

## **Chapter 1 The Science of Biology**

### **1.1 What is Science**

#### **Inquiry Activity**

**Page 2**

**Follow directions**

**Once your groups are finished. Answer questions in the "Think About It" and be prepared to have a discussion about the activity**

**What you should have learned???**

- 1. Be more precise, exact, or specific.**
- 2. Writing procedures that can be replicated allows other scientists to repeat the experiment to see if the same results occur every time.**

#### **Objectives**

**Explain what is the goal of science?**

**Explain what is a hypothesis?**

**Look at these pictures below, write 5 questions a biologist might ask about these picture.**

#### **Science**

**According to your book it is an organized way of using evidence to learn about the natural world.**

**What else is science?**

**Observing the natural world**

**Collecting data**

**???**

#### **Goal of Science?**

**The goal of science is to investigate and understand the natural world, to explain events in the natural world and to use those explanations to make useful predictions.**

## Science Skills

### Small groups

Without using any scientific thinking, be creative and explain why it rains.

clouds are crying  
river in the sky

Now, suppose someone does not believe your explanation. Could you supply evidence to support your explanation?

probably not, Why not???

There is no way to gather evidence, there is no way to observe a cloud that is "crying"

Remember that scientists propose explanations that can be tested by examining evidence.

Scientists use a method to get a problem solved.

### Scientific Method

#### 1. Problem/Question

written in question form  
what are you trying to solve

#### 2. Research/Observations

**Quantitative** - uses numbers or measurements to collect data

**Qualitative** - does NOT use numbers or measurements in data

**Data** - information collected from the observations

used to make **inferences** - logical interpretations based on knowledge or experiences, an explanation to your

data

#### 3. Hypothesis

proposed answer to our question  
must be testable  
scientists develop hypotheses from prior knowledge, inferences, and even imaginations

#### 4. Procedures

Step by step directions

#### 5. Experiment

Carry out your procedures

#### 6. Observations/Record

What did you see?

What happened?

Record data - make data table, graphs, charts

#### 7. Analyze/Interpret

What is your data telling you?

## 8. Conclusion

Accept or reject your hypothesis

How do they decide? Scientists accept or reject a hypothesis by evaluating the outcome of a controlled experiment or by gathering more data

Include data and research in conclusion

### Look at Figure 1-5 on page 6

What are some other questions that might be asked about this discovery?

Male or Female?

How did the person die?

How old was the person?

Where might the person have been going at the time that he or she died?

How could we find the answers to these questions?

X-ray, dissecting the body

Scientists

skeptics - question ideas and hypotheses

### 1-2 How Scientists Work

They follow the Scientific Method

Biologists questioned "life".

About 400 years ago, it was believed that dead things could produce living things.

What does generate mean?  
to bring into existence

What does spontaneous mean?  
without preparation, just happens

### Spontaneous Generation

non-living produced living things

for example:

maggots from meat

mice from grain

beetles from dung

Scientists tested these beliefs by using the Scientific Method

Refer to Figure 1-8 page 9 and Figure 1-10 page 11.

**What do these experiments suggest?**

**Their Hypotheses**

Redi - tested maggots on meat, flies produce maggots

Spallanzani - boiling would kill all living things

**Results????**

the jar with flies produced maggots, the other did not

the opened jar had microorganisms in gravy

**Each experiment contained variables:**

**Controlled Variable/Variables**

all components of experiments are kept the same

**Manipulated Variable**

component being tested, variable changed in experiment

**Responding Variable**

results, what happened in response to the changed variable

**Controlled Experiment**

all variables remain the same in the experiment except for one

**Theory**

developed after evidence has been collected from numerous experiments

allows scientists to make proper hypotheses when conducting experiments

no theory is considered the only truth

**Assignment**

Complete 1-1 and 1-2 worksheet