



Edmore Public School  
706 Main St, Edmore, ND 58330

**Chemistry Lesson Plans for  
October 10-14, 2022  
3<sup>rd</sup> Hour, 8:40 – 9:32 AM**

	Monday (Oct 10)	Tuesday (Oct 11)	Wednesday (Oct 12)	Thursday (Oct 13)	Friday (Oct 14)
<b>Performance Standards</b>	HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.	HS-PS1-1 Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.
<b>Topic</b>	Isotopes and Ions	Quantum Number – day 1	Quantum Number Day 2	Unit Review	Unit test
<b>Objectives</b>	<ul style="list-style-type: none"> <li>describe isotopes of different elements</li> <li>explain how an atom become ions</li> </ul>	<ul style="list-style-type: none"> <li>predict the location of the electron using the quantum numbers</li> </ul>	<ul style="list-style-type: none"> <li>predict the location of the electron using the quantum numbers</li> </ul>	<ul style="list-style-type: none"> <li>review for the unit test</li> </ul>	<ul style="list-style-type: none"> <li>assess proficiency of the current unit</li> </ul>
<b>Bellringer</b>	(3 min) Hund's rule	(3 min) Aufbau principle	(3 min) Pauli Exclusion principle	(3 min) Quantum number	(3 min) vocab quiz
<b>Procedure/ Instructional Delivery</b>	<ul style="list-style-type: none"> <li>Engage: playmada simulation game</li> <li>Direct instruction: ions</li> <li>Independent practice: ions worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Engage: (5 min) watch the video <a href="https://www.youtube.com/watch?v=8ROHpZ0A70I">https://www.youtube.com/watch?v=8ROHpZ0A70I</a></li> <li>Explore (10 min): simulation on the shapes of orbitals</li> <li>Explanation (17 min): Discuss the different quantum numbers using PowerPoint presentation while the students are filling in lecture notes</li> </ul>	<ul style="list-style-type: none"> <li>Engage: review questions from previous lesson</li> <li>Explain: solve some problem exercises for quantum numbers</li> <li>Elaborate: students will do practice problems</li> <li>Evaluation: learners will complete the rest of the worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Objectives walkthrough</li> <li>Review worksheet</li> <li>Review games</li> </ul>	<ul style="list-style-type: none"> <li>Unit Test</li> <li>INB</li> </ul>

		o Evaluation (5 min): summary questions			
<b>Assessment</b>	worksheet	Summary questions	Worksheet	Review paper	Unit Test
Remarks					

Prepared by:

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