The Commonwealth Governor's School

2024-2025 School Profile



About Us Mission

To provide gifted and highly motivated high school students a challenging, differentiated, and interdisciplinary academic program of study in the core subject areas of English, mathematics, science, and social studies using non-traditional activities supported by technology at their sites.

History & Locations

Established in 1998, The Commonwealth Governor's School (CGS) is an Academic Year Governor's School that provides gifted and highly motivated high school students with challenging academic courses. Based on a school-within-a-school model, this half-day program utilizes real-time interactive technology, field experiences, and team teaching to create a regional community of learners. Caroline, King George, Spotsylvania, and Stafford students are offered a rigorous program of study that emphasizes interaction with other talented students in the region. Students from twelve participating high schools attend one of six CGS sites.

CGS Sites

- Colonial Forge High School
- King George High School
- North Stafford High School
- Riverbend High School
- Spotsylvania High School
- Stafford High School

Additional Participating Schools

- Brooke Point High School
- Caroline High School
- Chancellor High School
- Courtland High School
- Massaponax High School
- Mountain View High School

Administration

Mr. Chris Fulmer, Acting Executive Superintendent Stafford County Public Schools

Dr. Tracie Q. Omohundro, Director tomohundro@cgsva.org

Mrs. Kristina Sullivan, School Counselor ksullivan@cgsva.org

Community Partnerships

The following partners enhance the CGS program by providing guest speakers, mentors, field experiences, opportunities for summer enrichment, and community service: Graves Mountain; Shenandoah National Park; Regional Summer Governor's Schools; Dahlgren, Virginia; Richard Bland College; and University of Mary Washington.

Program of Study

Students Selection

Students are selected to attend CGS in a competitive process that evaluates grades, academic ability and achievement, teacher recommendations, an interview, and a portfolio presentation of self-selected interests. Applications are reviewed by independent selection committees from each participating division.

Enrollment

Class of 2025: 122 students over six sites Total Enrollment: 606 students

Academic Achievement

Class of 2024

- 141 graduates
- 7 Valedictorians
- 6 Salutatorians
- 100% enrolled in higher education for 2024-25
- \$4,618,000+ in scholarships

Advanced Placement (23-24) for students in grades 9-12

- 1270 exams in 12 subject areas
- 83% of CGS students scored 3 or above
- 56.4% of CGS candidate scores were 4 or 5

A student's home-based high school scale is used for computing grade point average and class rank.

Curriculum & Instruction

All courses in the Program of Study are honors level and above with Advanced Placement exam options available to students. The Culminating Research Course is a four-year process. In the 9th grade, students learn the basics of research, literature review, research question development and presentation skills. By 12th grade, students further develope writing skills and become independent researchers, focusing on the development of college-level research products. Students present their findings to an expert-advisor, CGS staff, and the community. Students earn one elective credit (Culminating Research and Writing) at the conclusion of all four years of research.

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	9th Grade	10th Grade	11th Grade	12th Grade
	Honors English 9	Honors English 10	AP English Language and Composition	AP English Literature and Composition
	Honors Algebra II	AP Precalculus <u>or</u> Honors Geometry with Trigonometry	AP Calculus AB <u>or</u> AP Precalculus	AP Calculus BC & Multivariable Calculus <u>o</u> r AP Statistics
	AP Environmental Science	AP Biology	DE Chemistry	AP Physics 1
	AP European History	AP U.S. Government	AP U.S. History	AP Human Geography
	Culminating	Culminating	Culminațing	Culminating