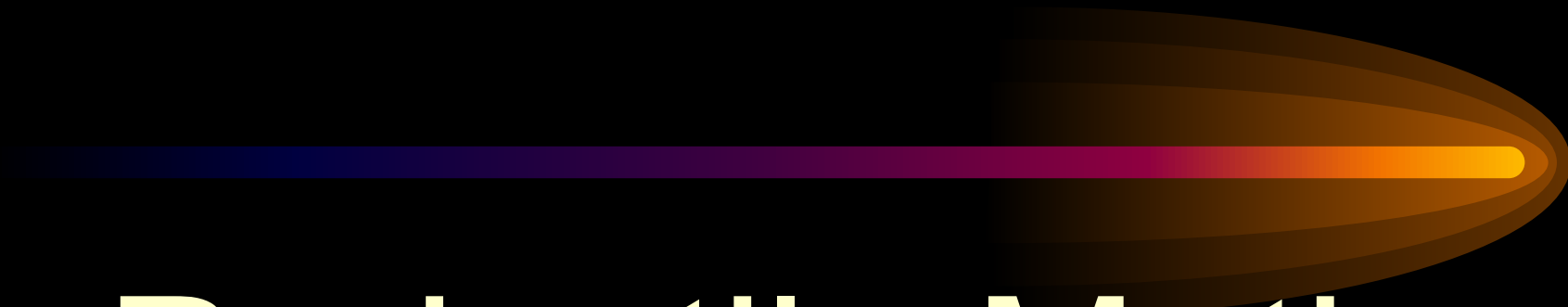


# *Chapter 3*



## Projectile Motion

# Scalars

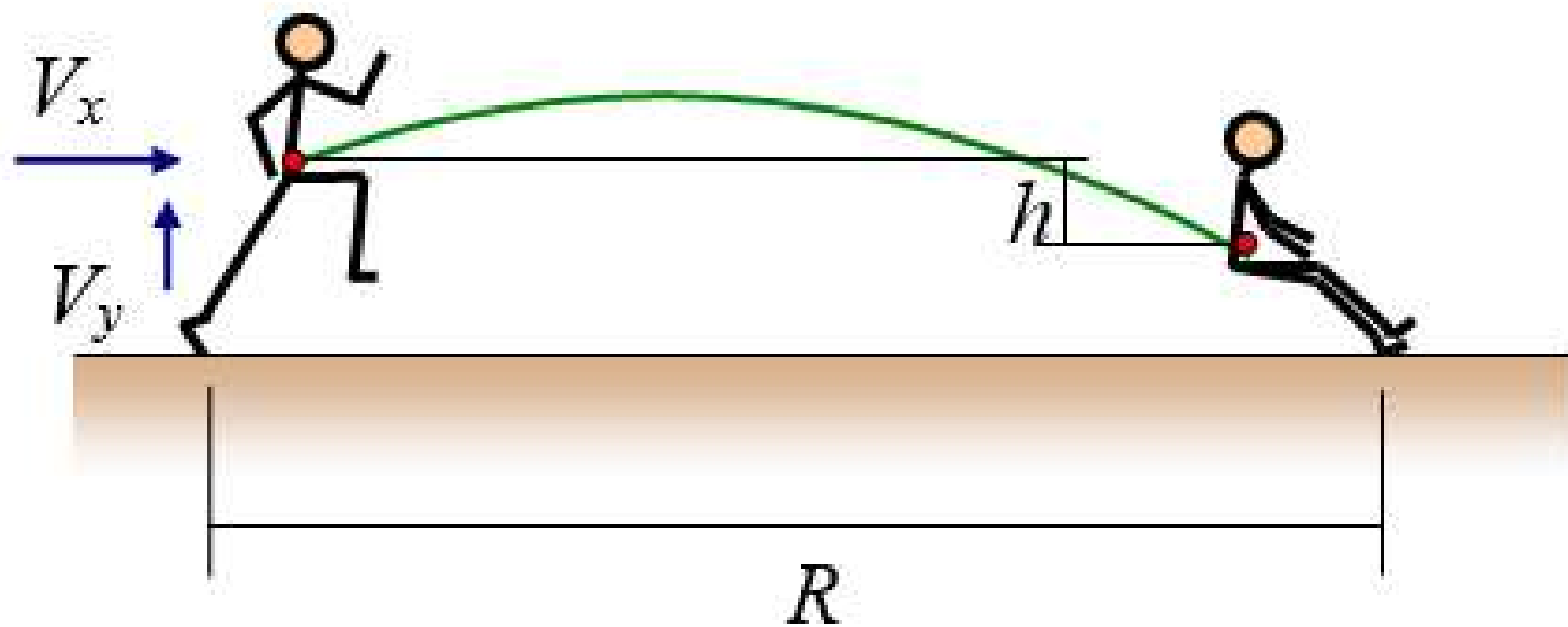
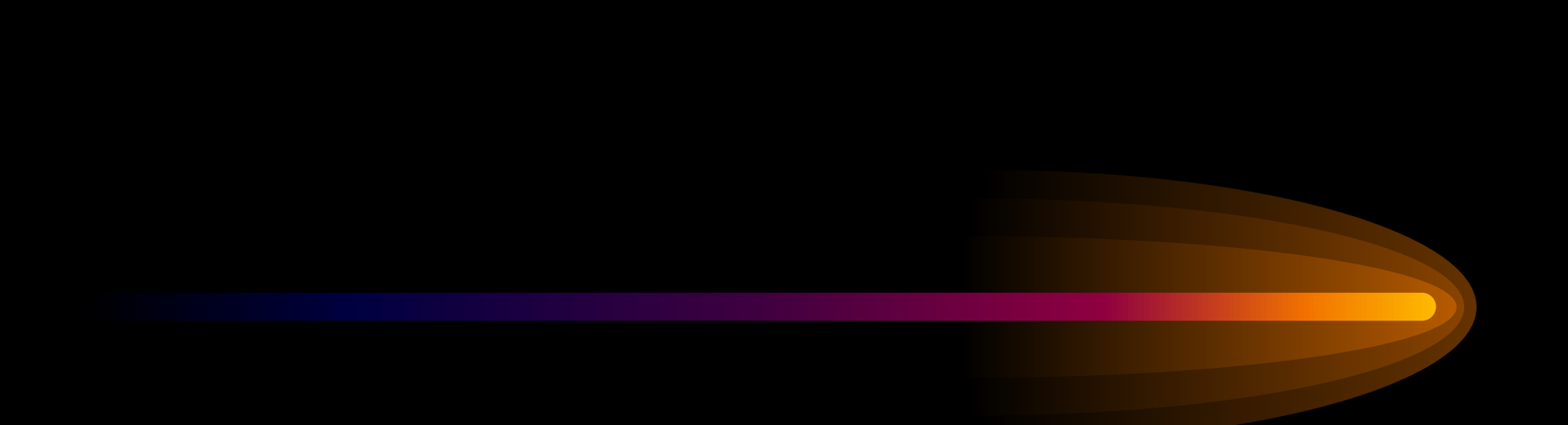
- A quantity that can be specified from its size only with units
- No direction needed
- Examples are speed and distance
- Represented by italics;  $s = 2.4 \text{ m/s}$

# Vectors

- A quantity with both magnitude and direction.
- Examples are velocity and displacement.
- Represented by boldface;  $\mathbf{v} = 2.4$  m/s to the north

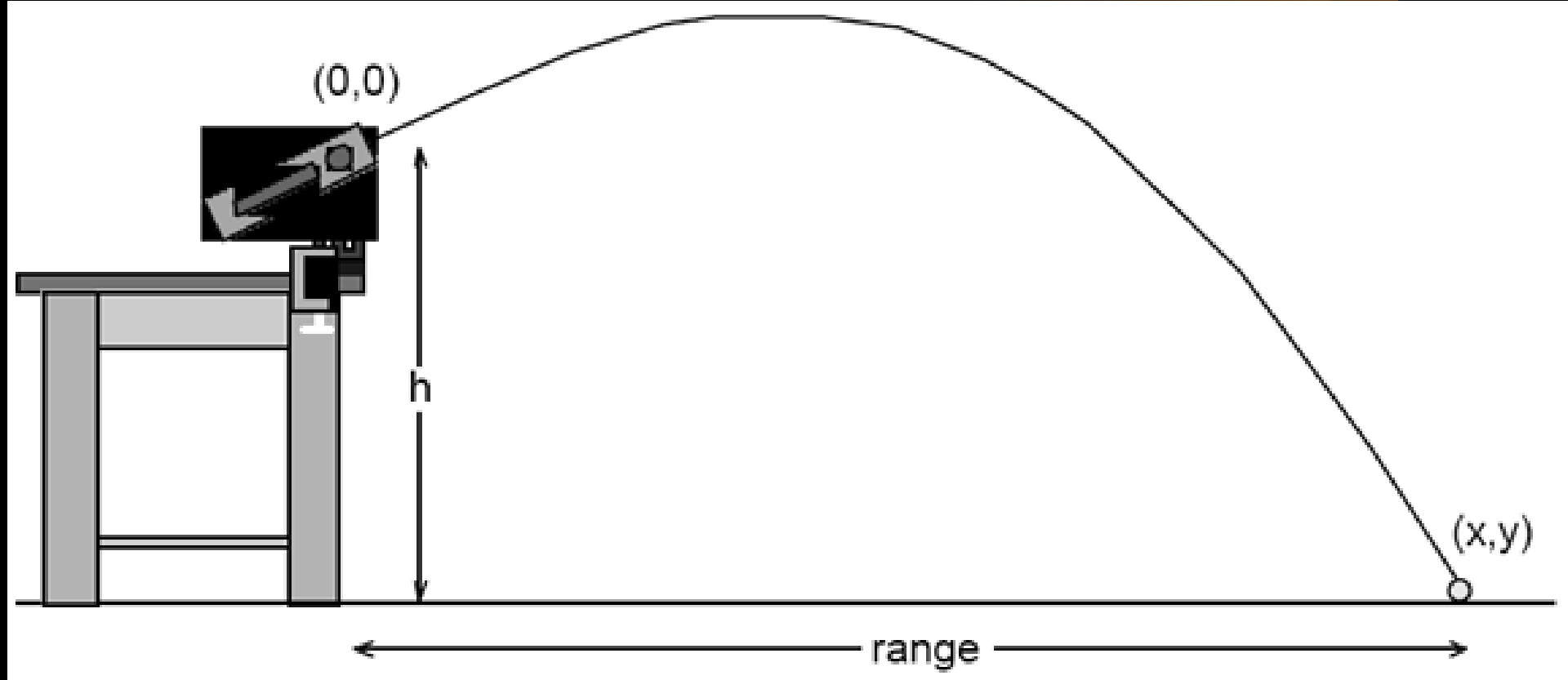


- Velocity and displacement can be broken down into x and y components.
- Imagine a high jumper, he or she has both a horizontal and a vertical velocity.



# Projectile Motion

- Objects that are thrown or launched into the air and are subject to gravity are called projectiles.
- The path of a projectile is a curve called a parabola.
- The velocity of the projectiles for sample problems will be considered constant -no air resistance







# *Equations*



- $y = -1/2 g (t^2)$

- $x = v (t)$

## *Example Problem*

- A pelican flying along a horizontal path drops a fish from a height of 5.4 m. The fish travels 8 m horizontally before it hits the water below. What is the pelican's speed?

$$Y = - \frac{1}{2} g t^2$$

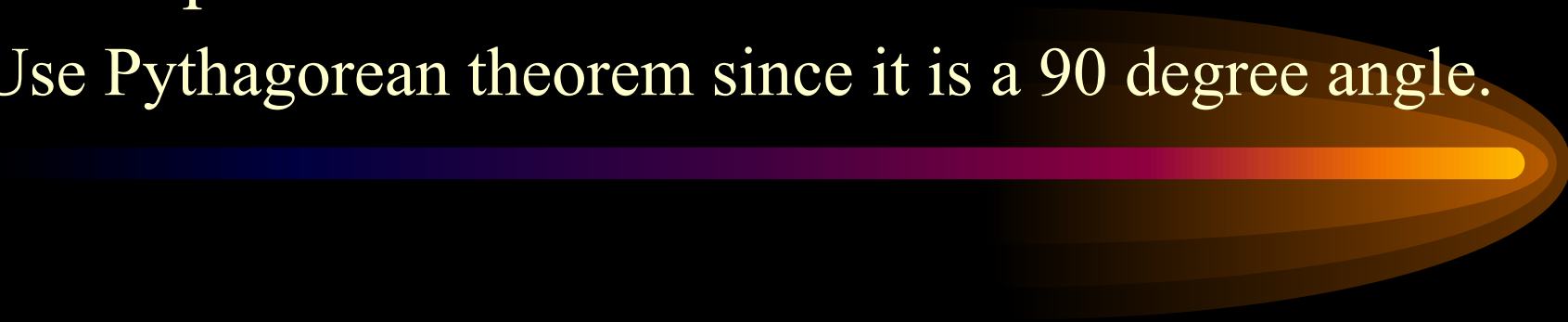
$$X = V t$$



# Vectors

# *Pythagorean Theorem*

- If two vectors are at a  $90^\circ$  angle, use the Pythagorean Theorem to find the resultant vector.
- $C^2 = a^2 + b^2$

- A pirate walks 45 m north, then 7.5 m east. What is his displacement?
  - Use Pythagorean theorem since it is a 90 degree angle.
- 

# Adding Vectors



- Vectors can be added graphically.
- When adding two or more vectors, the answer is called the resultant.
- Vectors can be moved as long as they don't change direction or length.
- Draw vectors using head to tail method.

# *How to use a Protractor*



## LEARNING STANDARD

### 4th Grade 4.MD.C.6

Grade 4 » Measurement & Data » Geometric measurement: understand concepts of angle and measure angles. » 6

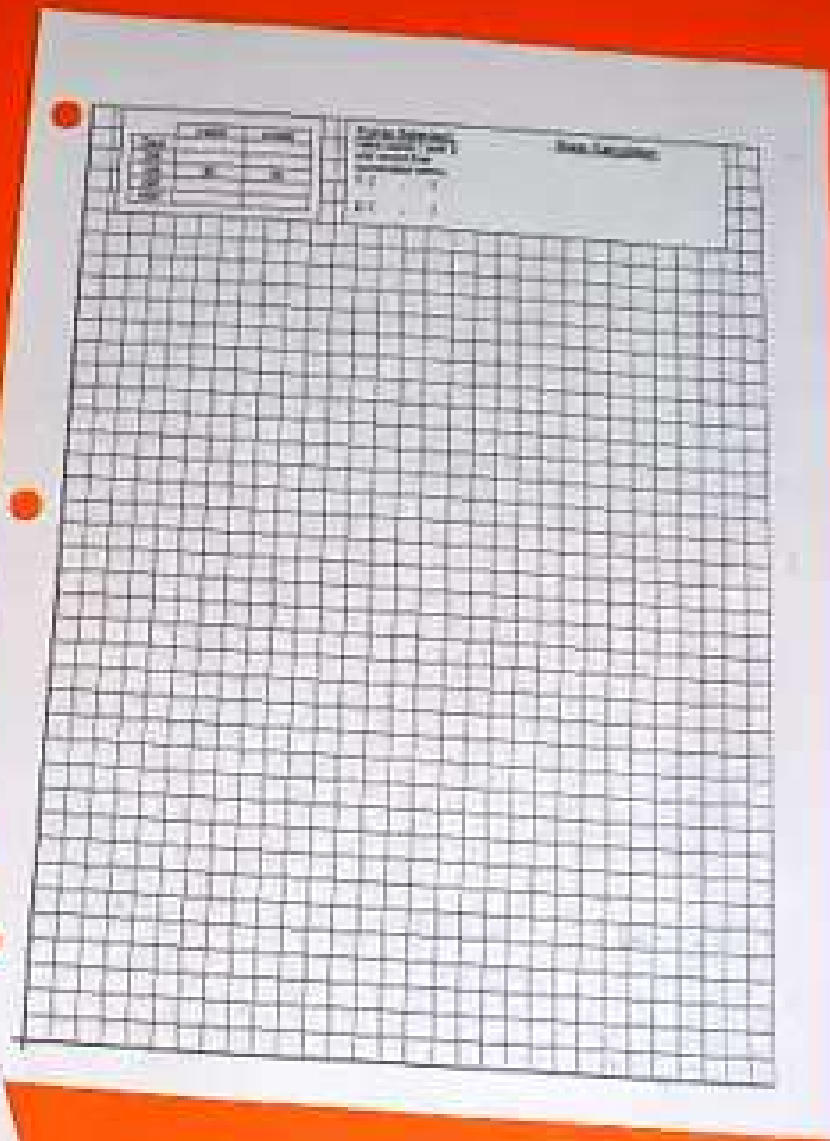
Measure angles in whole-number degrees using a protractor. Sketch angles of specified measure.



# *Scaling*

- You can't draw 75 miles on a piece of paper so you change it to 7.5 cm.
- But what you do to one number you have to do to the others. For example:
  - $75 \text{ miles} = 7.5 \text{ cm}$
  - $12 \text{ miles} = 1.2 \text{ cm}$
- Then you have to UNDO it at the end of the problem – so you measure 4.5 cm and the answer is???

Force 1:  $5\text{ N} @ 25^\circ$   
Force 2:  $4\text{ N} @ 112^\circ$



An arrow shoots 34 m/s North than the wind blows  
25 m/s at an angle of 10 degrees North West.  
What is the resultant?

