

Social Studies Curriculum Guide

SUBJECT: Social Studies	GRADE LEVEL: 6th	GRADING PERIOD: 1 st 9 weeks
Chapter: 7	Time Frame: 9 Days Dates: 10/31-11/13	Unit: The Ancient Greeks

Essential Standards:

Write to Learn

[Ancient Cultures and Our Culture - A](#)
[Ancient Cultures and Our Culture - B](#)
[Ancient Greece and Modern Culture Part 1](#)
[Ancient Greece and Modern Culture Part 2](#)
[Ancient Greece and Modern Culture Part 3](#)
[Ancient Greece and Modern Culture Part 4](#)

Lessons	Academic Vocabulary:	Assessment(s):	Additional Resources:
Lesson 1: Rise of Greek Civilization Clarifying Objective(s): Time Frame: 2 days Essential Question: How does geography influence the way people live?	Content Vocabulary Peninsula Bard Colony Polis Agora Phalanx Academic Vocabulary Dominate Community Conclude Economic Decline Affect	Formative: <i>Review and Assess</i> Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes. Lesson Review: Assign the Lesson Review in the Student Edition. Self-Check Quiz Lesson 1: Rise of Greek Civilization McGraw-Hill Networks	Videos and Presentation Resources <ul style="list-style-type: none"> • Video Ancient Greece: Geography and Government • Interactive Map Ancient Greece c. 2000 B.C. to 400 B.C. • Interactive Map Greek Trading Among Colonies 750 B.C. – 550 B.C. • Interactive Chart Greek Alphabet • Interactive Graphic Organizer Minoa and Mycenae • Interactive Whiteboard Activity Ancient Greece • Lecture Slide Rise of Greek Civilization • Lecture Slide Colonies and Trade • Slide Show Greece • Slide Show Mycenaean Artifacts • Interactive Image Knossos Palace • Interactive Image Greek Coins • Interactive Image The Agora • Interactive Image Citizenship • Interactive Image Hoplites Worksheets and Activities All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.

		<p>Assessment Lesson 1 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<ul style="list-style-type: none"> • Guided Reading Activity Lesson 1: Rise of Greek Civilization • Interactive Graphic Organizer Taking Notes: Comparing Minoans and Myceneans • 21st Century Skills Activity Rise of Greek Civilization • Geography and History Activity Rise of Greek Civilization • Reading Essentials and Study Guide Lesson 1: Rise of Greek Civilization • McGraw-Hill Networks Editable Worksheets
<p>Lesson 2: Sparta and Athens City-State Rivals</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: Why do people form governments?</p>	<p>Content Vocabulary Tyrant Oligarchy Democracy Helot Ephor</p> <p>Academic Vocabulary Consider Military Stability Achieve</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 2: Sparta and Athens: City-State Rivals</p> <p>McGraw-Hill Networks Assessment Lesson 2 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> • Video Athens • Interactive Map Sparta and Athens • Interactive Whiteboard Activity Athens and Spartan Culture • Interactive Graphic Organizer Sparta and Athens • Biography The Reforms of Solon • Lecture Slide Government in Greece • Interactive Image Life of a Spartan Soldier • Interactive Image The Lives of Spartan Women • Interactive Image Athenian Education • Interactive Image Greek Elections • Game Athenian and Spartan History, eFlashcards <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> • Guided Reading Activity Lesson 2: Sparta and Athens: City-State Rivals • Interactive Graphic Organizer Taking Notes: Comparing, Sparta and Athens • Economics of History Activity Sparta and Athens: City-State Rivals • Reading Essentials and Study Guide for World History Lesson 2: Sparta and Athens: City-State Rivals • McGraw-Hill Networks Editable Worksheets

<p>Lesson 3: Greece and Persia</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: Why does conflict develop?</p>	<p>Content Vocabulary Satrapy Satrap Zoroastrianism</p> <p>Academic Vocabulary Obtain Collapse</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 3: Greece and Persia</p> <p>McGraw-Hill Networks Assessment Lesson 3 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> • Video The Early Olympics • Interactive Map The Persian Empire c. 500 B.C. • Interactive Map Persian Wars 499 – 749 B.C. • Primary Source Behistun Monument to Darius • Biography Zoroaster • Lecture Slide Persia’s Empire • Lecture Slide The Persian Wars • Slide Show Battle of Salamis • Game Greek and Persian Wars, Concentration Game <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> • Guided Reading Activity Lesson 3: Greece and Persia • Interactive Graphic Organizer Taking Notes: Identifying, Persian and Greek Leaders • Primary Source Activity Greece and Persia • Reading Essentials and Study Guide for World History Lesson 3: Greece and Persia • McGraw-Hill Networks Editable Worksheets
<p>Lesson 4: Glory, War, and Decline</p> <p>Clarifying Objective:</p> <p>Time Frame: 3 days</p> <p>Essential Question: How do governments change?</p>	<p>Content Vocabulary Direct democracy Representative democracy Philosopher</p> <p>Academic Vocabulary Accompany Sufficient Decade Conflict Emphasize</p>	<p>Formative: <i>Review and Assess</i></p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive</p>	<p><i>Videos and Presentation Resources</i></p> <ul style="list-style-type: none"> • Video Coinage and Democracy in Athens • Interactive Map The Peloponnesian War 431 – 404 B.C. • Interactive Graphic Organizer Direct Democracy and Representative Democracy • Biography Aspasia • Biography Pericles • Lecture Slide Definition of "Golden Age" • Lecture Slide Pericles's Achievements • Lecture Slide The Delian League • Interactive Image Athenian Assembly • Interactive Image Athenian Population

		<p>study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 4: Glory, War, and Decline</p> <p>McGraw-Hill Networks Assessment Lesson 4 Quiz</p> <p>Summative: End of chapter test from question bank online</p>	<ul style="list-style-type: none"> Interactive Image Delos <p><i>Worksheets and Activities</i></p> <p>All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <ul style="list-style-type: none"> Guided Reading Activity Lesson 4: Glory, War, and Decline Interactive Graphic Organizer Taking Notes: Identifying Primary Source Activity Ancient Greeks: Glory, War, and Decline Reading Essentials and Study Guide for World History Lesson 4: Glory, War, and Decline McGraw-Hill Networks Editable Worksheets
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Day 1-2	Day 3-4	Day 5-6	Day 7-8	Day 9
Lesson 1:	Lesson 2:	Lesson 3:	Lesson 4:	Lesson End of Chapter:
Clarifying Objective:	Clarifying Objective:	Clarifying Objective:	Clarifying Objective:	Clarifying Objective:
<p>Content Vocabulary:</p> <p>Peninsula Bard Colony Polis Agora Phalanx</p> <p>Academic Vocabulary</p> <p>Dominate Community Conclude Economic Decline Affect</p>	<p>Vocabulary:</p> <p>Tyrant Oligarchy Democracy Helot Ephor</p> <p>Academic Vocabulary</p> <p>Military Stability Achieve Construct</p>	<p>Vocabulary:</p> <p>Satrapy Satrap Zoroastrianism</p> <p>Academic Vocabulary</p> <p>Obtain Collapse Channel</p>	<p>Vocabulary:</p> <p>Direct Democracy Representative Democracy Philosopher</p> <p>Academic Vocabulary</p> <p>Accompany Sufficient Decade Conflict Emphasize</p>	
Bell Ringer:	Bell Ringer:	Bell Ringer:	Bell Ringer:	Bell Ringer:
Journal-What are the effects of American cultural influence in the world?	Journal-The US is a democracy. List at least 3 other types of governments.	Journal-	Journal-	Journal-
Instructional Tasks:	Instructional Tasks:	Instructional Tasks:	Instructional Tasks:	Instructional Tasks:

<p><u>Instructional Tasks:</u> Anticipation guide Project world map and ask students where Greece is Introduce vocabulary with either Frayer notes or another organizer</p> <p><u>Summarizer:</u> Exit Ticket:</p>	<p><u>Summarizer:</u> Exit Ticket:</p>	<p><u>Summarizer:</u> Exit Ticket:</p>	<p><u>Summarizer:</u> Exit Ticket:</p>	<p><u>Summarizer:</u> Exit Ticket:</p>
<p><u>Assessment:</u></p>	<p><u>Assessment:</u></p>	<p><u>Assessment:</u></p>	<p><u>Assessment:</u> Vocabulary quiz</p>	<p><u>Assessment:</u> End of chapter test Hands on Chapter Project</p>

Vocabulary

1. **peninsula** - a piece of land nearly surrounded by water
2. **bard** - someone who writes or performs epic poems or stories about heroes and their deeds
3. **colony** - a group of people living in a new territory with close ties to their homeland; the new territory itself
4. **polis** - a Greek city-state
5. **agora** - a gathering place or marketplace in ancient Greece
6. **phalanx** - a group of armed foot soldiers in ancient Greece arranged close together in rows
7. **tyrant** - an absolute ruler unrestrained by law
8. **oligarchy** - a government in which a small group has control
9. **democracy** - a government by the people
10. **helots** - enslaved people in ancient Sparta
11. **ephor** - a high-ranking government official in Sparta who was elected by the council of elders
12. **satrapy** - a province in ancient Persia
13. **satrap** - the governor of a province in ancient Persia
14. **Zoroastrianism** - a Persian religion based on the belief in one god and founded by the religious teacher Zoroaster
15. **direct democracy** - a form of democracy in which all citizens can participate firsthand in the decision-making process
16. **representative democracy** - a form of democracy in which citizens elect officials to govern on their behalf
17. **philosopher** - a person who searches for wisdom or enlightenment