	Autism	
45	10/23	T		Hearing and Visual Impairment	
46	10/24	F		Physical Disability and Down Syndrome	
47	10/27	M	<i>I can summarize topics studied in Unit 4 of CD 7-Adolescence.</i>	Unit Review	
48	10/28	T	<i>I can summarize topics studied in Unit 4 of CD 7-Adolescence.</i>	Unit Test	
Unit #5 Careers - Child Care Facilities					
49	10/29	W	<i>I can investigate careers found within the Early Childhood Education Career Major.</i>		
50	10/30	T	<i>I can investigate careers found within the Early Childhood Education Career Major.</i>		
51	10/31	F	<i>I can evaluate various methods of gathering information about careers.</i>		
52	11/3	M	<i>I can assess which career skills are needed for success in any workplace.</i>		
53	11/5	W	<i>I can comparedifferent levels of jobs and the education and training required for each.</i>	Review for Final	
54	11/6	T	<i>I can compare different</i>	Final	

			<i>ways to find job openings.</i>		
55	11/7	F	<i>I can explain the Commonwealth Child Care Credential and CDA opportunities.</i>	Final	