

2015-2016 U.S.-China Administrator Shadowing Project

Oregon

Sponsored by The China Exchange Initiative (CEI) and Shaanxi Provincial Bureau of Education, in partnership with the Confederation of Oregon Administrators (COSA).

To signal your interest in participating in the 2015-2016 U.S.-China Administrator Shadowing Project, please complete the following form and email it to Colin Cameron (colin@cosa.k12.or.us), Deputy Director (COSA).

The application deadline is April 1, 2015.

Applications will be reviewed and applicants selected for long-term exchange potential by May 1, 2015.

Application

Name _____

Title _____

Name of School or School District _____

Address _____

Telephone _____ **Fax** _____

Email address _____

Questions:

1. What personal and professional experiences have informed your interest in China's educational system?

2. Please rank in order of importance (i.e., 1-7)

I am applying to the 2015-2016 US-China Administrator Shadowing Project because:

- _____ I want to learn what I can from Chinese educators.
- _____ I want to build a physical exchange relationship (i.e., short-term exchanges of students & teachers) with a Chinese school.
- _____ I want to build a virtual (i.e., web-based) exchange relationship with a Chinese school.
- _____ I feel that as an educator I need to update my knowledge about China and Asia.
- _____ I'm intrigued by the prospect of visiting and exploring China.
- _____ I'm seriously considering offering Mandarin Chinese in my school/district.
- _____ I expect that an international experience like this can give me fresh new perspectives.

3. In your view, what would a fruitful US-China sister-school relationship look like? What resources (institutional, community, etc.) does your school/district have available to nurture this relationship?
4. Principals and superintendents can inaugurate a sister-school relationship, but building and sustaining one requires help. Do you have a "program champion" in mind to support you in this initiative?

5. Is there a university, another institution, or a community center near you where you can secure an interpreter for a visiting Chinese principal?

6. How certain are you that your superior(s) will support your participation in this program?
(please check one)

_____ Already have permission.

_____ Have not asked, but I am fairly certain that I can gain permission.

_____ The chances are pretty good, but I will have to wait for the right time.

_____ I can't honestly say, but I am hopeful.

_____ Other: _____

School/district Profile

Size:

Grade levels:

Number of teachers/Number of support staff:

Demographics of the student body and the community:

Description of the community:

Special features of the school program:

Academic statistics: (approximate percentage of students attending four-year colleges/universities, two-year programs, career training, military, work)