Name	_ Class	_ Date
		



CONTENT VOCABULARY ACTIVITY 2

Roots of American Democracy

Directions: Select one of the Content Vocabulary terms from the box and write it in the blank of the correct sentence below.

compact Enlightenment monarch joint-stock company social contract common law natural rights charter precedent repeal legislature colony plantation triangular trade royal colony proprietary colony **Pilgrims Puritans** religious dissenters · toleration indentured servant delegate Tidewater egalitarianism boycott mercantilism independence

Section 1

1.	Judges look for a, or a past ruling, in deciding a case.
2.	A is a group of people that lives in a territory but keeps ties
	to the parent country.
3.	A written document called a granted land and the authority
	to set up colonial governments.
4.	The was a cultural movement that started in England in the 1600s.
5.	John Locke wrote that people had, such as life, liberty, and
	property, that no government could take away.
6.	A system of law that rests on court decisions rather than regulations written by
	lawmakers is called
7.	A provides investors partial ownership and a share in future profits.
8.	In a, people agree to obey the government, while the
	government agrees to protect their rights.
9.	A is an organized government body that has the power to make laws
10.	An agreement among a group of people is called a

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Roots of American Democracy

Sec	tion 2
11.	A was owned and ruled by a king.
12.	People on a religious journey are sometimes called
13.	A is a large estate that is usually worked by people who also live there.
14.	Someone who is bound to work for another person in return for payment of his or her travel expenses is a(n)
15.	The were religious reformers who founded Massachusetts.
16.	When New York was granted to the Duke of York, it was known as a because its owner controlled the government.
17.	The government policy of accepts unofficial religions.
18.	People in New England and the Middle Colonies who followed a religious faith other than the Anglican religion were called
	Many enslaved Africans were shipped by way of the, a system that included America, Africa, and the West Indies.
Sec	tion 3
20.	The belief in human equality, with respect to social, political, and economic rights is
21.	The includes low plains near the coast of North Carolina.
Sec	tion 4
22.	A is a representative to a convention or conference.
23.	An economic system based on the theory that a country's power depends on its wealth is known as
24	. When you something, you refuse to buy it.
25.	The state of being self-governing and free from outside control is
26.	To call back, or cancel, an act through legal means is to it.

Name	Cla	5S	Date
Section	on 2-1		Score
Our En	glish Heritage		
DIRECTION	ONS: Matching Match each item in B. Write the correct letter in each bl	Column A with an it	em in
Column	A		Column B
1	. agreement among the people in a	society	A. legislature
:	2. agreement, or contract, among a g	group of people	B. social contract
:	3. a group of people in one place wh	no are ruled by a	C. colony
	parent country elsewhere		D. charter
	 a written document granting land to set up colonial governments 	l and the authority	E. compact
	5. lawmaking body		
	at were John Locke's ideas about na	tural rights?	
_			
8. Des	scribe how laws are created in the co	ommon law system.	
9. Co	mpare Parliament and the House of	Burgesses.	
10. WI	nat traits did the early governments	of the thirteen coloni	es share?

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Name		_ Class	Date
SEC	TION 2-2		Score
The	English Colonies		
	CTIONS: Matching Match each iter nn B. Write the correct letter in each		h'an item in
Colu	mn A		Column B
	1. acceptance of other religions		A. Pilgrims
	2. people on a religious journey		B. toleration
	3. pattern of trade that develope	1 0	C. indentured servants
	Americas, Africa, and Europe	·	D. plantation
	4. large Southern estate5. people who agreed to work in exchange for passage to America		E. triangular trade
space	CTIONS: Short Answer Answer the provided.	V •	
7. V	7. Which people were considered religious dissenters?		
	8. How did Virginians react to the governor's attempts to prevent them from taking Native American lands?		
	9. How did indentured servitude allow more people to come to the colonies?		
	10. Why did the plantation system contribute to the use of enslaved people?		enslaved

Vam	e	Class	Date
Sec	CTION 2–3		Score
Col	onial Society		
DIRE Colu	CTIONS: Matching Match each iter inn B. Write the correct letter in each	n in Column A with a h blank.	n item in
Colu	ımn A	C	Column B
	_ 1. characteristics of hard work, hobedience	,	. Puritan ethic
	2. colonies that had religious tole3. equality	erance	. Indewater . Massachusetts, New Jersey, and Virginia
	_ 4. area of flat, low plains near th of Virginia and North Carolin		. Pennsylvania and Rhode Island
	_ 5. locations of the first colleges	E	. egalitarianism
6. 7.	To what type of physical environme to adapt? Compare the business opportunities Middle Colonies.		
	8. Why were many crops in the South grown in the Tidewater areas?		
	9. Why was religion a reason many settlers came to America? 10. How did the Enlightenment and the Great Awakening inspire ideas about egalitarianism?		

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Name	Class	Date
Section 2-4		Score
Birth of a Democratic Nat	 ion	
DIRECTIONS: Matching Match e Column B. Write the correct letter		item in
Column A		Column B
1. cancel		A. mercantilism
2. refusal to buy goods or	r services	B. boycott
3. self-reliance and freedo	om from outside control	C. repeal
4. theory that a country's	power depends on its wealth	D. delegates
5. representatives		E. independence
6. How did mercantilism differ	from salutary neglect?	
7. Why did the French and Ind Great Britain and the colonis	-) between
8. How did the colonists respon	8. How did the colonists respond to the Stamp Act? Why?	
9. Why did Thomas Paine write	e Common Sense?	
10. What were the main argume	What were the main arguments in the Declaration of Independence?	
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