

Child Development Lesson Plans

7th Period 2:05-2:55

Monday, September 24, 2018

Objective:

| | |
|-------|--|
| | <ul style="list-style-type: none">*Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.*Analyze management and living environment issues of individuals and family conditions that influence their well-being.*Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.*Analyze situations which require crisis intervention. |
| 7.4.1 | *Summarize the appropriate support needed to address selected human |
| 7.4.2 | services issues. |
| 7.4.4 | *Illustrate coping or adjustment strategies and stress management practices |
| 7.4.5 | for the participant, a caregiver, and family members. |
| 7.4.6 | *Summarize the importance of friends, family, and community relationships |
| 7.5.3 | for individuals with a variety of conditions that affect their well-being. |
| 7.5.4 | *Identify strategies that help participants make informed choices, access |
| 7.5.5 | resources and support, follow through on responsibilities, and take |
| 7.5.6 | appropriate risks. |

Bellringer:

What do you think happened to Nia?

Agenda:

- continue“first part last” section 4 (reading & study guide)

Quiz: First Part Last

Assignment:

Tuesday, September 25, 2018

Objective:

| | |
|-------|--|
| | <ul style="list-style-type: none">*Analyze how individuals and families make choices to satisfy needs and wants. |
| 2.1.2 | *Evaluate the need for personal and family financial planning. |
| 2.6.1 | *Apply financial management principles to individual and family financial |
| 2.6.2 | practices. |

(day 1 of 2)

Bellringer:

What is the cost of having a baby?

Agenda:

Parenting Financial Choices Lesson

<https://www.uen.org/lessonplan/view/29120>

notes/discussion

activity

Assessment:

money saving tips

Wednesday, September 26, 2018

Objective:

| | |
|-------|--|
| 2.1.2 | *Analyze how individuals and families make choices to satisfy needs and wants. |
| 2.6.1 | *Evaluate the need for personal and family financial planning. |
| 2.6.2 | *Apply financial management principles to individual and family financial practices. |

(day 1 of 2)

Bellringer:

What is one way to save money when managing finances as a parent?

Agenda:

Parenting Financial Choices Lesson continued

<https://www.uen.org/lessonplan/view/29120>

notes/discussion

activity Price is Right

Assessment:

when are you ready

Thursday, September 27, 2018

Objective:

| | |
|--------|--|
| 12.2.1 | *Analyze the influences of heredity and environment on human growth and development. |
|--------|--|

(day 1 of 2)

Bellringer:

What is nature vs. nurture?

Agenda:

- nature vs. nurture lesson

<http://www.discoveryeducation.com/teachers/free-lesson-plans/nature-versus-nurture.cfm>

notes/discussion

activity

Assignment:

nature vs. nurture analysis

Friday, September 28, 2018

Objective:

| | |
|--------|--|
| 12.2.1 | *Analyze the influences of heredity and environment on human growth and development. |
|--------|--|

(day 2 of 2)

Bellringer:

Why is it important to consider both heredity and environment and not just one or the other?

Agenda:

*Service Project - assess this week and prep for next week

- heredity vs. environment lesson plan <https://www.uen.org/lessonplan/view/5616>

genogram

case study

Assignment:

case study analysis

Monday, October 1, 2018

Objective:

| | |
|--------|--|
| 15.4.1 | *Analyze biological processes related to prenatal development, birth, and health of child and mother. |
| 15.4.2 | *Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and children. |

(day 1 of 4)

Bellringer:

What makes a person who they are?

Agenda:

Where I come from Lesson plan

<https://www.uen.org/lessonplan/view/12991>

<http://www.familyconsumersciences.com/2011/07/prenatal-development-lesson/>

notes/discussion

activity

Begin project

Assignment:

Where I come from Booklet project

[Tuesday, October 2, 2018](#)

Objective:

| | |
|--------|--|
| 15.4.1 | *Analyze biological processes related to prenatal development, birth, and health of child and mother. |
| 15.4.2 | *Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and children. |

(day 2 of 4)

Bellringer:

Assess project activities for the day

Agenda:

Where I come from Project

Assignment:

Where I come from Booklet project analysis day 1

[Wednesday, October 3, 2018](#)

Objective:

| | |
|--------|--|
| 15.4.1 | *Analyze biological processes related to prenatal development, birth, and health of child and mother. |
| 15.4.2 | *Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and children. |

(day 3 of 4)

Bellringer:

Assess project activities for the day

Agenda:

Where I come from Project

Assignment:

Where I come from Booklet project analysis day 2

Thursday, October 4 2018

Objective:

| | |
|--------|--|
| 15.4.1 | *Analyze biological processes related to prenatal development, birth, and health of child and mother. |
| 15.4.2 | *Analyze social, emotional, and environmental factors of prenatal development and birth in relation to the health of parents and children. |

(day 4 of 4)

Bellringer:

Assess project activities for the day

Agenda:

Where I come from Project

Assignment:

Where I come from Booklet due tomorrow

Friday, October 5, 2018

Objective:

| | |
|--------|---|
| 15.4.3 | * Analyze alternative to biological parenthood. |
| 15.4.4 | *Analyze legal and ethical impacts of current and emerging technology on fertility and family planning. |

(Day 1 of 2)

Bellringer:

What are at least two ways of becoming a parent?

Agenda:

*Service Project - assess this week and prep for next week

*Notes/Discussion

<https://adoption-education.com/images/uploads/lesson-plan-types-of-adoptions-sample.pdf>

*Chart Development

*Round Robin Activity

*independent practice

Assignment:

vocabulary

Monday, October 8, 2018

Objective:

| | |
|--------|---|
| 15.4.3 | * Analyze alternative to biological parenthood. |
| 15.4.4 | *Analyze legal and ethical impacts of current and emerging technology on fertility and family planning. |

(Day 1 of 2)

Bellringer:

What are two types of adoption?

Agenda:

*Notes/Discussion

<https://adoption-education.com/images/uploads/lesson-plan-types-of-adoptions-sample.pdf>

*analysis

Assignment:

adoption type analysis

Tuesday, October 9, 2018

Objective:

| | |
|--------|---|
| 15.4.3 | * Analyze alternative to biological parenthood. |
| 15.4.4 | *Analyze legal and ethical impacts of current and emerging technology on fertility and family planning. |

(Day 2 of 2)

Bellringer:

Why is it important to recognize alternatives to biological parenting?

Agenda:

*Notes/Discussion (continued)

<https://adoption-education.com/images/uploads/lesson-plan-types-of-adoptions-sample.pdf>

*analysis

Assignment:

vocabulary match

Wednesday, October 10, 2018

Objective:

TEST

Bellringer:

Last minute review for test

Agenda:

TEST

Assignment:

TEST

Thursday, October 11, 2018

Objective:

| | |
|--------|---|
| | <ul style="list-style-type: none">*Analyze cultural and environmental influences when assessing development of children, youth, and adults.* Address specific development needs of children, youth, and adults based on assessment of their abilities.* Analyze strategies that promote growth and development of children, youth, and adults.* Analyze physical, emotional, social, moral, and cognitive development.* Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development. |
| 4.2.3 | |
| 4.2.4 | |
| 4.2.5 | *Analyze current and emerging research about human growth and development, including but not limited to brain development research. |
| 12.1.1 | |
| 12.1.2 | *Analyze the influences of heredity and environment on human growth and development. |
| 12.1.3 | |
| 12.2.1 | *Analyze the influences of social, economic, and technological forces on individual growth and development. |
| 12.2.2 | |
| 12.2.3 | * Analyze the influences of gender, ethnicity, and culture on individual development. |
| 12.2.4 | |
| 12.2.5 | * Analyze the influences of life events on individuals' physical, emotional, social, moral, and cognitive development. |
| | *Analyze geographic, political, and global influences on human growth and development. |

(Day 1 of 20)

Bellringer:

Why is studying child development so important?

Agenda:

*Child Development Portfolio Project

description
rubric
plan

Assignment:
plan

[Friday, October 12, 2018](#)

Objective:

| | |
|--------|---|
| | <ul style="list-style-type: none">*Analyze cultural and environmental influences when assessing development of children, youth, and adults.* Address specific development needs of children, youth, and adults based on assessment of their abilities.* Analyze strategies that promote growth and development of children, youth, and adults.* Analyze physical, emotional, social, moral, and cognitive development.* Analyze interrelationships among physical, emotional, social, moral, and cognitive aspects of human growth and development. |
| 4.2.3 | |
| 4.2.4 | *Analyze current and emerging research about human growth and development, |
| 4.2.5 | including but not limited to brain development research. |
| 12.1.1 | *Analyze the influences of heredity and environment on human growth and |
| 12.1.2 | development. |
| 12.1.3 | *Analyze the influences of social, economic, and technological forces on individual |
| 12.2.1 | growth and development. |
| 12.2.2 | * Analyze the influences of gender, ethnicity, and culture on individual development. |
| 12.2.3 | * Analyze the influences of life events on individuals' physical, emotional, social, moral, |
| 12.2.4 | and cognitive development. |
| 12.2.5 | *Analyze geographic, political, and global influences on human growth and development. |

(Day 2 of 20)

Bellringer:

Get out plan

Agenda:

*Service Project

*Child Development Portfolio Project (continued)

Work on phase 1 of plan

Assignment:

phase 1