Columbus County SchoolsSocial Studies Curriculum Guide

SUBJECT:	GRADE LEVEL: 8	GRADING PERIOD:
Chapters: 5	Time Frame:	Unit: 1 The First Americans
	Dates:1st 9 weeks	

Essential Standards: 8.H.1, 8.H.1.1, 8.H.1.2, 8.H.1.3, 8.H.1.4, 8.H.1.5, 8.H.2, 8.H.2.1, 8.H.3, 8.H.3.1, 8.G.1, 8.G.1.1, 8.G.1.2, 8.G.1.3, 8.C.1, 8.C.1.1, 8.C.1.2, 8.C.1.3, 8.E.1, 8.E.1.1, 8.C&G.1, 8.C&G.1.1, 8.C&G.1.2, 8.C&G.1.3, 8.C&G.1.4, 8.C&G.2, 8.C&G.2.1, 8.C&G.2.2,

Chapter 5	Technology and Literacy Standards and Tasks	Academic Vocabulary:	Assessment(s):	Additional Resources:
Chapter Name: The Spirit of Independence Clarifying Objective(s): -SWBAT explain the Proclamation of 1763SWBAT analyze how Britain began to enact harsher trade laws and taxes SWBAT understand cause and effect relationships as they relate to the reaction of the colonistSWBAT identify those individuals and groups that began to rebel	Technology Standards 8.SI.1.2 8.SI.1.3 8.TT.1.1 8.TT.1.2 8.TT.1.3 8.RP.1.1 8.RP.1.2 Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6. RI.8.7. RI.9.8.	(Academic Vocabulary) Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Occupy, Encounter, Prohibit (Content Vocabulary) Revenue, Writ of Assistance, Resolution, Effigy, Boycott, Repeal, Rebellion, Propaganda, Committee of Correspondence, Minutemen, Loyalist, Patriots, Petition, Preamble,	Formative: Lesson 1 Review pg. 115 Lesson 2 review pg. 119 Lesson 3 Review pg. 125 Lesson 4 Review pg. 133 Interactive Worksheets (printable) Reading Essentials and Study Guide Self Check Quiz (online) What Do You Think?- pg. 126-127 The Declaration of Independence with	Online Chapter Summary Vocabulary Builder What Do you Know? Geography and History activity Online self check quiz (lesson 1-4) Reading Essentials & Study Guide: Student Workbook Write to Learn http://www.northcarolinahistory.org/edu_corner/ http://www.nchistoricsites.org/ http://www.history.ncdcr.gov/ http://www.secretary.state.nc.us/kidspg/history.
against British policySWBAT draw	RI.8.9.	T Todiniolo,	Questions pg. 137-140 Summative:	htm

conclusions about		Chapter 4 Assessment pg.	http://ncpedia.org/
tension between the		134-136	
colonist and the British			
that led to the Boston		End of Chapter test from	
Massacre.		question bank online.	
Wassacie.		•	
-SWBAT analyze the		Online resources can be	
role propaganda played		found at	
in the colonies.		(
in the colonies.		www.connected.mcgraw-	
-SWBAT identify the			
Founders and		hill.com)	
		Hands-On Chapter Project	
recognize their			
contribution.		pg. 109B (teacher edition)	
-SWBAT evaluate the			
battles of Lexington and			
Concord.			
CIMPAT			
-SWBAT compare			
points of view held by			
Patriots and Loyalist.			
OMBAT I - I - II -			
-SWBAT evaluate the			
reaction of the colonies			
to the rejection of the			
Olive Branch Petition.			
-SWBAT summarize			
the steps taken that led			
to the writing of the			
Declaration of			
Independence.			
-SWBAT understand			
the four parts of the			
Declaration of			
Independence.			
Time Frame:1st 9			
weeks			

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Dates:		
Essential Question:		
Why does conflict develop?		
What motivates people to change?		

Lesson 1: No Taxation	Technology Standards	Academic	Formative:	Online
without Representation	8.SI.1.2	Vocabulary::	Bull Bloom 440	Wiles Bird Torres in Books
Clarifying Objective.	8.SI.1.3	Identify Evaluation	Bell Ringer pg. 112	Video: British Tyranny in Boston
Clarifying Objective:	8.TT.1.1	Identify, Evaluation, Analyze, Describe,	(teacher edition)	Interactive Map: The Proclamation of 1763
SWBAT explain the	8.TT.1.2	Source, Estimate,	Exit Slip	interactive map. The Frociamation of 1705
Proclamation of 1763.	8.TT.1.3	Complex, Occupy,	·	Interactive Graph: The Growing Debt
	8.RP.1.1	Encounter, Prohibit	Guided Reading Activity-	
-SWBAT analyze how	8.RP.1.2		Lesson 1: No Taxation without Representation	Interactive Whiteboard Activity: Taxation
Britain began to enact	0.141.1.2	Content Vocabulary:	without Representation	without Representation
harsher trade laws and		D	Interactive Graphic	
taxes.	Litoracy Standards	Revenue, Writ of Assistance, Resolution	Organizer-Taking Notes:	Interactive Graphic Organizer: British Policies
- SWBAT understand	Literacy Standards RI.8.1.	Effigy, Boycott, Repeal	Identifying, British Policies	Lecture Slide: British Tax Laws
cause and effect		3,7, 1,111,		Lecture Slide. British Tax Laws
relationships as they	RI.8.2.		21st Century Skills Activity	The Proclamation Line of 1763
relate to the reaction of	RI.8.3.		No Taxation without Representation	The Freedamager Emile of Tree
the colonist.	RI.8.4.		Representation	(http://www.learnnc.org/lp/multimedia/8824)
	RI.8.5.		Reading Essentials and	
-SWBAT identify those	RI.8.6.		Study Guide for American	The Edenton "Tea Party"
individuals and groups	RI.8.7.		History- Lesson 1: No	
that began to rebel	RI.9.8.		Taxation without	(http://www.learnnc.org/lp/editions/nchist-
against British policy.	RI.8.9.		Representation	revolution/4234)
Time Frame:			Geography Connections-	Old Textbook- NC4- NC5
			pg. 113	Old Textbook- NG4- NG5
1 st nine weeks				
			Economic Skills- Pg. 114	
Dates:				
			Summative:	
Essential Question:			Solf Chook Ouiz (online)	
Why does conflict			Self Check Quiz (online)	
develop?			Lesson Review 1	
·				
			Writing Skills: pg. 109C:	
			Students write a short	
			paragraph that explains why the British enacted the	
			Proclamation of 1763	

			(pg.112)	
			Student write a letter from the point of view of a Boston Colonist. (Pg. 115)	
Lesson 2: Uniting the	Technology Standards	Academic	Formative:	Online

Colonist Clarifying Objective: SWBAT draw conclusions about tension between the colonist and the British that led to the Boston Massacre. -SWBAT analyze the role propaganda played in the colonies. Time Frame: Dates: Essential Question: Why does conflict develop?	8.SI.1.2 8.SI.1.3 8.TT.1.1 8.TT.1.2 8.TT.1.3 8.RP.1.1 8.RP.1.2 Literacy Standards RI.8.1. RI.8.2. RI.8.3. RI.8.4. RI.8.5. RI.8.6. RI.8.7. RI.9.8. RI.9.8. RI.8.9.	Vocabulary:: Identify, Evaluation, Analyze, Describe, Source, Estimate, Complex, Occupy, Encounter, Prohibit Content Vocabulary: Rebellion, Propaganda, Committee of Correspondence	Bell Ringer pg. 116 (teacher edition) Exit Slip Guided Reading Activity- Lesson 2: Uniting the Colonists Interactive Graphic Organizer- Taking Notes: Describing, Intolerable Acts Primary Source Activity: Uniting the Colonists Reading Essentials and Study Guide for American History- Lesson 2: Uniting the Colonists Summative: Self Check Quiz (online) Lesson Review 2	Video: The Boston Massacre and Escalating Anger in the Colonies Biography: Crispus Attucks Primary Source: The Boston Tea Party Lecture Slide: Coercive Acts Interactive Graphic Organizer: Intolerable Acts Taxes, Trade, Resistance (http://www.learnnc.org/lp/editions/nchist-revolution/4277) The Stamp Act Crisis in North Carolina (http://www.learnnc.org/lp/editions/nchist-revolution/4258)
Lesson 3: A Call to Arms Clarifying Objective:	Technology Standards 8.SI.1.2 8.SI.1.3	Academic Vocabulary:: Identify, Evaluation,	Formative: Bell Ringer pg. 120 (teacher edition)	Online Video: Boston Tea Party and the Intolerable Acts

SWBAT identify the	8.TT.1.1	Analyze, Describe,	Exit Slip	Lecture Slide: Patrick Henry
Founders and	8.TT.1.2	Source, Estimate,		•
recognize their	8.TT.1.3	Complex	Guided Reading Activity: Lesson 3: A Call to Arms	Interactive Image: The Militia, Minutemen, and
contribution.	8.RP.1.1		Lesson 3. A Call to Allis	Army of the Revolutionary War
-SWBAT evaluate the	8.RP.1.2		Interactive Graphic	Interactive Map: Battles of Lexington and
battles of Lexington and	Literacy Standards	Content Vocabulary:	Organizer-Taking Notes:	Concord April 1775
Concord.	RI.8.1.	Minutemen, Loyalist,	Summarizing, Continental Congress	
CM/DAT compare	RI.8.2.	Patriots	Congress	Interactive Image: The North Bridge
-SWBAT compare points of view held by	RI.8.3.		Geography and History	Interactive Image: The Battle of Bunker Hill
Patriots and Loyalist.	RI.8.4.		Activity- A Call to Arms	interactive image. The Battle of Bariker Filli
	RI.8.5.		Biography: Patrick Henry	Interactive Chart: Choosing Sides
Time Frame:	RI.8.6.		Бюдгарпу. Рашск пешу	
Datas	RI.8.7.		Reading Essentials and	Interactive Graphic Organizer: Continental Congress
Dates:	RI.9.8.		Study Guide for American	Congress
Essential Question:	RI.8.9.		History- Lesson 3: A Call to Arms	Game: A Call to Arms Concentration Game
			Ailis	
What motivates people			Chart Skills- Pg. 121	
to act?				
			Geography Connection- Pg.	
			123	
			Summative:	
			Self Check Quiz (online)	
			Lesson Review 3	
			Writing Skills:	
			Students will write about	
			why more volunteers joined	
			the militias after Lexington	

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			and Concord- Pg. 124			
			Students write a journal entry from the point of view of a Loyalist or Patriot- Pg. 125			

Lesson 4: Declaring	Technology Standards	Academic Vocabulary::	Formative:	Online
Independence	8.SI.1.2			

Clarifying Objective:	8.SI.1.3 8.TT.1.1	Identify, Evaluation, Analyze, Describe,	Bell Ringer pg. 128(teacher edition)	Video: Declaration of Independence
SWBAT evaluate the reaction of the colonies	8.TT.1.2 8.TT.1.3	Source, Estimate, Complex	Exit Slip	Slide Show: The Committee of Five
to the rejection of the Olive Branch Petition.	8.RP.1.1 8.RP.1.2		Guided Reading Activity- Lesson 4: Declaring	Lecture Slide: Second Continental Congress
-SWBAT summarize the steps taken that led to the writing of the	Literacy Standards RI.8.1. RI.8.2.	Content Vocabulary: Petition, Preamble	Independence Interactive Graphic Organizer- Taking Notes:	Primary Source: George Washington to George William Fairfax, May 31, 1775
Declaration of Independence.	RI.8.3. RI.8.4.		Organizing, Declaration of Independence	Biography: Thomas Paine
-SWBAT understand the four parts of the Declaration of	RI.8.5. RI.8.6.		Reading Essentials and Study Guide for American	Interactive Image: The Lee Resolution Primary Source: Reaction to the
Independence.	RI.8.7. RI.9.8.		History- Lesson 4: Declaring Independence	Declaration
Time Frame:	RI.8.9.		Geography Connection- Pg. 129	Interactive Graphic Organizer: Declaration of Independence
Dates:			Summative:	Interactive Map: The Siege of Boston 1775-1776
Essential Question:			Self Check Quiz (online) Lesson Review 4	Interactive Image: The Declaration of Independence (document itself)
Why does conflict develop?				Old Textbook: The Halifax Resolves Pg. 119

