

Name: _____

Chapter 6 Math Assessment

In an effort to inform you on achievement levels in each math skill area, we want you to be aware of how this assessment is scored:

| Math Skills Assessed | Problems | Rubric | Score |
|---|---|--|-------|
| Extend the Counting Sequence. CC.1.NBT.1 | 2, 4, 6, 9, 15, 17, 19, 20, 22 | 3 = 7-9 correct 2 = 5-6 correct 1 = 4 or less correct | |
| Understand Place Value. CC.1.NBT.2 CC.1.NBT.3 | 1, 3, 5, 7, 8, 10, 11, 12, 13, 14, 16, 18, 21, 23, 24 | 3 = 12-15 correct 2 = 9-11 correct 1 = 8 or less correct | |

3 = Proficient

2 = Nearing Proficient

1 = Novice

Thank you,

Vicki Robins Katie Armstrong

Mollie O'Brien Tonya Nickerson

Tricia Stuker Markie Schreiner

