

Unit Title: Learning About Children Class: Human Development- Prenatal to Toddler Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 3-4 weeks
Summary of unit: Caregivers use their skills and knowledge to interact with children. Caregivers can make a positive difference in a child's life. Childhood is viewed differently today than in past years.	
Stage 1- Desired Results	
Standards: HDPT 1.2 Analyze socio-cultural, inherited, and environmental factors that influence infant toddler development	Essential Questions: How do you explain the best way to learn about children? How do you identify three areas of childhood that researchers have studied? How do you summarize how children learn and develop important skills? How do you list the stages of development after childhood? How do you determine why observations is important in the study of child development? How do you compare and contrast different methods of observations and interpretation?
Vocab: Students will know: The following vocabulary terms: Typical behavior, caregiver, stimulation, heredity, environment, self-esteem, human life cycle, developmental task, subjective, objective, interpretation, confidentiality	Students will understand: How to explain the best way to learn about children. How to identify three areas of childhood that researchers have studied. How to summarize how children learn and develop important skills.

	<p>How to list the stages of development after childhood.</p> <p>How to determine why observations is important in the study of child development.</p> <p>How to compare and contrast different methods of observations and interpretation.</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
Stage 3- Learning Plan	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-self-assessment quizzes</p> <p>-discussions</p>	
<p>Lesson Descriptions</p> <p>Lesson 1: Make a Difference in Children's Lives</p> <p>Lesson 2: Studying Children</p> <p>Lesson 3: Observing Young Children</p> <p>Lesson 4: Nature vs Nurture</p>	

Unit Title: Developmental Theorists Class: Human Development- Prenatal to Toddler Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 4-5 weeks
Summary of unit: This unit investigates human development theorists to help predict infant and toddler development. The theorists we will talk about are: Erikson, Maslow, Skinner, Vygotsky, Piaget, and Kohlberg.	
Stage 1- Desired Results	
Standards: HDPT 1.1 Investigate human development theories to predict infant and toddler behavior.	Essential Questions: What are all of the theories and how do you use them to predict infant and toddler development? Why is it important to learn about developmental theorists?
Vocab: Students will know: The following vocabulary terms: Psychosocial development, sociocultural development, behaviorism, hierarchy of needs, cognitive development, moral development, conservation, formal operation, autonomy, non-conventional, assimilation, accommodation, object permanence	Students will understand: The 6 key theorists and what their theorists mean How to apply the knowledge of the theories to child development
Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics	

- reading and note taking
- class activities
- self-assessment quizzes
- discussions

Lesson Descriptions

Lesson 1: Maslow
Lesson 2: Erikson
Lesson 3: Piaget
Lesson 4: Vygotsky
Lesson 5: Skinner
Lesson 6: Kohlberg

Unit Title: Pregnancy and Childbirth
Class: Human Development- Prenatal to Toddler
Grade: 10-12th graders

Teacher: Ms. Fuerst
Duration: 4-5 weeks

Summary of unit:

This unit talks about the steps to take in order to ensure the safety and health of the mother and child during pregnancy and birth.

Stage 1- Desired Results

Standards:

HDPT 2.1 Critique healthy prenatal development and child birth.

Essential Questions:

What are the methods of family planning?

What occurs during each of the three stages of pregnancy?

What are some of the major birth defects?

What are the hazards of alcohol and other drugs and pregnancy?

	<p>What is proper nutrition during pregnancy?</p> <p>What are basic baby supplies you'll need for a newborn?</p> <p>What is the process of labor?</p> <p>What occurs during the hospital stay after delivery?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Ovum, uterus, fallopian tube, infertility, surrogate, umbilical cord, miscarriage, stillbirth, ultrasound, fetal alcohol syndrome, SIDS, obstetrician, Rh factor, gestational diabetes, formula, pediatrician, fixed/flexible expenses, labor, delivery, midwife, cervix, contraction, dilate, cesarean birth, fontanel, lanugo, vernix, apgar scale, neonatal period, jaundice, colostrum, rooming-in, postnatal period, postpartum depression</p>	<p>Students will understand:</p> <p>Understand the methods of family planning</p> <p>What occurs during each of the three stages of pregnancy</p> <p>What are some of the major birth defects</p> <p>What the hazards of alcohol and other drugs and pregnancy are</p> <p>What is proper nutrition during pregnancy</p> <p>What are basic baby supplies you'll need for a newborn</p> <p>What is the process of labor</p> <p>What occurs during the hospital stay after delivery</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics	

<ul style="list-style-type: none"> -reading and note taking -class activities -self-assessment quizzes -discussions
<p style="text-align: center;">Lesson Descriptions</p> <p>Lesson 1: Inherited traits</p> <p>Lesson 2: Stages of prenatal development</p> <p>Lesson 3: Birth Defects</p> <p>Lesson 4: Healthy Pregnancy</p> <p>Lesson 5: Cost of a baby</p> <p>Lesson 6: Labor and Delivery</p> <p>Lesson 7: Postnatal Period</p>

<p>Unit Title: Physical, emotional, social, and intellectual development of infants and toddlers</p> <p>Class: Human Development- Prenatal to Toddler</p> <p>Grade: 10-12th graders</p>	<p>Teacher: Ms. Fuerst</p> <p>Duration: 4-5 weeks</p>
<p>Summary of unit:</p> <p>This unit covers a large amount of information covering physical, emotional, social, and intellectual development of infants and toddlers.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>HDPT 2.2 Analyze the physical, emotional, social, and intellectual development of infants and toddlers.</p>	<p>Essential Questions:</p> <p>How does a baby typically grow in the first year of life?</p> <p>How do you safely hold a baby?</p> <p>Describe how to bathe a baby?</p>

	<p>What are the basic emotions babies' experience?</p> <p>How does a baby learn social development?</p> <p>Describe how a baby's experiences increase brain function?</p> <p>How can caregivers encourage learning?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Developmental milestones, proportion, depth perception, reflex, gross motor skills, fine motor skills, hand-eye coordination, shaken baby syndrome, malnutrition, cradle cap, diaper rash, teething, immunization, vaccine, emotional development, colic, attachment, temperament, social development, stranger anxiety, perception, attention span, sensorimotor period, imaginative play, childproof</p>	<p>Students will understand:</p> <p>How does a baby typically grow in the first year of life?</p> <p>How do you safely hold a baby?</p> <p>Describe how to bathe a baby?</p> <p>What are the basic emotions babies' experience?</p> <p>How does a baby learn social development?</p> <p>Describe how a baby's experiences increase brain function?</p> <p>How can caregivers encourage learning?</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
Stage 3- Learning Plan	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-self-assessment quizzes</p>	

-discussions

Lesson Descriptions

Lesson 1: Physical Development of Infants

Lesson 2: Emotional/Social Development of Infants

Lesson 3: Intellectual Development of Infants

Lesson 4: Physical Development of Toddlers

Lesson 5: Emotional/Social Development of Toddlers

Lesson 6: Intellectual Development of Toddlers