		emical and Physical Properties Period: Date:				
Part A: Large group data chart. Complete the chart below as the class evaluates different objects.						
	Item	Physical	Chemical			
		properties	properties			
1						
2						
3						
Part B: Individual definition. When you are told to, silently study the chart your class just completed. Write a definition for the terms below 1. Physical property -						
	2. Chemical property -					

Part C: Group definition. When you are told to, discuss your definition with your assigned group members. Come up with a group definition for the

terms below

1. Physical property -

2. Chemical property -

Part D: Individual data chart. Evaluate the items provided. Below list four physical properties and four chemical properties of six items.

101	four physical properties and four chemical properties of six items.				
	Item	Physical properties	Chemical properties		
1					
2					
3					
4					
5					
6					

Part D: Elements and their properties. Choose three elements from the periodic table. Look up three physical properties and three chemical properties of each element.

	Element	Physical properties	Chemical properties
1			
2			
3			

Part E: Who cares? Who cares about chemical and physical			
properties? Provide an example and explain why that			
person/people care(s) about physical and chemical properties on			
the lines below. HINT: THINK ABOUT HOW CHEMICAL AND PHYSICAL			
PROPERTIES AFFECT YOUR LIFE!			