



Coahoma Early College
**HS Restart
and Recovery
Plan Guidance
and Summary**

July 2020



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

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STATE SUPERINTENDENT OF EDUCATION

The Mississippi Department of Education (MDE) is collecting specific information that must be a part of each district's locally developed and approved Restart and Recovery Plan, outlined in the summary plan questions. **The questions below will be made available to districts through an online survey in mid-July. All districts must complete and submit this summary plan no later than July 31, 2020.**

GENERAL INFORMATION

District Name: **Coahoma Early College High School**

ACADEMIC PROGRAMMING

1. What is the school district's plan for scheduling instructional delivery students when school opens?
 - o Traditional schedule
Details (number of daily instructional minutes; if less than 330 minutes for traditional schedule, provide reasoning for shorter day):
 - ☒ Hybrid schedule
Details (number of daily instructional minutes, design of rotation (by grade, by community, by family preference, etc.): **Students will have a choice to receive the hybrid format for school or the remote learning option. The hybrid option consists of each grade level meeting 2 days for in-person instruction and 3 days of remote learning. The remote learning option consists of 5 days of virtual or remote learning for each student. Our instructional minutes will continue to be 340. August 17th begins our school year for 2020-2021.**
 - o Virtual schedule
Details (number of daily instructional minutes):
2. Briefly describe the school district's contingency plan for scheduling instructional delivery to students should the district or school(s) have to close due to an outbreak?

X Option A: Distance/Virtual/e-Learning/Remote Method(s)

In the event an outbreak occurs, the school will continue the use of the Learning Management System (LMS) platform, teachers will have prepared online lessons as alternative face-to-face contact and meet classes remotely.

All parents will be notified of school closure and other changes through phone call, social media, and a letter from the school.

- o Option B: Packets/Assignments (portfolio, project-based, etc.)
- o Option C: Blended Combination of Packets and Virtual (Option A + Option B)
- o Option D: Other (provide details)

Details:

- X. How does the district plan to ensure mastery of content for Carnegie credit courses? [NOTE: The district's plan to address this requirement must be approved by the local school board and posted on the district website no later than September 30, 2020.]

Details: **The school will follow the number of instructional minutes and mastery of 65 or better for passing of classes. The set mastery of Carnegie credit will be continued and approved by the local school board.**

- XI. How will the school district take attendance in a hybrid or virtual schedule? Mark all that apply.

X Attendance monitored by learning management system (LMS)

- o Attendance taken via one-on-one teacher-student contact
- o Attendance taken via student progress on daily assignments / established learning goals / assignment completion

- XII. Provide a link to the LEA-defined policies being used to meet the criteria for reporting students present in a virtual learning environment.

Link:

<http://www.cahs.k12.ms.us/Assets/calendars/CAHS/CECHSLearningManagementSystem.pdf>

OPERATIONS

XIII. How will the school district provide transportation?

o Regular bus routes

Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading / unloading order):

X Bus routes with reduced student capacity

Details (windows open, masks on bus, cleaning schedule, seating arrangement based on loading order / unloading order):

Bus routes for 9th – 12th grade will take place Tuesday – Friday unless a CECHS student must appear for a face-to-face college class for instruction such as a lab or another course.

Each student will wear a mask or face covering before entering the bus. The bus driver will have disposable masks available for students who may need one. The seating arrangement is every other seat and students will sit close to the window to obtain the 6 feet of social distance needed. No student will be allowed to sit directly behind the bus driver. In addition to the seating arrangement, each student will have a temperature check. A list of students that ride each bus will be available to bus drivers and other personnel. This will allow the school to keep accurate records of students and their attendance. If a student has an elevated temperature of 100 degrees or greater, the student will not be permitted to enter the bus.

In this case, the bus driver will contact the school principal. Parents will be notified by the school of the students' high temperature. Records of sanitizing efforts will be recorded. Each bus will be sanitized with disinfectant between routes. Foggers or sprayers may be used to sanitize the buses quickly without leaving a residue.

XIV. Where will the school district provide meals to students?

o Cafeteria

X. Classrooms (Cafeteria at later time)

o Other common space

o Other

Details:

Breakfast for all students will be a Grab-N-Go. A table will be present with bags containing food for students to pick up. The meal will follow MS nutrition guidelines for healthy meals for students. Classes will receive lunch in their classrooms to avoid unnecessary contact with other students.

When it is safe to use the cafeteria, students will eat in the cafeteria on a rotational schedule. No more than 3 classes sitting 6 feet apart will be allowed in the cafeteria at any given time.

There will be floor decals to indicate the observance of 6 feet of distance between students. Protective barriers will be placed in the cafeteria to prevent the spread of COVID-19 such as sneeze shields and masks. There will be floor decals to indicate the observance of 6 feet of distance between students. As an alternative, some classes will receive lunch in their classrooms to avoid unnecessary contact with other students.

The cafeteria will be cleaned by the cafeteria staff and inspected by administrators.

XV. What are the planned start and end dates for students?

- a. start date for fall semester (MM/DD/YYYY): **08/17/2020**
- b. end date for fall semester (MM/DD/YYYY): **01/15/2021**
- c. start date for spring semester (MM/DD/YYYY): **01/19/2021**
- d. end date for spring semester (MM/DD/YYYY): **06/01/2021**

HEALTH AND SAFETY

XVI. Does the district plan to require masks of students and adults while being transported and on campus?

- ☐ Masks required of adults only
- ☐ Masks required of students only
- ☒ **Masks required of all individuals**

XVII. If requiring masks of students, what ages / grade levels will be required to wear a mask? Mark all that apply.

- ☐ Pre-K (ages 3-4)
- ☐ Elementary school (grades K-5)
- ☐ Middle school (grades 6-8)
- ☒ **High school (grades 9-12)**

XVIII. Which of the following cleaning and sanitation topics are addressed in the

district's comprehensive plan? Mark all that apply.

X Buildings, classrooms, and common areas

X Food and nutritional service areas

X Transportation (buses, service areas, and equipment)

X Areas associated with cocurricular or extracurricular events

XIX. How will the district identify and address the needs of students and staff with underlying health conditions?

Details: The school will have parents to complete a form where underlying health conditions can be identified for students. This form will allow parents and students to choose the option of remote learning (virtual/online) or the hybrid model. Parents can continue the remote learning option for their child or children to engage in online learning. Parents can also choose the hybrid model (2 days of in-person classes and 3 days of online learning) to engage learning. All parents will receive a printed copy of the CECHS Back to School Plan which outlines health and safety precautions taken by the school to prevent the spread of COVID-19. Students and staff members will receive all protective materials which includes and not limited to face masks, face shields, gloves, disinfectant spray (teachers/staff members only), and hand sanitizer. Students and staff members will also implement and follow the six (6) feet of social distance advisement from our local and government agencies.

XX. Who is responsible for overseeing health and safety within the district?

Name / contact information: **Cloretha Jamison, Principal**
3240 Friars Point Road
Clarksdale, MS. 38614
cjamison@cahs.k12.ms.us
662-621-4129 or 662-621-4160

XXI. How does the district intend to ensure safety of students, staff, and spectators involved in cocurricular and extracurricular activities (athletics, band, choir, etc.)?

Details for each activity: Coahoma Early College High School plans to continue basketball and track for extracurricular activities. The

school plans to continue to implement the six (6) feet of social distance, cover or tape off seating to maintain six (6) between people, advertise COVID-19 preventive measures, provide hand sanitizer at stations, require face masks/coverings for all participates or those who enter the facilities, all workers will practice safety procedures and have other preventive materials on hand for usage.

FAMILY AND COMMUNITY SUPPORT

XXII. How will the district provide technology and academic support to families?

Details: Each student will receive a laptop for educational purposes. Students who also need internet accessibility will be given a mobile hot spot to obtain internet connectivity. Parents will sign a student contact which outlines guidance and rules for using the laptop and hot spot. These contracts will be kept on record for all equipment given to students. There is no fee charged to parents for the use of the equipment provided by the school. Instructors will engage students through online instruction, tutorials, and other resources using the learning management system. Parents are encouraged to monitor his/her child's progress and to communicate with teachers via email.

COMMUNICATIONS

XXIII. How will the district communicate its comprehensive plan regularly with families?

Families will join Zoom meetings conducted by the principal and other administrators regarding school updates and changes if applicable. Families will also be contacted by phone, text (AIMS system), email, and letter from administration.

Point of contact: **Cloretha Jamison, Principal**

Hotline or phone number: **662-621-4129 or 662-621-4160**

Dedicated email address: [**cjamison@cahs.k12.ms.us**](mailto:cjamison@cahs.k12.ms.us)

Dedicated website address: [**www.cahs.k12.ms.us**](http://www.cahs.k12.ms.us)

Facebook: @coahomaechs – Coahoma Early College High School

Twitter: @coahomaechs – Coahoma Early College High School

XXIV. How will the district communicate with families should there be an outbreak that necessitates immediate closure?

Details: **All parents will be notified of school closure through phone call, social media, and a letter from the school.**