Columbus County Schools Social Studies Curriculum Guide

SUBJECT:	GRADE LEVEL: 8	GRADING PERIOD:
Chapters: 8	Time Frame:	Unit: 1 The First Americans
	Dates:1st 9 weeks	

Essential Standards: 8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3,

8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3

Chapter 8	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
Chapter Name: The Constitution Clarifying Objective(s): -SWBAT analyze and describe the structure of the Constitution. -SWBAT identify and evaluate the principles contained in the Constitution and their importance. -SWBAT analyze and evaluate the process of amending the Constitution. -SWBAT draw conclusions about the importance of interpreting the Constitution instead of amending it. - SWBAT analyze and	Technology Standards 8.SI.1.2 8.SI.1.3 8.TT.1.1 8.TT.1.2 8.TT.1.3 8.RP.1.1 8.RP.1.2 Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6. RI.8.7. RI.9.8. RI.9.8.	(Academic Vocabulary) Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex (Content Vocabulary) Popular Sovereignty, Limited Government, Enumerated Power, Reserved Power, Concurrent Power, Separation of Power, Implied Power, Judicial Review, Due Process, Equal Protection, Naturalization	Formative: Lesson 1 Review pg. 211 Lesson 2 review pg. 215 The Constitution(Questions in the margin boxes) Pg. 219- 242 Interactive Worksheets (printable) Reading Essentials and Study Guide Self Check Quiz (online) Summative: Chapter 6 Assessment pg. 217-218 Chapter 6 Activities- pg 216 End of Chapter test from question bank online.	Chapter Summary Vocabulary Builder What Do you Know? Geography and History activity Online self check quiz (lesson 1-2) Reading Essentials & Study Guide: Student Workbook Write to Learn http://www.northcarolinahistory.org/edu_corner/ http://www.nchistoricsites.org/ http://www.history.ncdcr.gov/ http://www.secretary.state.nc.us/kidspg/history.htm http://ncpedia.org/

deposits the second Co.	T	T	Online receives b	
describe the separation			Online resources can be	
of powers.			found at	
			(www.connected.mcgraw-	
			hill.com)	
Time Frame:1st 9				
weeks			Hands-On Chapter Project	
Weeks			pg. 203B (teacher edition)	
Dates:				
Dates.				
Forestial Overtions				
Essential Question:				
Why do people form				
government?				
How do new ideas				
change the way people				
live?				
live:				
Lesson 1: Principles of	Technology Standards	Academic	Formative:	Online
the Constitution	8.Sl.1.2	Vocabulary::		
			Bell Ringer pg. 206 (teacher	Video: Checks, Balances, and the Exercise of
	8.SI.1.3			

Clarifying Objective:	8.TT.1.1	Identify, Evaluation,	edition)	Power
	8.TT.1.2	Analyze, Describe,		
SWBAT analyze and		Source, Estimate,	Exit Slip	Interactive Graphic Organizer: The Amendment
describe the structure	8.TT.1.3	Complex		Process
of the Constitution.	8.RP.1.1	Complex	Guided Reading Activity-	
	8.RP.1.2	Content Vocabulary:	Lesson 1: Principles of the	Primary Source: Constitution of the United
-SWBAT identify and		Contone vocabalary.	Constitution	States
evaluate the principles		Popular Sovereignty,		
contained in the		Limited Government,	Interactive Graphic	Lecture Slide: Federal System of Powers
Constitution and their	<u>Literacy Standards</u>	Enumerated Power,	Organizer- Taking Notes:	Lecture Slide. I ederal System of I owers
importance.	RI.8.1.	· ·	Listing, Major Principles of	Interactive Image. The ILC Department of the
OM/DAT I	RI.8.2.	Reserved Power,	the Constitution	Interactive Image: The U.S. Department of the
-SWBAT analyze and	RI.8.3.	Concurrent Power,		Treasury
evaluate the process of		Separation of Power,	21st Century Skills Activity-	
amending the	RI.8.4.	Implied Government	Principles of the Constitution	Interactive Graphic Organizer: Major Principles
Constitution.	RI.8.5.			of the Constitution
-SWBAT draw	RI.8.6.		Reading Essentials and	
conclusions about the	RI.8.7.		Study Guide for American	Interactive Image: The Federal Court System
importance of			History- Lesson 1: Principles	
interpreting the	RI.9.8.		of the Constitution	
Constitution instead of	RI.8.9.			
amending it.			Diagram Skill- Pg. 209	
amending it.			Biagrain Okiii 1 g. 200	
Time Frame:			Infographic- Pg. 210	
Time Frame.			Intographic- Fg. 210	
1st nine weeks			Common officers	
1 mile weeke			Summative:	
Detec			Solf Chook Ovin (online)	
Dates:			Self Check Quiz (online)	
			Lesson Review 1	
Essential Question:			Lesson Review 1	
			Writing Skills- Students write	
Why do people form				
government?			a paragraph translating the	
			Preamble to the Constitution	
			into modern language. Pg.	
			206	
			Students pick one right that	
			is especially meaningful to	
			them and write a paragraph	
			explaining why they feel it is	
			so important. Pg. 209	
			30 important. 1 g. 200	
		1		1

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Lesson 2: Government and the people	Technology Standards 8.SI.1.2	Academic Vocabulary::	Formative:	Online District Prince
Clarifying Objective:	8.SI.1.3	Identify, Evaluation,	Bell Ringer pg. 212 (teacher edition)	Video: The New Congress Designs a Bill of Rights

- SWBAT analyze and describe the separation of powers. Time Frame:	8.TT.1.1 8.TT.1.2 8.TT.1.3	Analyze, Describe, Source, Estimate, Complex,	Exit Slip Guided Reading Activity- Lesson 2: Government and	Interactive Chart: The Three Branches of the U.S. Government Slide Show: The Oval Office
Time Frame: Dates: Essential Question: How do new ideas change the way people live?	8.FF.1.13 8.RP.1.1 8.RP.1.2 Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6. RI.8.7. RI.9.8. RI.9.8.	Content Vocabulary: Judicial Review, Due Process, Equal Protection, Naturalization	Lesson 2: Government and the People Interactive Graphic Organizer- Taking Notes: Summarizing, The Three Branches of the U.S. Government Reading Essentials and Study Guide for American History- Lesson 2: Government and the People Summative: Lesson Review 2 Writing Skills- Students prepare a class display or website in which they provide a news story, along with an annotation or caption analyzing how the story relates to these constitutional issues. Pg. 214	Interactive Graphic Organizer: The Federal Court System Interactive Chart: Landmark Supreme Court Cases Lecture Slide: Constitutional Rights Interactive Graphic Organizer: Naturalization Test Interactive Image: Voting Rights Biography: Sandra Day O'Connor