

## Chapter 11 The Flow of Fresh Water

## Section 1 The Active River

## Objectives

Describe how moving water shapes the surface of the Earth by the process of erosion.  
 Explain how water moves through the water cycle.  
 Describe a watershed.  
 Explain three factors that affect the rate of stream erosion.  
 Identify four ways that rivers are described.

Youtube.com - Bill Nye Water Cycle Video

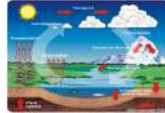
## Rivers: Agents of Erosion

**Erosion**  
 process that transports soil and sediment from one location to another

Grand Canyon is now 1.6 km (about 1 mile) deep and 446 km long

## The Water Cycle

**Water Cycle**  
 continuous movement of water from one ocean to the atmosphere to the land and back to the ocean



**Precipitation**  
 when water falls to the Earth in a form of rain, snow, hail and sleet

**Evaporation**  
 occurs when water from the Earth's surface changes into a gas (water vapor)

**Condensation**  
 takes place when water vapor cools and changes into water droplets that form clouds in the atmosphere

**Runoff**  
 precipitation that moves over land into streams and rivers

**Transpiration**  
 process of moisture that is carried through plants from the roots to the leaves where it changes to water vapor (gas) and is released to the atmosphere

**Percolation**  
 downward movement of water through pores in soil

Assignment: Draw the water cycle in your notes.

## River Systems

**Tributary**  
 a stream that flows into a lake or into a larger stream

**Watersheds**  
 a division of river systems

an area of land that is drained by a water system  
 Mississippi River watershed has hundreds of tributaries

**Divide**  
 separates watersheds by an area of higher ground

What is the difference between a watershed and a divide?

A divide is the boundary that separates drainage areas, whereas a watershed is the area of land that is drained by a water system.

Assignment: Complete USA map and the Minnesota Map. Locate, draw, and label the drainage basins of the USA. Locate, draw, and label the major river systems of USA. Draw in the divides that separate the river systems. Locate, draw, and label the drainage basin in Minnesota. Locate, draw, and label the major river systems of Minnesota. Include a Legend or a Key.

YouTube.com - Bill Nye Rivers and Streams

## Stream Erosion

**Channel**  
 a path that a stream follows

once a channel becomes wider and deeper it will then be called a river

## Three factors that determine erosion

**Gradient**  
 the measure of the change in elevation over a certain distance

high gradient = more energy = more erosion

low gradient = less energy = less erosion

**Discharge**  
 amount of water that a stream or river carries in a given amount of time

can increase or decrease as water is available

**Load**  
 the materials being carried by the stream or river

**Stages of a River**  
 term does not describe age but features of a river

**Youthful Rivers**  
 flows quickly due to steep gradient  
 eroding deeper faster than wider  
 little discharge



**Mature Rivers**  
 erodes channel wider more than deeper  
 gradient not as steep  
 fewer falls and rapids  
 fed by many tributaries  
 more discharge



**Old Rivers**  
 low gradient  
 little erosion  
 makes deposits  
 few tributaries because they have joined together



**Rejuvenated Rivers**  
 land is raised by tectonic activity  
 terraces - spikelike formations form  
 gradient becomes steeper



Assignment  
 Directed Reading

Feb 9-9:14 AM

## Section 2 Stream and River Deposits

**Key Concepts**

Describe the four different types of stream deposits.  
Describe how the deposition of sediment affects the land.

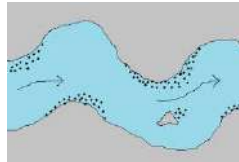
**Deposition of Water****Deposition**

a process where materials are laid down or dropped

**sediments** - soil and rock

**4 Types of Stream Deposits****Placer Deposits**

heavy minerals are deposited at places in a river where the current slows down

**Delta**

deposits made in a fan-shaped pattern as the current slows to empty into a large body of water

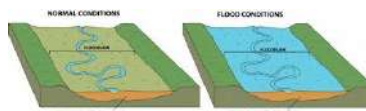
**Alluvial fans**

fan-shaped deposit that forms on dry land from a quick change in elevation

**Floodplain**

occurs along a river that forms from sediments deposited when the river overflows its banks

each time it floods a new layer of sediment is deposited

**How to control water flow?****Dam**

redirects the flow of water

**Levee**

build up of sediment to help keep river inside

**Assignment**

Directed Reading - Stream and River Deposits

## Section 3 Water Underground

**Key Concepts**

Identify and describe the location of the water table.  
Describe an aquifer.  
Explain the difference between a spring and a well.  
Explain how caves and sinkholes form as a result of erosion and deposition.

**The Location of Groundwater**

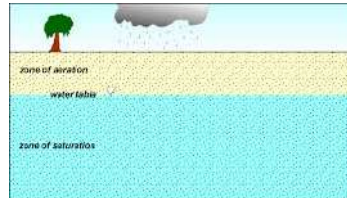
Source of drinking water for about 60% of the US.  
There is about 20 times more water underground than in the atmosphere and in all of the river and lakes combined.

Two zones that water seeps into underground

**Zone of Aeration** - upper zone that rainwater passes through

**Zone of Saturation** - below the zone of aeration where water collects to fill spaces between rocks

**Water Table** - where these two zones meet



**Aquifers** - able to hold groundwater and allows water to pass through it

rely on the water cycle to maintain water flow

**Porosity** - the percentage of open space between rock particles

the more space between rocks the more water an aquifer can hold

**Permeability** - the ability to allow water to pass the open spaces

the larger the rocks are the more water that can get through

most permeable materials sandstone, limestone, layers of sand and gravel

**impermeable** - rocks that stop the flow of water

**friction** - a force that causes water to slow down

**Recharge Zone** - the area that water travels down to join up with the aquifer

more spaces between rocks

**Springs and Wells**

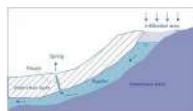
Lakes form when the water table is higher than the Earth's surface

**Spring** - when water flows out of the ground

**Artesian Formation** - two layers of impermeable rock on either side of two layers of permeable rock

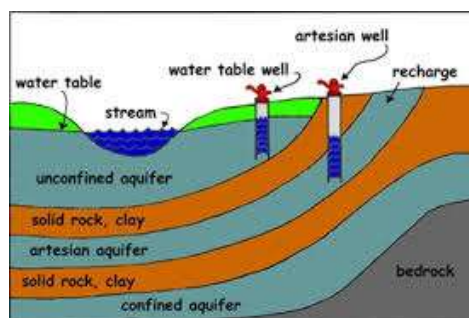
**Cap Rock** - top layer of impermeable rock

**Artesian Spring** - when water flows from a crack in the cap rock



**Well** - man made hole that goes from the surface to the aquifer

it is important when putting in a well that the hole is deep enough that when the water table drops water is still available



**Key Concepts**

Identify two forms of water pollution.  
 Explain how the properties of water influence the health of a water system.  
 Describe two ways that wastewater can be treated.  
 Describe how water is used and how water can be conserved in industry, in agriculture, and at home.

<https://www.youtube.com/watch?v=RMycCcWECbNE>

You are hiking, you realize your canteen is almost empty. What do you do?

**Water Pollution**

Only 3% of Earth's water is drinkable.  
 Of the 3%, 75% is frozen in the polar icecaps.

**Pollution**

introduction of harmful substances into the environment

**Point-source pollution**

pollution that come from a specific site

a leak

**Nonpoint-source pollution**

pollution that comes from many sources

fertilizers, eroded soils, drainage, runoff

**Thermal pollution**

increasing the temperature of the water which causes a decrease in the oxygen in the water

What type of pollution is the hardest to control?

nonpoint

**Health of a Water System**

The quality of water affects your life. Good water helps with good health.

**Properties of Water****Dissolved Oxygen**

oxygen that is dissolved in the water  
 used by fish and other organisms  
 sewage, fertilizer runoff, animal wastes, temperature changes  
 cold water holds more oxygen than warm water

**Nitrates**

naturally occurring compounds of nitrogen and oxygen  
 nitrates come from animal wastes or fertilizers

**Alkalinity**

water's ability to neutralize acid  
 acid rain and other acid wastes harm water life  
 higher alkalinity can protect organisms from life

**Cleaning Polluted Water****Sewage Treatment Plant**

a facility that cleans the waste materials from water that comes from sewers or drains

takes care of city water

**Primary Treatment****steps to clean water**

dirty water is passed through a large screen to catch solid objects  
 water transferred to a large tank  
 sludge (small particles) sink to the bottom  
 floating oils and scum are skimmed of the surface  
 sent to secondary treatment

**Secondary Treatment****steps to clean water**

water is sent to an aeration tank - mixed with oxygen and bacteria  
 bacteria feed on wastes and use the oxygen  
 water sent to a settling tank  
 chlorine is added to disinfect the water  
 water released

**Septic Tank**

tank that separates solid waste from liquids  
 has bacteria that breaks down the solid waste  
 households  
 water is distributed to soak into the ground

**Where does the water go?**

60% is used by bathing, toilet flushing, and laundry  
 32% is used by lawn watering, car washing, pool maintenance  
 8% is used by drinking, cooking, washing dishes, running a garbage disposal

19% of water used in the world is used by industrial purposes

How can we conserve water?