Essential Understandings	 Solutions can be combined to generate a variety of chemical reactions, the rates of which can be measured in a number of ways, depending on the nature of the reaction.
Essential Questions	 What are the factors that determine reaction rates? How can spontaneous reactions be predicted? How can a reversible chemical reaction be explained? How can the direction of a reversible chemical reaction be modified? How do we describe the role of acids and bases in aqueous solutions?
Essential Knowledge	 Various factors can influence rates of chemical reactions. The rate and/or direction of reversible chemical reactions can be modified.

Science Chemistry: Honors Unit 4: Solution Equilibrium

Terms:

Aqueous solution, Brownian motion, colloid, deliquescent, desiccant, effloresce, electrolyte, emulsion, hygroscopic, nonelectrolyte, solute, solvation, solvent, strong electrolyte, of hydration, weak electrolyte, boiling point elevation, colligative property, concentrated solution, concentration,

Vocabulary

surface tension, surfactant, suspension, Tyndall effect, water dilute solution, freezing point depression, Henry's law, immiscible, miscible, molal boiling point elevation constant, molal freezing point depression constant, molality, molarity, mole fraction, saturated solution, solubility, supersaturated solution, unsaturated, activated complex, activation energy, change in Gibbs free energy, chemical equilibrium, elementary reaction, endergonic, entropy, equilibrium constant, equilibrium position, exergonic, first-order reaction, free energy, heterogeneous reactions, inhibitor. intermediate, law of disorder, Le Chatelier's principle, nonspontaneous reaction, rate law, reaction mechanism, reaction rate, reversible reaction, specific rate constant, spontaneous reaction, standard entropy, transition state, acid dissociation constant, acidic solution, alkaline solution, amphoteric, base dissocation constant, base solution, conjugate base, conjugate acid-base pair, diprotic acid, hydrogen-ion acceptor, hydrogen-ion donor, hydronium ion, hydroxide ion, ion-product constant for water. Lewis acid. Lewis base, monoprotic acid, neutral solution, pH, self ionization, strong acid, strong base, triprotic acid, weak acid, weak base, buffer, buffer capacity, end point, equivalence point, equivalent, gram equivalent mass of and acid and a base, neutralization reaction, normality, salt hydrolysis, solubility product constant, standard solution, titration, half reaction, oxidation, oxidation number, oxidation-reduction reaction, oxidizing agent, reducing agent, reduction, spectator ion, anode, battery, cathode, cell potential, dry cell, electrical potential, electrochemical cell, electrode, electrolysis, electrolytic cell, fuel cell, half-cell, reduction potential, salt bridge, standard cell potential, standard hydrogen electrode, voltaic cell.

Essential Skills	 Predict changes in the rates and direction of chemical reactions under specified environmental conditions. Explain how some chemical reactions can function as reversible reactions.
	 Using laboratory data, qualitatively and quantitatively describe the effects of adding acids or bases to an existing solution. Describe solution equilibrium changes in terms of the gain and/or loss of electrons.

	D. The Physical Setting
	D3.Matter and Energy
	Students describe the structure, behavior, and interactions of
	matter at the atomic level and the relationships between matter
	and energy.
	a. Describe the structure of atoms in terms of neutrons,
	protons, and electrons and the role of the atomic structure in
	determining chemical properties.
	b. Describe how the number and arrangement of atoms in a
	molecule determine a molecule's properties, including the
	types of bonds it makes with other molecules and its mass,
	and apply this to predictions about chemical reactions.
	c. Explain the essential roles of carbon and water in life
	processes.
	d. Describe how light is emitted and absorbed by atoms'
Related	changing energy levels, and how the results can be used to identify a substance.
Maine Learning	e. Describe factors that affect the rate of chemical reactions
Results	(including concentration, pressure, temperature, and the
results	presence of molecules that encourage interaction with other
	molecules.
	f. Apply an understanding of the factors that affect the rate of
	chemical reaction to predictions about the rate of chemical
	reactions.
	g. Describe nuclear reactions, including fusion and fission, and
	the energy they release.
	h. Describe the radioactive decay and half-life.
	 Explain the relationship between kinetic and potential
	energy and apply the knowledge to solve problems.
	j. Describe how in energy transformations the total amount of
	energy remains the same, but because of inefficiencies
	(heat, sound, and vibration) useful energy is often lost
	through radiation or conduction.
	k. Apply an understanding of energy transformations to solve
	problems.
	I. Describe the relationship among heat, temperature, and
	pressure in terms of the actions of atoms, molecules, and
Sample	ions. • Laboratory Exercises:
Sample Lessons	Laboratory Exercises.
And	SuminigashiChromatography
Activities	A Blue and Gold Reversible Reaction
ACHAINES	The Electrolysis of Potassium Iodide The Electrolysis of Potassium Iodide
	- The Electrolysis of Foliassium rounde

Sample	Quizzes
Classroom	 Laboratory Reports
Assessment	■ Exams
Methods	- LAdiiis
motriodo	- Dublications
	Publications:
	 Chemistry, Wilbraham, Simpson and Matta
Sample	 ChemMatters, a periodical for students, The American
Resources	Chemical Society
	■ <u>Videos:</u>
	 Program selections from the World of Chemistry series
	Program selections from the Chem Study series