

**[Student]**

**DOB:** 10/21/00 (1<sup>st</sup> grade)

**Date of Last IEP:** 5/7/07

**3 Year Due:** 2010

**Service:** TVI; Using the Michigan Severity Rating Scale for students with visual impairments, [Student] presents as needing 32 hours of vision support services for the duration of the IEP (60 minutes a week). This time is to be used for direct instruction, consultation to the team and family, ongoing assessments, family support services, and modifications and accommodations for [Student]'s learning style.

**Address:** mom and dad parent...XXX-XXXX  
street  
City, NM 88XXX

**School:** Mr. Smooze, Principal...XXX-XXXX  
Somewhere Elementary  
XXXX HWY Outthere SW  
City, NM 88061

**Contact:** Ms. Her, Teacher  
OT...phone  
PT....phone  
SLP...phone  
Instructional Assistant...phone  
Technical Support...phone  
Nurse...phone

SpEd Director...phone and mailing address  
Administrative Assistant... (may be APH designee for the district)...phone

June Cady (NMSBVI Library)...(575) 439-4510  
Ruthie Ford (NMSBVI IRC)...(575) 439-4437  
Pat Stevens (NMSBVI Braille Production)...(575) 439-4412  
Margaret Bateman (NMSBVI Technology)...(575) 430-  
Sherri Lyle (Facilitator, MSS)...(575) 430-8443

**Diagnosis:** Dr. of diagnosis, diagnosis, date of last eye report. Any allergies, other health issues, etc.

**Directions:** to house, school, wherever you need to go and remember how to get there.

**Goal: LA2**

Student will decrease his loss of orientation events to continuous text from one event per sentence to one event per 4 lines of continuous text by May of 2008.

By May 2008, when given an activity sheet from the black and white symbol discrimination and sequencing program, [Student] will complete the activity with 85% accuracy as measured by work produced.

By May 2008, when using a game adapted for students with visual impairments, [Student] will successfully demonstrate two-step logic sequencing strategies as measured by Teacher for the Visually Impaired made checklist or observation with data collection.

**Borrowed:** Braille Go Fish deck

**Note:** Likes crunchy snacks about 10:00; doesn't like cashews