

## Cherry Valley Behavior Pathway

### Elementary (K-1)

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| <p><b><u>Minor Infraction</u></b></p> <ul style="list-style-type: none"> <li>▪ Disrespect</li> <li>▪ Defiance</li> <li>▪ Disruption</li> <li>▪ Physical Contact</li> <li>▪ Inappropriate Language</li> <li>▪ Property Misuse</li> <li>▪ Theft, Lying, Cheating</li> <li>▪ Other (ex: excessive bathroom accidents without a medical diagnosis)</li> </ul> <p><b>*Please note that 3 or more of these minor infractions (chronic minor) turns into a major infraction.</b></p> <p><b>*Refer to the Cherry Valley Office Referral definition for individual definitions.</b></p> <p><b><u>Major Infraction</u></b></p> <ul style="list-style-type: none"> <li>▪ Over defiance/disrespect</li> <li>▪ Physical Aggression</li> <li>▪ Disruption</li> <li>▪ Abusive/Threatening Language</li> <li>▪ Harassment</li> <li>▪ Bullying</li> <li>▪ Theft, Lying, Cheating</li> <li>▪ Fighting</li> <li>▪ Property Damage/Vandalism</li> <li>▪ (ex: excessive bathroom accidents without a medical diagnosis)</li> </ul> <p><b>*Refer to the Cherry Valley Office Referral definition for individual definitions.</b></p> | <p><b>Administrative/Teacher Action (K-1)</b></p> <ul style="list-style-type: none"> <li>• ODR Report/Document behavior</li> <li>• Restrict activity (recess walker)</li> <li>• Student's teacher will contact guardian(s) about behavior.</li> <li>• Meet w/Principal to discuss appropriate behavior.</li> <li>• Complete accountability sheet that needs to be signed and returned by student's guardians.</li> </ul> <p><b>Repair:</b></p> <ul style="list-style-type: none"> <li>• Student needs to verbally apologize to person(s) who they displayed disrespect towards.</li> </ul> <p><b>Interventions:</b></p> <ul style="list-style-type: none"> <li>○ Provide structured choices</li> <li>○ Use of the regulation/"calm down" area</li> </ul> | <p><b>Administrative/Teacher Action (K-1)</b></p> <ul style="list-style-type: none"> <li>• ODR Report/Document behavior</li> <li>• Restrict activity (recess walker/loss of recess)</li> <li>• Student's teacher will contact guardian(s) about behavior.</li> <li>• Meet w/Principal to discuss appropriate behavior.</li> <li>• Phone call home to inform guardians of behavior.</li> <li>• Complete accountability sheet that needs to be signed and returned by student's guardians.</li> </ul> <p><b>Repair:</b></p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p><b>Interventions:</b></p> <ul style="list-style-type: none"> <li>○ Meet with Counselor/Altacare</li> <li>○ Identify contributing functional and environmental factors</li> <li>○ Provide structured choices</li> <li>○ Use of the regulation/"calm down" area</li> </ul> | <p><b>Administrative/Teacher Action (K-1)</b></p> <p><b>Major Infraction</b></p> <ul style="list-style-type: none"> <li>• ODR Report/Document behavior</li> <li>• Restrict activity</li> <li>• Meet w/Principal to discuss appropriate behavior.</li> <li>• Phone call home to inform guardians of behavior.</li> <li>• Complete accountability sheet that needs to be signed and returned by student's guardians.</li> <li>• Meeting with guardian is <b>required</b> to discuss behavior.</li> <li>• Possible recommendation for suspension.</li> </ul> <p><b>Repair:</b></p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p><b>Interventions:</b></p> <ul style="list-style-type: none"> <li>○ Provide intervention: counselor/AltaCare</li> <li>○ SSIS Assessment completed by teacher, student, guardian.</li> <li>○ Behavioral TAT</li> <li>○ Develop an individualized behavior pathway/Contract.</li> <li>○ AM/PM Check-Ins/Outs</li> <li>○ Use of the regulation/"calm down" area</li> </ul> <p><b>*3 or more minor infractions (chronic minor) turns into a major infraction.</b></p> | <p><b>Administrative/Teacher Action (K-1)</b></p> <p><b>Major Infraction</b></p> <ul style="list-style-type: none"> <li>• ODR Report/Document behavior</li> <li>• Restrict activity</li> <li>• Meet w/Principal to discuss appropriate behavior.</li> <li>• Phone call home to inform guardians of behavior.</li> <li>• Complete accountability sheet that needs to be signed and returned by student's guardians.</li> <li>• Follow pathway of individualized plan.</li> <li>• Contact School Resource Officer to discuss behavior with student.</li> <li>• Possible recommendation for suspension.</li> <li>• Possible recommendation for alternative school day.</li> <li>• Possible recommendation for expulsion.</li> </ul> <p><b>Repair:</b></p> <p>Student will need a verbal/written apology to person(s) who they displayed disrespect towards.</p> <p><b>Interventions:</b></p> <ul style="list-style-type: none"> <li>○ Provide intervention: counselor/AltaCare</li> <li>○ <b>Guardian attends school</b></li> <li>○ Provide parent with community resources/referrals.</li> <li>○ Use of the regulation/"calm down" area</li> </ul> |

