

| Social Studies Curriculum Guide  |  |                                   |   |
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| <b>SUBJECT:</b> Social Studies   | <b>GRADE LEVEL:</b> 6th                      | <b>GRADING PERIOD:</b><br>9 weeks | <b>Textbook Pages</b><br>471-506 (36 pages) |
| <b>Chapter:</b> 17   | Time Frame: 9 days<br><b>Dates:</b> 4/14-5/2 | <b>Unit:</b> Imperial China       | <b>Timeline</b><br>A.D. 600 to 1644         |
| <b>Essential Standards:</b><br><br><b>Write to Learn</b><br><br><i>*Write to Learn is continually adding new writing prompts. Please refer back to Write to Learn if you need additional material.</i> |  |                                   |   |

| Lessons   | Technology and Literacy Standards and Tasks. | Academic Vocabulary:  | Assessment(s):  | Additional Resources:   |
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| Lesson 1:<br>China Reunites<br><br>Clarifying Objective(s): 2 days<br><br>Time Frame:<br><br>Essential Question:<br>How does geography influence the way people live? |  | <b>Content Vocabulary</b><br>neo-Confucianism<br><br><b>Academic Vocabulary</b><br>Restore<br>Civil Principle | Formative:<br><br><b>Review and Assess</b> <ul style="list-style-type: none"> <li>Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</li> <li>Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</li> <li>Lesson Review: Assign the Lesson Review in the</li> </ul> | <b>Videos and Presentation Resources</b> <ul style="list-style-type: none"> <li>Video   Ming Dynasty</li> <li>Interactive Map   Tang China c. A.D. 700</li> <li>Interactive Map   Song China c. A.D. 1200</li> <li>Interactive Graph   Buddhists Around the World</li> <li>Biography   Empress Wu</li> <li>Lecture Slide   Buddhism in China</li> <li>Lecture Slide   Revival of Confucian Ideas</li> <li>Slide Show   The Tang Dynasty</li> <li>Game   Dynasties, Buddhism, and Confucianism, True or False Game</li> </ul> <b>Worksheets and Activities</b> |

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|   |  |  | <p>Student Edition.</p> <ul style="list-style-type: none"> <li>○ Self-Check Quiz   Lesson 1: China Reunites</li> <li>○ McGraw-Hill Networks Assessment   Lesson 1 Quiz</li> </ul> <p>Summative: End of chapter test from question bank online</p>  | <p><i>Worksheets can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</i></p> <ul style="list-style-type: none"> <li>+ Guided Reading Activity   Lesson 1: China Reunites</li> <li>+ Interactive Graphic Organizer   Taking Notes: Identifying, Accomplishments of Three Dynasties</li> <li>+ Geography and History Activity   Imperial China – China Reunites</li> <li>+ Reading Essentials and Study Guide for World History   Lesson 1: China Reunites</li> <li>+ McGraw-Hill Networks Editable Worksheets</li> </ul>   |
| <p>Lesson 2: Chinese Society</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: How do new ideas change the way people live?</p> |  | <p><b>Content Vocabulary</b><br/>Porcelain<br/>Calligraphy</p> <p><b>Academic Vocabulary</b><br/>Method<br/>Transfer</p> | <p>Formative:</p> <p><b><i>Review and Assess</i></b></p> <ul style="list-style-type: none"> <li>○ Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</li> <li>○ Guided Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</li> <li>○ Lesson Review: Assign the</li> </ul> | <p><b>Videos and Presentation Resources</b></p> <ul style="list-style-type: none"> <li>+ Video   Chinese History from the Grand Canal Waterway to Marco Polo</li> <li>+ Interactive Graphic Organizer   Chinese Advancements</li> <li>+ Interactive Whiteboard Activity   Traveling the Silk Road</li> <li>+ Primary Source   Li Bo</li> <li>+ Lecture Slide   Technological Advances</li> <li>+ Lecture Slide   The World's Literature</li> <li>+ Slide Show   Silk Making</li> <li>+ Slide Show   Chinese Painting</li> <li>+ Slide Show   Chang'an</li> <li>+ Slide Show   The Tang Dynasty</li> <li>+ Interactive Image  </li> </ul> |

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|   |  |  | <p>Lesson Review in the Student Edition.</p> <ul style="list-style-type: none"> <li>○ Self-Check Quiz   Lesson 2: Chinese Society</li> <li>○ McGraw-Hill Networks Assessment   Lesson 2 Quiz</li> </ul> <p>Summative: End of chapter test from question bank online</p> | <p>Movable Type Printing Press</p> <ul style="list-style-type: none"> <li>+ Interactive Image   China Tableware</li> <li>+ Game   Chinese Arts and Discoveries, Concentration Game</li> </ul> <p><b>Worksheets and Activities</b></p> <p><i>Worksheets can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</i></p> <ul style="list-style-type: none"> <li>+ Guided Reading Activity   Lesson 2: Chinese Society</li> <li>+ Interactive Graphic Organizer   Taking Notes: Categorizing, Chinese Advancements</li> <li>+ Economics of History Activity   Imperial China – Chinese Society</li> <li>+ Reading Essentials and Study Guide for World History   Lesson 2: Chinese Society</li> <li>+ McGraw-Hill Networks Editable Worksheets</li> </ul> |
| <p>Lesson 3: The Mongols in China</p> <p>Clarifying Objective:</p> <p>Time Frame: 2 days</p> <p>Essential Question: What are the characteristics of a leader?</p> |  | <p><b>Content Vocabulary</b></p> <p>Steppe<br/>Terror</p> <p><b>Academic Vocabulary</b></p> <p>Unify<br/>Regime<br/>Disciples<br/>Din<br/>Patriarch<br/>Transformation</p> | <p>Formative:</p> <p><b>Review and Assess</b></p> <ul style="list-style-type: none"> <li>○ Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</li> <li>○ Guided Notes: Have</li> </ul>                               | <p><b>Videos and Presentation Resources</b></p> <ul style="list-style-type: none"> <li>+ Video   Marco Polo's Inspiration</li> <li>+ Interactive Map   Mongol Empire Under Genghis Khan c. A.D. 1227</li> <li>+ Interactive Map   Mongol Empire c. A.D. 1294</li> <li>+ Interactive Graphic Organizer   Mongols in China</li> <li>+ Interactive Whiteboard Activity   Mongol</li> </ul>   |

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|  |  |  | <p>Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <ul style="list-style-type: none"> <li>○ Lesson Review: Assign the Lesson Review in the Student Edition.</li> <li>○ Self-Check Quiz   Lesson 3: The Mongols in China</li> <li>○ McGraw-Hill Networks Assessment   Lesson 3 Quiz</li> </ul> <p>Summative: End of chapter test from question bank online</p> | <p>Warriors</p> <ul style="list-style-type: none"> <li>+ Biography   Genghis Khan</li> <li>+ Interactive Image   Mongolian Literature</li> <li>+ Interactive Image   Mongol Invasions of Japan</li> </ul> <p><b>Worksheets and Activities</b></p> <p><i>Worksheets can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</i></p> <ul style="list-style-type: none"> <li>+ Guided Reading Activity   Lesson 3: The Mongols in China</li> <li>+ Interactive Graphic Organizer   Taking Notes: Sequencing, Mongols in China</li> <li>+ Primary Source Activity   Imperial China – The Mongols in China</li> <li>+ Reading Essentials and Study Guide for World History   Lesson 3: The Mongols in China</li> <li>+ McGraw-Hill Networks Editable Worksheets</li> </ul> |
| <p>Lesson 4: The Ming Dynasty</p> <p>Clarifying Objective:</p> <p>Time Frame: 3 days</p> <p>Essential Question: How do new ideas change the way people live?</p> |  | <p><b>Content Vocabulary</b></p> <p>Census</p> <p>Novel</p> <p>Barbarian</p> <p><b>Academic Vocabulary</b></p> <p>Ongoing</p> <p>Convert</p> | <p>Formative:</p> <p><b>Review and Assess</b></p> <ul style="list-style-type: none"> <li>○ Lesson Quizzes can be customized or given as online assessments using McGraw-Hill Networks Assessment</li> <li>○ Guided</li> </ul>  | <p><b>Videos and Presentation Resources</b></p> <ul style="list-style-type: none"> <li>+ Video   Chinese History from the Ming Dynasty to the Three Gorges Dam</li> <li>+ Interactive Map   Ming China c. A.D. 1368 – A.D. 1644</li> <li>+ Interactive Map   The Voyages of Zheng He A.D. 1405 – A.D. 1433</li> <li>+ Interactive Whiteboard Activity   Dynasties and</li> </ul>   |

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|  |  |  | <p>Notes: Have Students use the My Notes feature in the Student Center to create comprehensive study notes.</p> <ul style="list-style-type: none"> <li>○ Lesson Review: Assign the Lesson Review in the Student Edition.</li> <li>○ Self-Check Quiz   Lesson 4: The Ming Dynasty</li> <li>○ McGraw-Hill Networks Assessment   Lesson 4 Quiz</li> </ul> <p>Summative: End of chapter test from question bank online</p> | <p>Eras</p> <ul style="list-style-type: none"> <li>+ Lecture Slide   Ming Dynasty</li> <li>+ Slide Show   Forbidden City</li> <li>+ Interactive Image   Ming Vases</li> <li>+ Game   Chinese Exploration, Fill in the Blank Game</li> </ul> <p><b>Worksheets and Activities</b></p> <p><i>Worksheets can be customized or given as online assignments using McGraw-Hill Networks Editable Worksheets.</i></p> <ul style="list-style-type: none"> <li>+ Guided Reading Activity   Lesson 4: The Ming Dynasty</li> <li>+ Interactive Graphic Organizer   Taking Notes: Identifying Cause and Effect, Voyages of Zheng He</li> <li>+ Geography and History Activity   Imperial China – The Ming Dynasty</li> <li>+ 21<sup>st</sup> Century Skills Activity   Imperial China – The Ming Dynasty</li> <li>+ Reading Essentials and Study Guide for World History   Lesson 4: The Ming Dynasty</li> <li>+ McGraw-Hill Networks Editable Worksheets</li> </ul> |
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### Vocabulary List

1. neo-Confucianism a new understanding
2. of Confucianism that included some Daoist
3. and Buddhist beliefs
4. porcelain a ceramic made of fine clay
5. baked at very hot temperatures

6. calligraphy artistic or elegant handwriting
7. steppe flat, dry grasslands
8. terror violent acts that are meant to cause
9. fear in people
10. census a count of the number of people
11. living in a place
12. novel a long fictional story
13. barbarian an uncivilized person