

Chapter 4

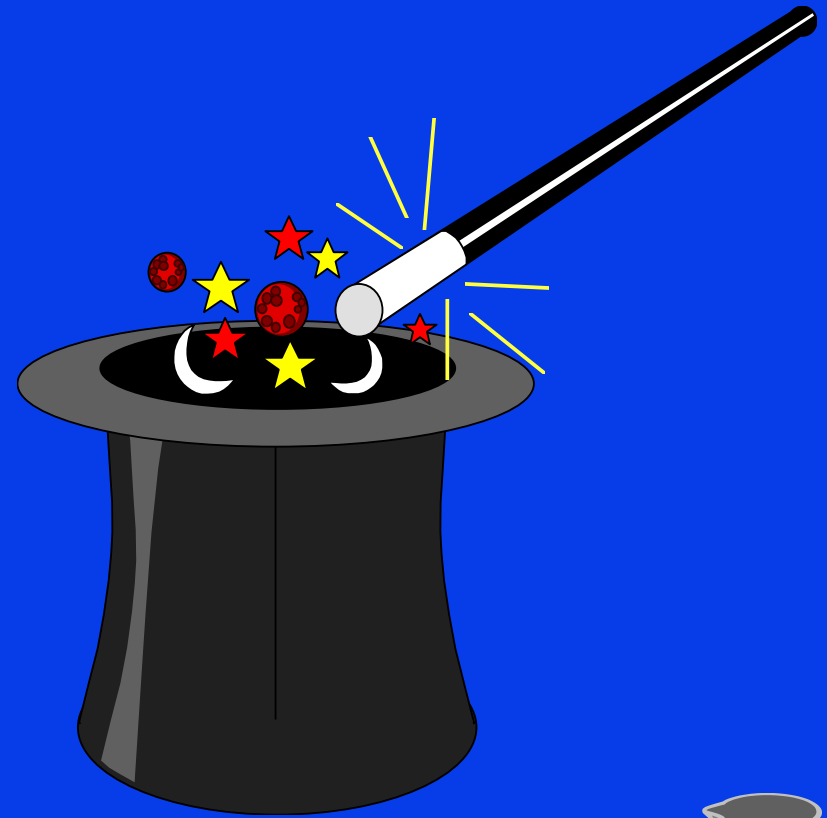
Chemical Reactions

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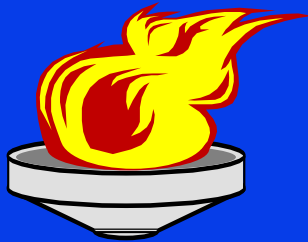


How can things change and still stay the same?

- | A physical change.
- | A change in size, shape, or state without forming a new substance.
- | When heat turns a solid into a liquid or a liquid into a gas.



How do things change identity?



- | A chemical change.
- | New substances are produced with physical properties different from the starting substances.
- | A color change may occur, heat and light may be given off, a gas may be produced.

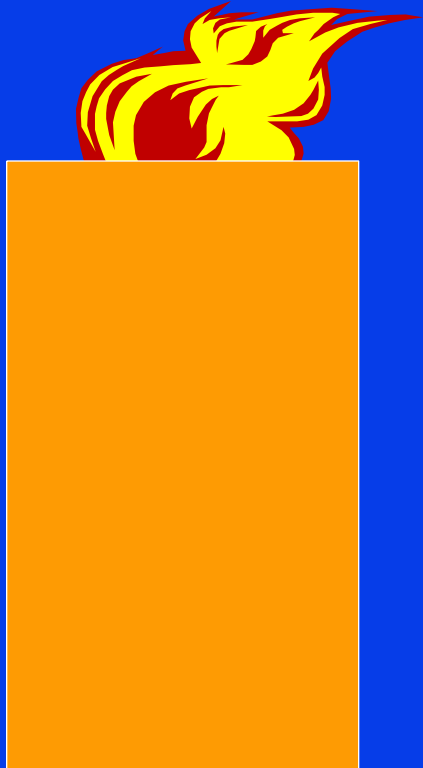


What happens to mass in chemical changes?

- | candles burn
- | milk sours
- | toast browns
- | battery acid eats away cloth
- | Silver tarnishes
- | steel rusting
- | The mass of matter does not change during chemical changes.
- | The total mass of all starting substances equals the total mass of all new substances.



When a candle burns, some of the wax melts and runs down the side. Is this a chemical change or a physical change? Why?



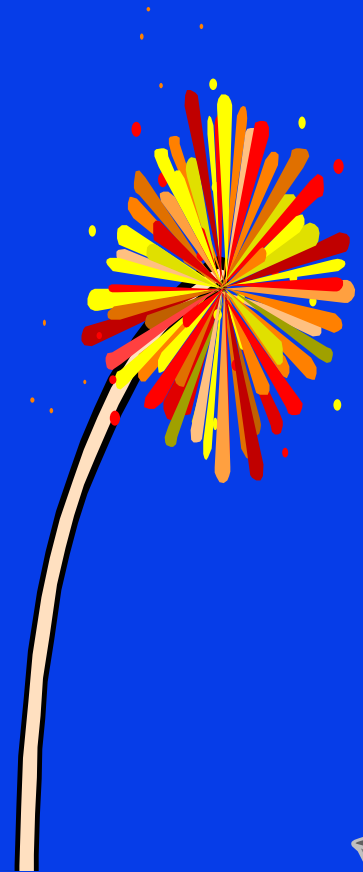
- | Does the candle change in size or shape?
- | Does the candle become a new substance?

Physical Change



Is lighting a match a chemical change or a physical change? Why?

- | Is a new substance produced?
- | Does a color change occur?
- | Is heat and light given off?
- | Is a gas produced?



Section 8.1

Describing Chemical Change

OBJECTIVES:

- Write equations describing chemical reactions, using appropriate symbols



Section 8.1

Describing Chemical Change

OBJECTIVES:

- Write balanced chemical equations, when given the names or formulas of the reactants and products in a chemical reaction.



All chemical reactions

| have two parts:

- **Reactants** - the substances you start with
- **Products** - the substances you end up with

| The reactants turn into the products.

| **Reactants → Products**



In a chemical reaction

- | The way atoms are joined is changed
- | Atoms aren't created or destroyed.
- | Can be described several ways:

1. In a **sentence**

Copper reacts with chlorine to form copper (II) chloride.

2. In a **word equation**

Copper + chlorine → copper (II) chloride



Symbols in equations

- | the arrow (\rightarrow) separates the reactants from the products
- | Read “reacts to form”
- | The plus sign means “and”
- | (s) after the formula = solid
- | (g) after the formula = gas
- | (l) after the formula = liquid



Symbols used in equations

- | (aq) after the formula - dissolved in water, an aqueous solution.
- | \uparrow used after a product indicates a gas is given off (same as (g))
- | — used after a product indicates a solid precipitate has formed (same as (s))



Symbols used in equations

| indicates a reversible reaction (more later)

| $\xrightarrow{\Delta}$, $\xrightarrow{\text{heat}}$ shows that heat is supplied to the reaction

| $\xrightarrow{\text{Pt}}$ is used to indicate a catalyst is supplied, in this case, platinum.



What is a catalyst?

- | A substance that speeds up a reaction, without being changed or used up by the reaction.
- | Enzymes are biological or protein catalysts.



An equation...

- | Describes a reaction
- | Must be balanced in order to follow the Law of Conservation of Mass
- | Can only be balanced by changing the coefficients.
- | Has special symbols to indicate physical state, and if a catalyst or energy is required.



Skeleton Equation

- | Uses formulas and symbols to describe a reaction
- | doesn't indicate how many.
- | All chemical equations are sentences that describe reactions.

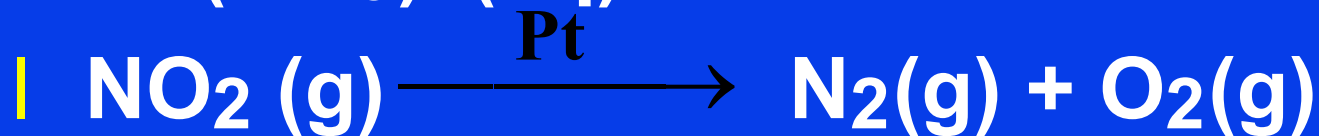
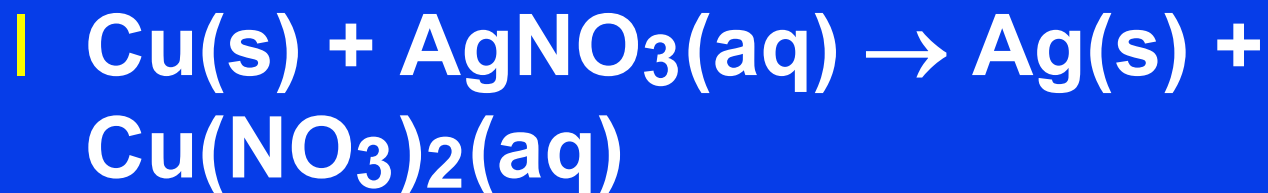


Convert these to equations

- | Solid iron (III) sulfide reacts with gaseous hydrogen chloride to form iron (III) chloride and hydrogen sulfide gas.
- | Nitric acid dissolved in water reacts with solid sodium carbonate to form liquid water and carbon dioxide gas and sodium nitrate dissolved in water.



Now, read these:



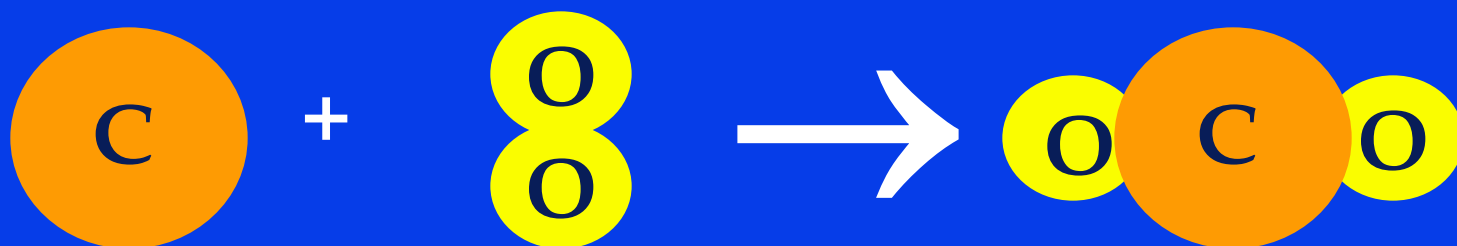
Balancing Chemical Equations



Balanced Equation

- | Atoms can't be created or destroyed
- | All the atoms we start with we must end up with
- | A balanced equation has the same number of each element on both sides of the equation.

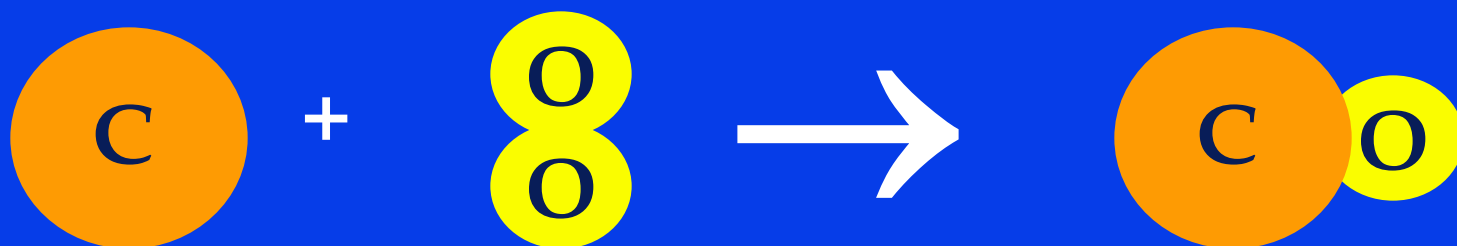




| This equation is already balanced

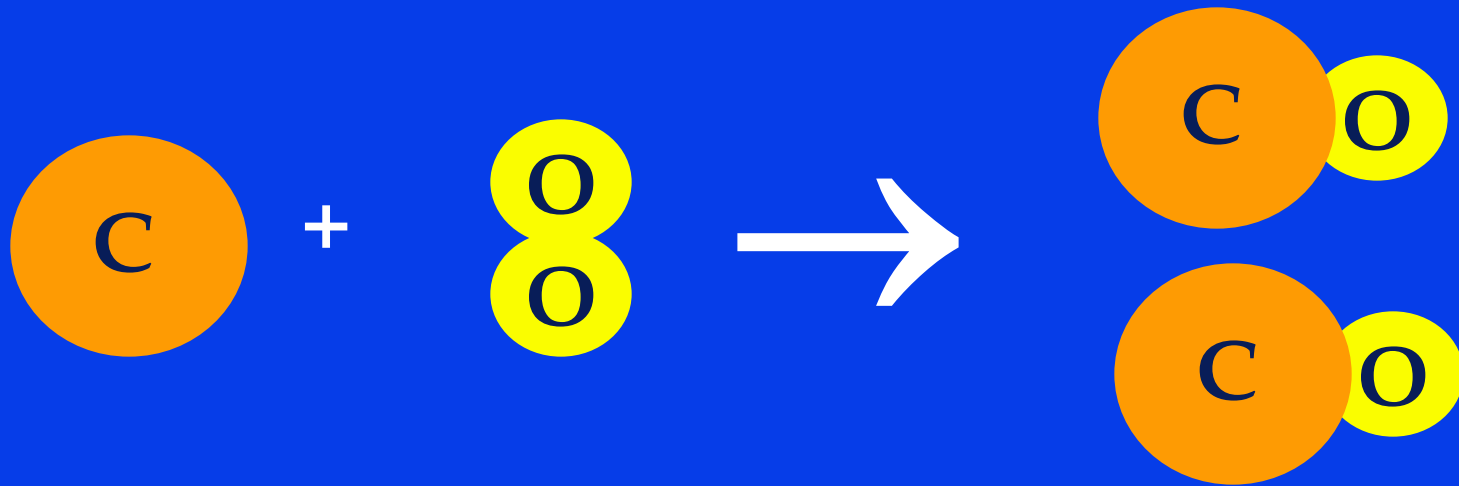
| What if it isn't?





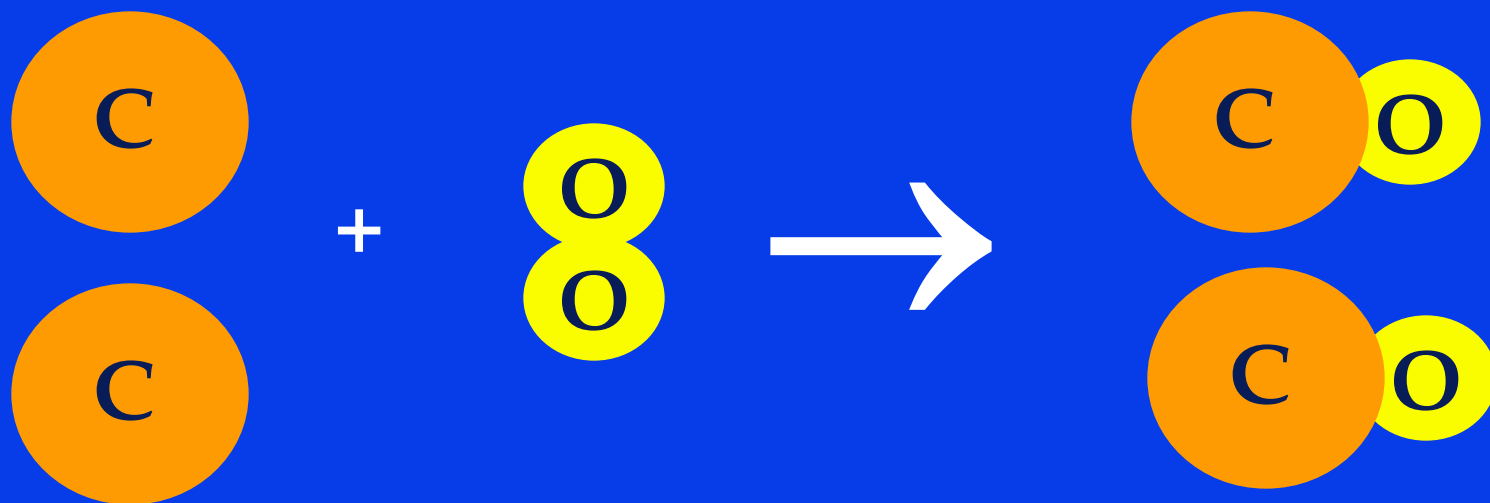
- | $\text{C} + \text{O}_2 \rightarrow \text{CO}$
- | We need one more oxygen in the products.
- | Can't change the formula, because it describes what it is (carbon monoxide in this example)





- | Must be used to make another CO
- | But where did the other C come from?





| Must have started with two C

| $2\text{C} + \text{O}_2 \rightarrow 2\text{CO}$



Rules for balancing:

- 1 Assemble, write the correct formulas for all the reactants and products
- 2 Count the number of atoms of each type appearing on both sides
- 3 Balance the elements one at a time by adding coefficients (the numbers in front)
- 4 Check to make sure it is balanced.



Never

- | **Never change a subscript to balance an equation.**
 - If you change the formula you are describing a different reaction.
 - H_2O is a different compound than H_2O_2
- | **Never put a coefficient in the middle of a formula**
 - 2NaCl is okay, Na_2Cl is not.



Example



Make a table to keep track of where you are at



Example



| R | | P |
|---|---|---|
| 2 | H | 2 |
| 2 | O | 1 |

Need twice as much O in the product



Example

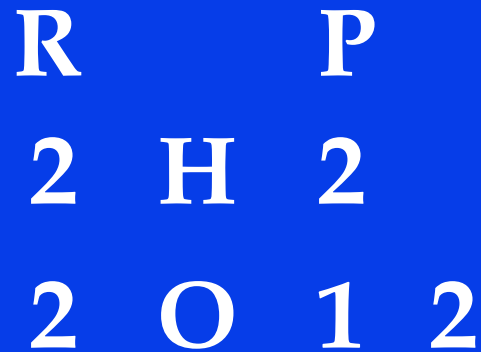


| R | | P |
|---|---|---|
| 2 | H | 2 |
| 2 | O | 1 |

Changes the O



Example



Also changes the H



Example



| R | | P | |
|---|---|---|---|
| 2 | H | 2 | 4 |
| 2 | O | 1 | 2 |

Need twice as much H in the reactant



Example

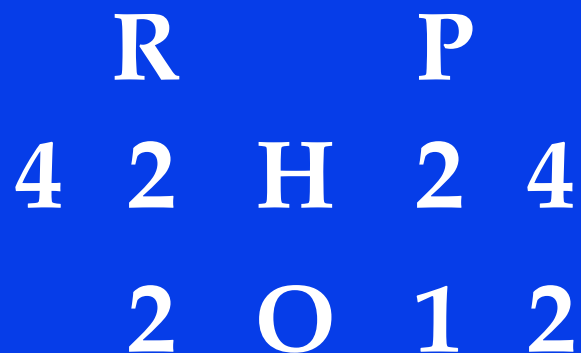


| R | | P | |
|---|---|---|---|
| 2 | H | 2 | 4 |
| 2 | O | 1 | 2 |

Recount



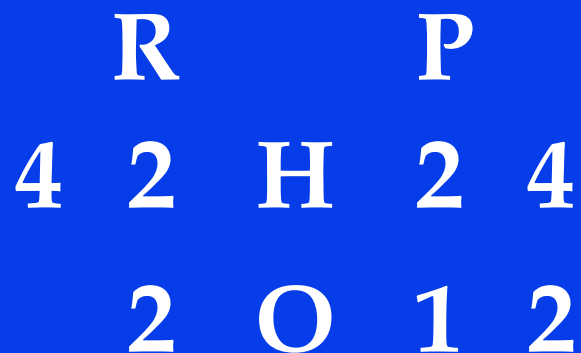
Example



The equation is balanced, has the same number of each kind of atom on both sides



Example



This is the answer

Not this



Balancing Examples



Write and balance

- | $\text{Na} + \text{O}_2 \rightarrow \text{Na}_2\text{O}_2$
- | $\text{Al} + \text{S}_8 \rightarrow \text{Al}_2\text{S}_3$
- | Remember that the first step is to write the correct formulas
- | Then balance by using coefficients only



Section 8.2

Types of Chemical Reactions

I OBJECTIVES:

- Identify a reaction as combination, decomposition, single-replacement, double-replacement, or combustion



Section 8.2

Types of Chemical Reactions

I OBJECTIVES:

- Predict the products of combination, decomposition, single-replacement, double-replacement, and combustion reactions.



Reactions

| Come in 5 major types.



Types of Reactions

- | There are millions of reactions.
- | Can't remember them all
- | Fall into several categories.
- | We will learn 5 major types.
- | Will be able to predict the products.
- | For some, we will be able to predict whether they will happen at all.
- | Will recognize them by the reactants



#1 - Combination Reactions

- | Combine - put together
- | 2 substances combine to make one compound.
- | $\text{Ca} + \text{O}_2 \rightarrow \text{CaO}$
- | $\text{SO}_3 + \text{H}_2\text{O} \rightarrow \text{H}_2\text{SO}_4$
- | We can predict the products if they are two elements.
- | $\text{Mg} + \text{N}_2 \rightarrow \underline{\hspace{1cm}}? \underline{\hspace{1cm}}$



#2 - Decomposition Reactions

- | decompose = fall apart
- | one reactant falls apart into two or more elements or compounds.
- | $\text{NaCl} \xrightarrow{\text{electricity}} \text{Na} + \text{Cl}_2$
- | $\text{CaCO}_3 \xrightarrow{\Delta} \text{CaO} + \text{CO}_2$
- | Note that energy is usually required to decompose



#2 - Decomposition Reactions

- | Can predict the products if it is a binary compound
- | Made up of only two elements
- | Falls apart into its elements
- | $\text{H}_2\text{O} \xrightarrow{\text{electricity}}$
- | $\text{HgO} \xrightarrow{\Delta}$



#2 - Decomposition Reactions

- | If the compound has more than two elements you must be given one of the products
- | The other product will be from the missing pieces
- | $\text{NiCO}_3 \xrightarrow{\Delta} \text{CO}_2 + ?$
- | $\text{H}_2\text{CO}_3(\text{aq}) \rightarrow \text{CO}_2 + ?$



#3 - Single Replacement

- | One element replaces another
- | Reactants must be an element and a compound.
- | Products will be a different element and a different compound.
- | $\text{Na} + \text{KCl} \rightarrow \text{K} + \text{NaCl}$
- | $\text{F}_2 + \text{LiCl} \rightarrow \text{LiF} + \text{Cl}_2$



#3 Single Replacement

- | Metals replace other metals (and hydrogen)

- | $K + AlN \rightarrow$

- | $Zn + HCl \rightarrow$

- | Think of water as HOH

- | Metals replace one of the H, combine with hydroxide.

- | $Na + HOH \rightarrow$



#3 Single Replacement

- | We can tell **whether** a reaction will happen
- | Some chemicals are more “active” than others
- | More active replaces less active
- | There is a list on page 217 - called the Activity Series of Metals
- | Higher on the list replaces lower.



#3 Single Replacement

- | Note the * concerning Hydrogen
- | H can be replaced in acids by everything higher
- | Li, K, Ba, Ca, & Na replace H from acids and water
- | $\text{Fe} + \text{CuSO}_4 \rightarrow$
- | $\text{Pb} + \text{KCl} \rightarrow$
- | $\text{Al} + \text{HCl} \rightarrow$



#3 - Single Replacement

- | What does it mean that Hg and Ag are on the bottom of the list?
- | Nonmetals can replace other nonmetals
- | Limited to F_2 , Cl_2 , Br_2 , I_2 (halogens)
- | Higher replaces lower.
- | $F_2 + HCl \rightarrow$
- | $Br_2 + KCl \rightarrow$



#4 - Double Replacement

- | Two things replace each other.
- | Reactants must be two ionic compounds or acids.
- | Usually in aqueous solution
- | $\text{NaOH} + \text{FeCl}_3 \rightarrow$
- | The positive ions change place.
- | $\text{NaOH} + \text{FeCl}_3 \rightarrow \text{Fe}^{+3} \text{OH}^- + \text{Na}^{+1} \text{Cl}^{-1}$
- | $\text{NaOH} + \text{FeCl}_3 \rightarrow \text{Fe}(\text{OH})_3 + \text{NaCl}$



#4 - Double Replacement

- | Has certain “driving forces”
 - Will only happen if one of the products:
 - doesn’t dissolve in water and forms a solid (a “precipitate”), or
 - is a gas that bubbles out, or
 - is a covalent compound (usually water).



How to recognize which type

| Look at the reactants:

E + E =Combination

C =Decomposition

E + C =Single replacement

C + C =Double replacement



Reactions

- **Synthesis**
- **Decomposition**
- **Single Replacement**
- **Double Replacement**
- **Combustion**



Reactions

Synthesis occurs when two or more elements come together to form a new compound



Reactions

Single Replacement When a compound and an element come together and a new compound is formed and a different element is left alone



Reactions

Double Replacement happens
when two compounds come
together and form two new
compounds



Reactions

Decomposition occurs when a compound turns into less complex compounds or elements



Reactions

Combustion occurs when an element or compound combines with oxygen to form new compounds and gives off energy



#5 - Combustion

- | Means “add oxygen”
- | A compound composed of only C, H, and maybe O is reacted with oxygen
- | If the combustion is complete, the products will be CO_2 and H_2O .
- | If the combustion is incomplete, the products will be CO (possibly just C) and H_2O .

