

Cedar Cliff High School Board Report

Math Department report:

Mr. Alioth's Pre-Calculus classes recently completed a project where they used an online graphing program, called Desmos, to create their own motorcycle rim designs. It's an excellent real-world application of Polar Coordinates- an exciting way to graph using trigonometry and a circular coordinate system. The project took three days and the results were fantastic!

English Department report:

This school year 89 students earned 3 college credits for English 101 through College Composition 1. Additionally, 48 students earned 3 college credits for English 102 through College Composition 2. Credits are awarded through HACC, and are transferrable with a grade of C or better.

Learning Support report:

Julie Bowerman has graciously offered to co-teach Catherine Yohe's 6th-period class while they cover Romeo and Juliet. Ms. Bowerman is instructing the students using The Folger approach:

The Folger approach

Our approach to education:

Connects students with Shakespeare's language head on, so that they own the plays and everything in them. Builds on that foundation with elements of performance and scholarship, at a level and in a way that only the Folger Shakespeare Library can. Supports all students in reading closely, asking good questions, citing textual evidence, and benefiting from lasting relationships with words and ideas.

Ms. Yohe's students are actually understanding and enjoying the play! She is incredibly grateful to Julie for her help and guidance.

Special Interest report:

Academic 3-2-1 Competition

Students in Mrs. Kamps's Special Interest class competed on April 10 in the nationwide online academic 3-2-1 competition. They ranked fourth out of 24 schools competing in Pennsylvania and 40th out of 178 schools competing nationwide. Thussenthan Walter-Angelo, a junior student, served as the captain of the team, while freshman Kate Gannon served as assistant.



State History Day Competition

Congratulations to freshman Jackson Green who won second place at the District History Day competition at Messiah College and advanced to the State History Day competition in Carlisle on May 10. Jackson accelerated out of English class to work with Mrs. Kamps in Special Interest. Jackson researched and wrote a history day paper on the Sykes-Picot Agreement, which addressed this year's theme of Triumph and Tragedy in history.



Science report:

In Miss Beekler's Anatomy & Physiology classes, students learned about the 11 organ systems of the human body and are now putting their knowledge into action by dissecting cats. Students are getting hands-on experience to see each of the systems in real life!



Science Report:

For eight school days in a row, an average of 49 students packed room 122 after school to study for the Biology Keystone Exam. The sessions were organized by topic with schedules posted in the planetarium for students to pick and choose which standards they needed to review. The Bio teachers took turns re-teaching content followed by an online gaming session using platforms such as Kahoot, Quizlet Live or Quizziz. Students were treated to a variety of snack items prepared by the science department and special ed teachers. The students that participated were engaged in the lessons and appear committed to pass the Keystone exam.



JROTC report:



The Cedar Cliff High School JROTC Raiders team travelled to Norfolk Naval Base for a multi-day event and competition. As part of the experience, JROTC students from Cedar Cliff were given tours of an aircraft carrier and LST (Landing Ship, Tank).



Cedar Cliff High School JROTC Raiders (far left) pose for a group photo with other competitors in the 1st Annual Joint Services Fitness Competition. The CCHS team received an invitation to serve as the East Coast representative of the Army as part of the event. Other JROTC teams represented the Air Force, Navy, and Marine Corps.



Cedar Cliff High School JROTC Raiders Team members pose with their second place trophies after the awards ceremony. Standing from left to right are Allison Delozier, Abigail Delligatti, Barrett Cutshall, Joshua Weber, Benjamin Delozier, Colin Wilson, Michael Grundon, Peter Heasley, and Nate DuBose. Kneeling from left to right are Mitchell James, Frank Santos, and Aven Sandoval. Not pictured is Eric Ashley.



Just so you know, JROTC isn't all Drill & Ceremony, Color Guards, and First Aid training...it's about safety too. While enjoying some down time at Virginia Beach between Naval Base tours and competitive events, seniors Ben Delozier, Colin Wilson, Peter Heasley, and Eric Ashley give freshman Frank Santos pointers on field expedient ways in which to prevent overexposure to the sun.

Social Studies report:

In April, Cedar Cliff seniors Eric Ashley and Anna Leeds participated in the Guest Page program at the PA Capitol. They shadowed Representative Sheryl Delozier for the day to learn about the inner workings of the PA General Assembly.

CC's Young Democrats also visited the PA Capitol this month with Mrs. Lackey. They got to meet Lt. Governor John Fetterman and received a behind the scenes tour the Capitol complex.

Mr. Hokenbrough's History class for English Language Learners went to Philadelphia this month to learn about the foundations of the US government. This was the first trip to a large city for many of these students.

In Mr. Simpson's and Mr. Collier's AP Psychology classes, eight rats have taken up residence. Students from these classes are training the rats to successfully navigate mazes. Rats will then be adopted by students at the end of the school year.



Melissa Bolen and Ken Gehosky arranged for students in the Emerson School at CCHS to visit the Woods at Cedar Run retirement community. While there, the students were paired with residents and conducted interviews. The students are working on an oral history project and were excited to have the chance to talk with the remarkable individuals who reside at The Woods. Students had the chance to share time with a WWII vet who, during the war, bailed from his plane and was captured by Germans. Another pair of students met a 101 year old woman! Without exception the students reported having had a wonderful time.



The director of the retirement community had this say about our students: "*The residents really enjoyed the interaction with the students - they all thanked me for asking them to participate, and commented on how well mannered and respectful the students were to work with.*"

Emerson School students will use the material gathered at The Woods to create narratives they will share with 5th grade students next week at Highland Elementary School.

Guidance report:

Jocelyn Francis, one of my juniors, will be attending the Rotary Youth Leadership Course held at Messiah College from June 9th through the 13th. This 4-day leadership conference is sponsored by the Rotary Club, and the Rotary Club of West Shore is covering Jocelyn's expenses. The students develop their skills as leaders while having fun and making connections. The schedule includes various speakers, career seminars, a challenge course, and team building activities. Over 140 juniors will be attending this event.