



**PARKROSE SCHOOL DISTRICT #3
10636 N.E. PRESCOTT
PORTLAND, OR 97220-2699
(503) 408-2100**

JOB POSTING DTTOSA

PLEASE POST

ANNOUNCEMENT OF TEMPORARY VACANCY FOR 2012-2013

DATE: AUGUST 2, 2012

**TITLE: Certified English Language Development Teacher on Special Assignment
.75 FTE**

QUALIFICATIONS:

1. Current Oregon teaching license with a minimum of a master's degree from an accredited institution.
2. English Language Development Endorsement required, additional Language Arts or Reading endorsement preferred.
3. Prefer a minimum of five years successful experience in elementary or secondary teaching is required.

REPORTS TO: Director of Student Services

JOB GOAL: Under general direction of the Director of Student Services, the English Language Development (ELD) Teacher on Special Assignment (TOSA) will assume some responsibility for the program of ELD, Title I after-school programs, and the district literacy framework.

ESSENTIAL RESPONSIBILITIES:

1. Assist in development, implementation, evaluation and modification of the English Language Development District program.
2. Provide assistance to the School Improvement Team in planning and implementing professional development on effective English Language Development instruction and strategies for Sheltered Instruction to improve educational outcomes and for ELL students.
3. Provide assistance to the School Improvement Team in planning and implementing professional development with the district k-12 literacy framework and assessments.
4. Provide model teaching lessons or side by side coaching based on classroom observations
5. Provide technical assistance on compliance-related, cross-cultural, and other programmatic issues to ELD site and district personnel.
6. Disseminate the results of English Language Development and Sheltered Instruction education research that identifies effective instructional practices and addresses the divergent needs of ELL students.
7. Facilitate eligibility assessment, ELPA assessment and formative assessment of English Language Learners.
8. Coordinate and supervise Title I after-school programs at elementary schools in the district.
9. Support data teams and collaborate regarding instructional decisions based on data
10. Attends professional development trainings and conferences to expand professional skills.
11. Assists other personnel as may be required for the purpose of supporting them in the completion of their job responsibilities.
12. Meets regularly with the Director of Student Services

• **Skills, Knowledge and/or Abilities Required:**

Skills to motivate students, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance, address student needs.

Knowledge of effective, research-based instructional and therapeutic approaches and practices for physical therapy for students with disabilities, best practices for promoting independence, and age-appropriate teaching methods.

Knowledge of and ability to assess students' physical therapy and motor needs as they related to academic and behavioral skill expectations, including skills of independence and self-determination skills.

Abilities to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, and other school personnel, and meet scheduling deadlines.

Regular attendance must be maintained

TERMS OF EMPLOYMENT:

Salary and work year to be in accordance with the current salary schedule contained in the agreement between the Parkrose School District and the Parkrose Faculty Association.

EVALUATION:

Performance of this job will be evaluated in accordance with Parkrose School District certified evaluation policies and procedures.

APPLICATION PROCEDURE:

Please e-mail or drop off at the District Office.

Cover Letter of Introduction

Completed EdZapp application

Resume

Three (3) current letters of recommendation

Copy of License

Copy of Praxis or Orela test results if applicable

College Transcripts

APPLICATION DEADLINE:

AUGUST 10, 2012

(Applications received by the date above will be given first consideration)

EMPLOYMENT BEGINS:

August 27, 2012

QUESTIONS TO:

HUMAN RESOURCES

Mary_king@parkrose.k12.or.us

****An Equal Opportunity Employer
strongly encouraged to apply.***

Applicants with culturally diverse backgrounds are