



## Rochester Community Schools

### Chemistry Credit By Exam

*Preparation for taking the Chemistry exam*

**GRADE:** 10 - 12

**PREREQUISITE:** Physical Science, Algebra 2 strongly recommended  
(Algebra 2 may be taken concurrently)

*This course is recommended for college bound students. The structure and behavior of matter is studied. Topics include: atomic theory, periodic table, bonding, energy, problem solving, measurements, chemical reactions, gas laws, equilibrium, solutions and acids and bases. Laboratory work is intended to help develop and support topic areas. A large part of the course requires a comprehensive understanding of Algebra.*

To prepare for the Credit by Exam (CBE) for this course, you will need to do the following:

**The following concepts will be covered on this assessment.**

- Composition of Matter: Conservation of Matter, Physical and Chemical Changes, Elements/Mixtures/Compounds, Dimensional Analysis (unit conversions)
- Energy: Kinetic Molecular Theory, Gas Laws, Avogadro's Law, Moles, Specific Heat Capacity, Energy Bar Charts (LoL diagrams), Calorimetry, Phase Diagrams, Heating/Cooling Curves
- Atomic Structure: Structure of the Atom, Bohr Models, Nuclear Reactions (fission, fusion, radioactive decay), Atomic Emission Spectra, identifying elements of stars, evidence for Big Bang theory
- Analysis of Bonding: Coulombic Attraction, Ionic and Covalent bonds, Properties of substances with different bonds, periodic trends, chemical formulas and names, intermolecular forces
- Chemical Reactions: Types of reactions, predicting products, balancing equations, stoichiometry, limiting reactants, rates, energy

**The following skills/concepts should be understood/reviewed and students will need to apply them within the assessment and their writing task:**

- Interpret and analyze data tables and graphs
- Evaluate models of scientific concepts
- Evaluate effectiveness of experimental setups
- Calculate variables associated with concepts (formula sheet will be provided)

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- Analyze lab techniques and procedures to determine appropriate materials, steps to follow, and error analysis

### Michigan K-12 Science Standards

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|------------|------------|------------|-------------|
| • HS-PS1-1 | • HS-PS3-1 | • HS-PS4-1 | • HS-ESS1-1 |
| • HS-PS1-2 | • HS-PS3-2 | • HS-PS4-2 | • HS-ESS1-2 |
| • HS-PS1-3 | • HS-PS3-3 | • HS-PS4-3 | • HS-ESS1-3 |
| • HS-PS1-4 | • HS-PS3-4 | • HS-PS4-4 |             |
| • HS-PS1-5 | • HS-PS3-5 | • HS-PS4-5 |             |
| • HS-PS1-6 |            |            |             |
| • HS-PS1-7 |            |            |             |
| • HS-PS1-8 |            |            |             |