

COURSE SYALLUS
CHILD DEVELOPMENT: PRENATAL TO TODDLER
CORSICA HIGH SCHOOL

Course Description

Child Development: Birth to School Age is a semester course for 10th-11th grade students, designed to help students learn about children in a parenting role or as a career working with children. This course is designed to develop skills, attitudes, and behaviors associated with supporting and nurturing the growth and development of children in the role of a parent or care giver. It will also give the opportunity to explore the potential careers available if interested in working with children. This course meets every day for 50 minutes and has no prerequisites.

Topics that will be included in this course:

- Human development theorists
- Influences on human growth and development
- Prenatal development
- Development of infants, and toddlers

Instructional Philosophy and Delivery Plan

Students will be expected to meet all of the course goals listed in the course syllabus and be able to demonstrate their understanding of basic concepts of each topic/unit area. Students learning styles, interests, and areas of expertise will help to develop and carry out course plans. Students will complete all course requirements at a minimum of a 70% level of specific quality to pass the course.

Instruction will be focused on hands-on activities as well as lecture, discussion, demonstration, guest speakers, and other methods. Technology will also be used as a means of instruction. Students will have opportunities to work individually as well as a member of team to complete projects. Projects will also require students to use academic skills in language arts, math, social sciences, and science. FCCLA projects will be integrated into this course to enhance and promote the mastery level of competency for technical and academic standards.

Student assessment will be based upon daily participation, daily work, test/quizzes, journals, portfolios, presentations, written reports, and demonstration of skills learned. Students will also be assessed on their ability to work as an individual and/or group member.

Community resources will be assessed through speakers, panels, field trips, and student contacts.

Technology resources will be used as methods of instruction as well as in student work and presentations.

Major Course Projects

Students will demonstrate their skills by developing and completing the following projects.

- Human Development Theorist WebQuest
- Genetic Conditions PowerPoint Presentation
- Care for the RealCare Baby Stimulator
- Interview with a Child Care Provider or Teacher
- Development Timeline
- Developmentally Appropriate Activity for Toddlers Project

Assessment Plan and Grading Scale

Students will be assessed in a number of ways, including checklists, essays, journal reflections, quizzes, tests, demonstrations, discussions, presentations/speeches, multimedia presentations, observation, group projects, and rating scales. Points will be awarded for each activity completed. Participation points will also periodically be reward for participate in class discussion and activities. Students will be graded using the following grading scale:

A+	99-100
A	96-98
A-	94-95
B+	92-93
B	89-91
B-	87-88
C+	84-86
C	80-83
C-	77-79
D+	75-76
D	72-74
D-	70-71
F	69-Below

Core Technical Standards

HDPT 1.1 Classify human development theories to predict infant and toddler's behavior.
HDPT 1.2 Categorize human development theories to predict infant-toddler behavior and windows of opportunity.
HDPT 2.1 Examine prenatal development, pregnancy and child birth to determine healthy growth and delivery of a baby.
HDPT 2.2 Analyze appropriate growth in the physical, emotional, social, and intellectual development of infants.
HDPT 2.3 Distinguish appropriate growth in the physical, emotional, social, and intellectual development of toddlers.

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Rational

Child development: birth to school age is a Family and Consumer Sciences course that helps students understand the pattern, sequence, and stages of development that is necessary for individuals working with children or raising children. There is a growing need for educated and trained personnel in the field of child care. Human development knowledge is essential for students seeking a career in education, health, medicine, or an profession/career working with children. Students will benefit from taking this course as they prepare for the role of parent later in life.

Course Outline

- I. Responsibilities of caregivers
 - a. Influences on care giving
 - b. Career related to children and child care
- II. Patterns of development
 - a. Areas of development
 - i. Cognitive/mental
 - ii. Social/emotional
 - iii. Physical
 - b. Developmental theorists
- III. Prenatal development
- IV. Infant development
- V. Toddler development
- VI. Guiding and discipline children
- VII. Learning experiences