

6th Grade Social Studies Curriculum Guide

SUBJECT: Social Studies	GRADE LEVEL: 6th	GRADING PERIOD: 1 st 9 weeks
Chapter: 3	Time Frame: 6 Days Dates: 9/6-9/13	Unit: Early Humans and the Agricultural Revolution
Essential Standards: Write to Learn <u>The Ancient World: 1.3 The Beginnings of Civilization</u> <u>The Story of Sue - A</u> <u>The Story of Sue - B</u>		

Lessons	Academic Vocabulary:	Assessment(s):	Additional Resources:
Lesson 1: Hunter-Gatherers Clarifying Objective(s): Time Frame: 3 Days Essential Question: How do people adapt to their environment?	Content Vocabulary Paleolithic nomads technology Ice Age Academic Vocabulary method available construct communicate constant Visual Vocabulary Woolly Mammoth	Formative: Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes. Lesson Review: Assign the Lesson Review in the Student Edition. Self-Check Quiz Lesson 1: Hunter-Gatherers McGraw-Hill Networks Assessment Lesson 1 Quiz Summative: End of chapter test from question bank online	Videos and Presentation Resources Video How We Know About the Ice Ages Interactive Map Ice Age Migration Interactive Chart Paleolithic Tools Interactive Whiteboard Activity Paleolithic Nomads Interactive Whiteboard Activity Paleolithic Times and the Ice Age Lecture Slide Trial and Error Learning Slide Show Paleolithic-Era Animals Interactive Image Cueva de las Manos, Río Pinturas Interactive Image Cave Paintings Game Paleolithic People, Crossword Puzzle

			<p>Worksheets and Activities All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</p> <p>Guided Reading Activity Lesson 1: Hunter-Gatherers</p> <p>Interactive Graphic Organizer Taking Notes: Sequencing, Paleolithic Inventions 21st Century Skills Activity Early Humans and the Agricultural Revolution – Hunter-Gatherers</p> <p>Reading Essentials and Study Guide for World History Lesson 1: Hunter-Gatherers McGraw-Hill Networks Editable Worksheets</p>
<p>Lesson 2: The Agricultural Revolution</p> <p>Clarifying Objective:</p> <p>Time Frame: 3 days</p> <p>Essential Question: How do people adapt to their environment?</p>	<p>Content Vocabulary domesticate Neolithic Age systematic agriculture shrine specialization Bronze Age monarchy</p> <p>Academic Vocabulary economy locate</p>	<p>Formative:</p> <p>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</p> <p>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <p>Lesson Review: Assign the Lesson Review in the Student Edition.</p> <p>Self-Check Quiz Lesson 2: Agricultural Revolution</p> <p>McGraw-Hill Networks Assessment Lesson 2 Quiz</p>	<p>Videos and Presentation Resources</p> <p>Video The Ice Man</p> <p>Interactive Map Early Farming</p> <p>Interactive Map Early Civilizations</p> <p>Interactive Chart Neolithic Artifacts</p> <p>Biography Ötzi the Iceman</p> <p>Lecture Slide Settled Communities</p> <p>Slide Show Çatalhöyük</p> <p>Interactive Image Neolithic Farming Communities</p>

		Summative: End of chapter test from question bank online	Worksheets and Activities All Worksheets and Activities can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets. Guided Reading Activity Lesson 2: Agricultural Revolution Interactive Graphic Organizer Taking Notes: Identifying, Neolithic Advances Reading Essentials and Study Guide for World History Lesson 2: Agricultural Revolution McGraw-Hill Networks Editable Worksheets
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<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>	<u>Lesson:</u>
<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>	<u>Clarifying Objective:</u>
<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>	<u>Academic Vocabulary:</u>
<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Projects, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)	<u>Bell Ringer:</u> <u>Instructional Tasks:</u> (Labs, Readings, Literacy and Technology Tasks, Write to Learn, Assignments, Group Work, Research, Etc.)
<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>	<u>Summarizer:</u>
<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)	<u>Assessment:</u> (Formative and/or Summative)

Vocabulary

1. **Paleolithic** - the early part of human history, also known as the Old Stone Age
2. **nomads** - people who move from place to place to survive
3. **technology** - the use of new ideas and tools to do work
4. **ice ages** - long periods of extreme cold on Earth
5. **domesticate** - to tame
6. **systematic agriculture** - farming
7. **Neolithic Age** - the period of time from 8000 to 4000 B.C.
8. **Specialization** - training for a particular job
9. **Bronze Age** - the period of time from 3000 to 1200 B.C.
10. **monarchy** - a government led by a king or a queen
11. **shrine** - a place where people worship