

## Columbus County Schools Social Studies Curriculum Guide

<b>SUBJECT:</b>	<b>GRADE LEVEL: 8</b>	<b>GRADING PERIOD:</b>
Chapters: 9	Time Frame: <b>Dates: 1<sup>st</sup> 9 weeks</b>	<b>Unit: 1 The First Americans</b>
Essential Standards: <b>8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3</b>		

Chapter 9	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
<p>Chapter Name: The Federalist Era</p> <p>Clarifying Objective(s):</p> <p>-SWBAT identify and analyze the development of the American political systems during the Federalist Era.</p> <p>-SWBAT evaluate decisions made by the new government.</p> <p>-SWBAT draw conclusions about how the economy developed under Hamilton.</p> <p>-SWBAT identify and analyze the challenges on the frontier that the new government faced.</p> <p>- SWBAT analyze and</p>	<p><u>Technology Standards</u></p> <p>8.SI.1.2</p> <p>8.SI.1.3</p> <p>8.TT.1.1</p> <p>8.TT.1.2</p> <p>8.TT.1.3</p> <p>8.RP.1.1</p> <p>8.RP.1.2</p> <p><u>Literacy Standards</u></p> <p>RI.8.1.</p> <p>RI.8.2.</p> <p>RI.8.3.</p> <p>RI.8.4.</p> <p>RI.8.5.</p> <p>RI.8.6.</p> <p>RI.8.7.</p> <p>RI.9.8.</p> <p>RI.8.9.</p>	<p>(<i>Academic Vocabulary</i>)</p> <p>Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve</p> <p>(<i>Content Vocabulary</i>)</p> <p>Precedent, Cabinet, Bond, Impressments, Partisan, Caucus, Alien, Sedition, Nullify, States' Rights</p>	<p>Formative:</p> <p>Lesson 1 Review pg. 251</p> <p>Lesson 2 review pg. 255</p> <p>Lesson 3 Review pg. 261</p> <p>Interactive Worksheets (printable)</p> <p>Reading Essentials and Study Guide</p> <p>Self Check Quiz (online)</p> <p>Summative:</p> <p>Chapter 6 Assessment pg. 263-264</p> <p>Chapter 6 Activities- pg 262</p> <p>End of Chapter test from question bank online.</p> <p>Online resources can be</p>	<p><u>Online</u></p> <p>Chapter Summary</p> <p>Vocabulary Builder</p> <p>What Do you Know?</p> <p>Geography and History activity</p> <p>Online self check quiz (lesson 1-3)</p> <p>Reading Essentials &amp; Study Guide : Student Workbook</p> <p>Write to Learn</p> <p><a href="http://www.northcarolinahistory.org/edu_corner/">http://www.northcarolinahistory.org/edu_corner/</a></p> <p><a href="http://www.nchistoricsites.org/">http://www.nchistoricsites.org/</a></p> <p><a href="http://www.history.ncdcr.gov/">http://www.history.ncdcr.gov/</a></p> <p><a href="http://www.secretary.state.nc.us/kidspg/history.htm">http://www.secretary.state.nc.us/kidspg/history.htm</a></p> <p><a href="http://ncpedia.org/">http://ncpedia.org/</a></p>

<p>explain American relations with European nations under Washington and Adams.</p> <p>-SWBAT contrast the views of the developing political parties.</p> <p>-SWBAT identify and analyze issues that developed during the presidency of John Adams.</p> <p>Time Frame:1<sup>st</sup> 9 weeks</p> <p>Dates:</p> <p>Essential Question:</p> <p>What are characteristics of a leader?</p> <p>Why does conflict develop?</p> <p>How do governments change?</p>			<p>found at (<a href="http://www.connected.mcgraw-hill.com">www.connected.mcgraw-hill.com</a>)</p> <p>Hands-On Chapter Project pg. 243B (teacher edition)</p>	
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<p>Lesson 1: The First President</p> <p>Clarifying Objective:</p> <p>- SWBAT identify and analyze the development of the American political systems during the Federalist Era.</p> <p>-SWBAT evaluate decisions made by the new government.</p> <p>-SWBAT draw conclusions about how the economy developed under Hamilton. 1<sup>st</sup> nine weeks</p> <p>Dates:</p> <p>Essential Question:</p> <p>What are the characteristics of a leader?</p>	<p><u>Technology Standards</u></p> <p>8.SI.1.2</p> <p>8.SI.1.3</p> <p>8.TT.1.1</p> <p>8.TT.1.2</p> <p>8.TT.1.3</p> <p>8.RP.1.1</p> <p>8.RP.1.2</p> <p><u>Literacy Standards</u></p> <p>RI.8.1.</p> <p>RI.8.2.</p> <p>RI.8.3.</p> <p>RI.8.4.</p> <p>RI.8.5.</p> <p>RI.8.6.</p> <p>RI.8.7.</p> <p>RI.9.8.</p> <p>RI.8.9.</p>	<p>Academic Vocabulary::</p> <p>Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve</p> <p>Content Vocabulary:</p> <p>Precedent, Cabinet, Bond</p>	<p>Formative:</p> <p>Bell Ringer pg. 246 (teacher edition)</p> <p>Exit Slip</p> <p>Guided Reading Activity- Lesson 1: The First President</p> <p>Interactive Graphic Organizer- Taking Notes: Describing, Important Figures in the Nation's Early Years</p> <p>21<sup>st</sup> Century Skills Activity: The First President</p> <p>Economics of History Activity- The First President</p> <p>Reading Essentials and Study Guide for American History- Lesson 1: The First President</p> <p>Economic Skills- Pg. 250</p> <p>Summative:</p> <p>Self Check Quiz (online)</p> <p>Lesson Review 1</p> <p>Writing Skills- Students write a narrative about</p>	<p>Online</p> <p>Video: The First President: Washington's Legacy</p> <p>Interactive Graphic Organizer: Important Figures in the Nation's Early Years</p> <p>Interactive Image: The First Cabinet</p> <p>Slide Show: The United States Supreme Court</p> <p>Biography: Alexander Hamilton</p> <p>Lecture Slide: Bank of the United States</p> <p>Interactive Chart: Protective Tariffs</p> <p>Game: The First President Crossword Puzzle</p>

			George Washington's presence in everyday life today. Pg. 246	
<p>Lesson 2: Early Challenges</p> <p>Clarifying Objective:</p> <p>SWBAT identify and analyze the challenges on the frontier that the new government faced.</p> <p>- SWBAT analyze and explain American relations with European nations under Washington and Adams.</p> <p>Time Frame:</p> <p>Dates:</p> <p>Essential Question:</p> <p>Why does conflict develop?</p>	<p><u>Technology Standards</u></p> <p>8.SI.1.2</p> <p>8.SI.1.3</p> <p>8.TT.1.1</p> <p>8.TT.1.2</p> <p>8.TT.1.3</p> <p>8.RP.1.1</p> <p>8.RP.1.2</p> <p><u>Literacy Standards</u></p> <p>RI.8.1.</p> <p>RI.8.2.</p> <p>RI.8.3.</p> <p>RI.8.4.</p> <p>RI.8.5.</p> <p>RI.8.6.</p> <p>RI.8.7.</p> <p>RI.9.8.</p> <p>RI.8.9.</p>	<p>Academic Vocabulary::</p> <p>Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve</p> <p>Content Vocabulary:</p> <p>Impressments</p>	<p>Formative:</p> <p>Bell Ringer pg. 252 (teacher edition)</p> <p>Exit Slip</p> <p>Guided Reading Activity- Lesson 2: Early Challenges</p> <p>Interactive Graphic Organizer- Taking Notes: Determining Cause and Effect, Treaties and Their Effects</p> <p>Geography and History: Early Challenges</p> <p>Reading Essentials and Study Guide for American History- Lesson 2: Early Challenges</p> <p>Geography Connection- Pg. 253</p> <p>Summative:</p> <p>Lesson Review 2</p> <p>Writing Skills- Students read a line from George Washington's address and write paragraphs arguing either for or against</p>	<p>Online</p> <p>Video: George Washington</p> <p>Interactive Map: Native American Campaigns 1791-1795</p> <p>Primary Source: Little Turtle and the Treaty of Greenville</p> <p>Biography: John Jay</p> <p>Interactive Graphic Organizer: Treaties and their Effects</p> <p>Lecture Slide: George Washington and Foreign Affairs</p> <p>Game: Early Challenges, Fill in the Blank Game</p>

			neutrality in foreign policy. Pg. 255	
<p>Lesson 3: The First Political Parties</p> <p>Clarifying Objective:</p> <p>SWBAT contrast the views of the developing political parties.</p> <p>-SWBAT identify and analyze issues that developed during the presidency of John Adams.</p> <p>Time Frame:</p> <p>Dates:</p> <p>Essential Question:</p> <p>How do governments change?</p>	<p><u>Technology Standards</u></p> <p>8.SI.1.2</p> <p>8.SI.1.3</p> <p>8.TT.1.1</p> <p>8.TT.1.2</p> <p>8.TT.1.3</p> <p>8.RP.1.1</p> <p>8.RP.1.2</p> <p><u>Literacy Standards</u></p> <p>RI.8.1.</p> <p>RI.8.2.</p> <p>RI.8.3.</p> <p>RI.8.4.</p> <p>RI.8.5.</p> <p>RI.8.6.</p> <p>RI.8.7.</p> <p>RI.9.8.</p> <p>RI.8.9.</p>	<p>Academic Vocabulary::</p> <p>Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Uniform, Maintain, Issue, Distinct, Resolve</p> <p>Content Vocabulary:</p> <p>Partisan, Caucus, Alien, Sedition, Nullify, States' Rights</p>	<p>Formative:</p> <p>Bell Ringer pg. 256 (teacher edition)</p> <p>Exit Slip</p> <p>Guided Reading Activity- Lesson 3: The First Political Parties</p> <p>Interactive Graphic Organizer- Taking Notes: Comparing and Contrasting, Role of Federal Government</p> <p>Reading Essentials and Study Guide for American History- Lesson 3: The First Political Parties</p> <p>Chart Skills Pg. 260</p> <p>Summative:</p> <p>Self Check Quiz (online)</p> <p>Lesson Review 3</p> <p>Writing Skills- Students work in teams to write sentences that show the differences in the interpretation of the Constitution between the two parties. Pg. 257</p>	<p>Online</p> <p>Video: Electing the President: Political Parties</p> <p>Interactive Graphic Organizer: Role of Federal Government</p> <p>Interactive Chart: Hamilton and Jefferson</p> <p>Interactive Whiteboard Activity: The First Party System</p> <p>Political Cartoon: The Providential Detection</p> <p>Interactive Image: The White House</p> <p>Interactive Graphic Organizer: The Alien and Sedition Acts</p> <p>Lecture Slide: Political Parties</p>

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