

Social Studies Curriculum Guide

SUBJECT: Social Studies	GRADE LEVEL: 6th	GRADING PERIOD: 1 st 9 weeks
Chapter: 7	Time Frame: 9 Days Dates: 10/31-11/13	Unit: The Ancient Greeks

Essential Standards:

Write to Learn

[Ancient Cultures and Our Culture - A](#)
[Ancient Cultures and Our Culture - B](#)
[Ancient Greece and Modern Culture Part 1](#)
[Ancient Greece and Modern Culture Part 2](#)
[Ancient Greece and Modern Culture Part 3](#)
[Ancient Greece and Modern Culture Part 4](#)

Lessons	Academic Vocabulary:	Assessment(s):	Additional Resources:
Lesson 1: Rise of Greek Civilization Clarifying Objective(s): Time Frame: 2 days Essential Question: How does geography influence the way people live?	Content Vocabulary Peninsula Bard Colony Polis Agora Phalanx Academic Vocabulary Dominate Community Conclude Economic Decline Affect	Formative: <i>Review and Assess</i> Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes. Lesson Review: Assign the Lesson Review in the Student Edition. Self-Check Quiz Lesson 1: Rise of Greek Civilization McGraw-Hill Networks	<i>Videos and Presentation Resources</i> <ul style="list-style-type: none"> • Video Ancient Greece: Geography and Government • Interactive Map Ancient Greece c. 2000 B.C. to 400 B.C. • Interactive Map Greek Trading Among Colonies 750 B.C. – 550 B.C. • Interactive Chart Greek Alphabet • Interactive Graphic Organizer Minoa and Mycenae • Interactive Whiteboard Activity Ancient Greece • Lecture Slide Rise of Greek Civilization • Lecture Slide Colonies and Trade • Slide Show Greece • Slide Show Mycenaean Artifacts • Interactive Image Knossos Palace • Interactive Image Greek Coins • Interactive Image The Agora • Interactive Image Citizenship • Interactive Image Hoplites <i>Worksheets and Activities</i> All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.

		<p>Assessment Lesson 1 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<ul style="list-style-type: none"> Guided Reading Activity Lesson 1: Rise of Greek Civilization Interactive Graphic Organizer Taking Notes: Comparing Minoans and Myceneans 21st Century Skills Activity Rise of Greek Civilization Geography and History Activity Rise of Greek Civilization Reading Essentials and Study Guide Lesson 1: Rise of Greek Civilization McGraw-Hill Networks Editable Worksheets
<p>Lesson 2: Sparta and Athens City-State Rivals</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: Why do people form governments?</p>	<p>Content Vocabulary Tyrant Oligarchy Democracy Helot Ephor</p> <p>Academic Vocabulary Consider Military Stability Achieve</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 2: Sparta and Athens: City-State Rivals</p> <p>McGraw-Hill Networks Assessment Lesson 2 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> Video Athens Interactive Map Sparta and Athens Interactive Whiteboard Activity Athens and Spartan Culture Interactive Graphic Organizer Sparta and Athens Biography The Reforms of Solon Lecture Slide Government in Greece Interactive Image Life of a Spartan Soldier Interactive Image The Lives of Spartan Women Interactive Image Athenian Education Interactive Image Greek Elections Game Athenian and Spartan History, eFlashcards <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> Guided Reading Activity Lesson 2: Sparta and Athens: City-State Rivals Interactive Graphic Organizer Taking Notes: Comparing, Sparta and Athens Economics of History Activity Sparta and Athens: City-State Rivals Reading Essentials and Study Guide for World History Lesson 2: Sparta and Athens: City-State Rivals McGraw-Hill Networks Editable Worksheets

<p>Lesson 3: Greece and Persia</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: Why does conflict develop?</p>	<p>Content Vocabulary Satrapy Satrap Zoroastrianism</p> <p>Academic Vocabulary Obtain Collapse</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 3: Greece and Persia</p> <p>McGraw-Hill Networks Assessment Lesson 3 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> • Video The Early Olympics • Interactive Map The Persian Empire c. 500 B.C. • Interactive Map Persian Wars 499 – 749 B.C. • Primary Source Behistun Monument to Darius • Biography Zoroaster • Lecture Slide Persia's Empire • Lecture Slide The Persian Wars • Slide Show Battle of Salamis • Game Greek and Persian Wars, Concentration Game <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> • Guided Reading Activity Lesson 3: Greece and Persia • Interactive Graphic Organizer Taking Notes: Identifying, Persian and Greek Leaders • Primary Source Activity Greece and Persia • Reading Essentials and Study Guide for World History Lesson 3: Greece and Persia • McGraw-Hill Networks Editable Worksheets
<p>Lesson 4: Glory, War, and Decline</p> <p>Clarifying Objective:</p> <p>Time Frame: 3 days</p> <p>Essential Question: How do governments change?</p>	<p>Content Vocabulary Direct democracy Representative democracy Philosopher</p> <p>Academic Vocabulary Accompany Sufficient Decade Conflict Emphasize</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> • Video Coinage and Democracy in Athens • Interactive Map The Peloponnesian War 431 – 404 B.C. • Interactive Graphic Organizer Direct Democracy and Representative Democracy • Biography Aspasia • Biography Pericles • Lecture Slide Definition of "Golden Age" • Lecture Slide Pericles's Achievements • Lecture Slide The Delian League • Interactive Image Athenian Assembly • Interactive Image Athenian Population

		<p>study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 4: Glory, War, and Decline</p> <p>McGraw-Hill Networks Assessment Lesson 4 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<ul style="list-style-type: none"> Interactive Image Delos <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> Guided Reading Activity Lesson 4: Glory, War, and Decline Interactive Graphic Organizer Taking Notes: Identifying Primary Source Activity Ancient Greeks: Glory, War, and Decline Reading Essentials and Study Guide for World History Lesson 4: Glory, War, and Decline McGraw-Hill Networks Editable Worksheets
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Day 1-2	Day 3-4	Day 5-6	Day 7-8	Day 9
Lesson 1:	Lesson 2:	Lesson 3:	Lesson 4:	Lesson End of Chapter:
<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>
<p><u>Content Vocabulary:</u></p> <p>Peninsula Bard Colony Polis Agora Phalanx</p> <p><u>Academic Vocabulary</u></p> <p>Dominate Community Conclude Economic Decline Affect</p>	<p><u>Vocabulary:</u></p> <p>Tyrant Oligarchy Democracy Helot Ephor</p> <p><u>Academic Vocabulary</u></p> <p>Military Stability Achieve Construct</p>	<p><u>Vocabulary:</u></p> <p>Satrapy Satrap Zoroastrianism</p> <p><u>Academic Vocabulary</u></p> <p>Obtain Collapse Channel</p>	<p><u>Vocabulary:</u></p> <p>Direct Democracy Representative Democracy Philosopher</p> <p><u>Academic Vocabulary</u></p> <p>Accompany Sufficient Decade Conflict Emphasize</p>	
<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>	<u>Bell Ringer:</u>
Journal-What are the effects of American cultural influence in the world?	Journal-The US is a democracy. List at least 3 other types of governments.	Journal-	Journal-	Journal-
	<u>Instructional Tasks:</u>	<u>Instructional Tasks:</u>	<u>Instructional Tasks:</u>	<u>Instructional Tasks:</u>

<u>Instructional Tasks:</u> Anticipation guide Project world map and ask students where Greece is Introduce vocabulary with either Frayer notes or another organizer <u>Summarizer:</u> Exit Ticket:	<u>Summarizer:</u> Exit Ticket:	<u>Summarizer:</u> Exit Ticket:	<u>Summarizer:</u> Exit Ticket:	<u>Summarizer:</u> Exit Ticket:
<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u>	<u>Assessment:</u> Vocabulary quiz	<u>Assessment:</u> End of chapter test Hands on Chapter Project

Vocabulary

1. **peninsula** - a piece of land nearly surrounded by water
2. **bard** - someone who writes or performs epic poems or stories about heroes and their deeds
3. **colony** - a group of people living in a new territory with close ties to their homeland; the new territory itself
4. **polis** - a Greek city-state
5. **agora** - a gathering place or marketplace in ancient Greece
6. **phalanx** - a group of armed foot soldiers in ancient Greece arranged close together in rows
7. **tyrant** - an absolute ruler unrestrained by law
8. **oligarchy** - a government in which a small group has control
9. **democracy** - a government by the people
10. **helots** - enslaved people in ancient Sparta
11. **ephor** - a high-ranking government official in Sparta who was elected by the council of elders
12. **satrapy** - a province in ancient Persia
13. **satrap** - the governor of a province in ancient Persia
14. **Zoroastrianism** - a Persian religion based on the belief in one god and founded by the religious teacher Zoroaster
15. **direct democracy** - a form of democracy in which all citizens can participate firsthand in the decision-making process
16. **representative democracy** - a form of democracy in which citizens elect officials to govern on their behalf
17. **philosopher** - a person who searches for wisdom or enlightenment