

New York State Seal of Biliteracy Criteria Checklist New Paltz Central School District

Student name: _____

Students wishing to receive a NYS Seal of Biliteracy must earn **three (3) points** in each of **the two (2) areas** listed below:

Criteria for Demonstrating Proficiency in <u>English</u>	Evidence & Point Value	Criteria for Demonstrating Proficiency in a <u>World Language</u>	Evidence & Point Value
Score 80, or higher on the NYS Regents Examination in English Language Arts (Common Core)* or English Language Learners (ELLs) score 75 or above on two Regents exams other than English, without translation.	/1	Complete Checkpoint C level World Language course, with a grade of 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner, for both the coursework and final examination consistent with Checkpoint C standards.	/1
ELLs score at the Commanding level on two modalities on the New York State English as a Second Language Achievement Test (NYSESLAT).	/1	Provide transcripts from a school in a foreign country showing at least three years of instruction in the student's home/native language in Grade 8 or beyond, with an equivalent grade average of B or higher.	/1
Complete all 11th and 12th grade ELA courses with an average of 85 or higher or a comparable score using another scoring system set by the district and approved by the Commissioner	/1	For students enrolled in a bilingual education program, complete all required Home Language Arts (HLA) coursework and the district HLA exam with an 85 or higher, or a comparable score using another scoring system set by the district and approved by the Commissioner.	/1
Achieve the following scores on the examinations listed below: 3 or higher on an AP English Language or English Literature examination, or 80 or higher on the TOEFL.	/1	Score at a proficient level on an accredited Checkpoint C World Language assessment.	/1
Present a culminating project, scholarly essay or portfolio that meets the criteria for speaking, listening, reading, and writing established by the Seal of Biliteracy Committee to a panel of reviewers with proficiency in English.	/2	Present a culminating project, scholarly essay, or portfolio that meets the criteria for speaking, listening, reading, and writing established by the Seal of Biliteracy Committee aligned to the NYS Checkpoint C Learning Standards to a panel of reviewers with proficiency in the target language.	/2

Total Score and Comments: