

NAME:

Samuel Mickle School

Primary Assessment study guide



SUBJECT: S.S. Chapter 4- European Explorers

TEST DATE:

IMPORTANT VOCABULARY WE NEED TO APPLY:

colony
surrender
tolerance
persecution
Giovanni de Verrazano
Henry Hudson
expedition
Cornelius J. Mey
peninsula

IMPORTANT CONCEPTS/SKILLS WE LEARNED:

- Who were Cornelius J. Mey and Giovanni de Verrazano?
- The route that was thought to make travel easier to Asia easier
- Why Quakers left England to settle in North America
- Why East and West Jersey were unified
- Why it was important for explorers to find a shortcut to Asia
- What did the Quakers establish in Burlington
- Why did European explorers come to America?
- Who divided New Jersey into East and West Jersey?
- Why the Quakers came to America
- What made the New Netherland Colony successful?

MATERIALS WE CAN USE TO STUDY:

- Chapter 4 textbook
- Vocabulary
- European Explorers packet
- Trading cards
- Postcard activity
- Lesson Review/Notes

HOW WE STUDIED IN CLASS:

- Students identified famous explorers, and how they shaped New Jersey
- Students read about European Explorers
- Students researched and examined their book for evidence on the original New Jersey colony, and the European explorers



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IMPORTANT CONCEPTS AND SKILLS WE WILL CONTINUE TO PRACTICE:



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