

Subject: Civics And Economics Grade Level: 10th Unit Title: Unit 1 Foundations of American Citizenship	Timeframe Needed for Completion: 3 Weeks Grading Period: 1 st nine weeks
Big Idea/Theme: Foundations of American Democracy Understandings: Geographic diversity and it's impact Causes of the American Revolution Emergence of an American identity Political differences between the Federalists and the Anti-Federalists Structure and principles of the U.S. Constitution Rights, duties, and responsibilities of citizenship Immigration issues, laws, and controversies Rights in conflict	
Curriculum Goals/Objectives: CE.C&G.1.1: Explain how tensions over power and authority led to America's founding fathers to develop a constitutional democracy. CE.C&G.1.2: Explain how Enlightenment and other contributing theories impacted the writing of the Declaration of Independence, the U.S. Constitution and the Bill of Rights to help promote liberty, justice and equality. CE.C&G.1.3: Evaluate how debates on power and authority between Federalists and Anti-Federalists have helped shape government in the United States over time. CE.C&G.1.4: Analyze the principles and ideals underlying American democracy in terms of how they promote freedom. CE.C&G.1.5: Evaluate the fundamental principles of American Politics in terms of the extent to which they have been used effectively to maintain constitutional democracy in the United States. CE.C&G.2.1: Analyze the structure of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens. CE.C&G.2.3: Evaluate the U.S. Constitution as a "living Constitution" in terms of how the words in the Constitution and the Bill of Rights have been interpreted and applied throughout their existence. CE.C&G.2.6: Evaluate the authority federal, state and local governments have over individuals' rights and privileges. CE.C&G.2.7: Analyze contemporary issues and governmental responses at the local, state, and national levels in terms of how they promote the public interest and/or general welfare. CE.C&G.3.1: Analyze how the rule of law establishes limits on both the governed and those who govern while holding true to the ideal of equal protection under the law. CE.C&G.3.4: Explain how individual rights are protected CE.C&G.3.8: Evaluate the rights of individuals in terms of how well those rights have been	Essential Questions: Why do people revolt against their government? What makes someone an "American"? Why are political documents necessary for a civilized society? Do people have a right to revolution? What rights are unalienable or universal? What would happen if we lived in a society with no rights? Should governments have more or less responsibilities? Which level best protects citizens from abuses: Federal, state or local? Is it too easy or too difficult to amend the US Constitution? Do societies have to have a government? Why do societies implement different forms of government? Which should a society value more: rights or security?

<p>upheld by democratic government in the United States.</p> <p>CE.C&G.4.1: Compare citizenship in the American constitutional democracy to membership in other types of governments.</p> <p>CE.C&G.4.2: Explain how the development of America’s national identity derived from principles in the Declaration of Independence, U.S. Constitution and Bill of Rights.</p> <p>CE.C&G.4.3: Analyze the roles of citizens of North Carolina and the United States in terms of responsibilities, participation, civic life and criteria for membership or admission.</p> <p>CE.C&G.4.4: Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the nation or state.</p> <p>CE.C&G.4.5: Explain the changing perception and interpretation of citizenship and naturalization.</p>	
<p>Essential Skills/Vocabulary:</p> <p>Natural Rights</p> <p>Mapping Skills</p> <p>Compact</p> <p>Constitution</p> <p>Federalist/Anti Federalist</p> <p>Revolution</p> <p>Compromise</p> <p>Popular Sovereignty</p> <p>Federalism</p> <p>Checks and Balances</p>	<p>Assessment Tasks:</p> <p>Colonial Mapping Activity</p> <p>Bill of Rights Poster/Scrapbook</p> <p>GIST: Colonial Influences</p> <p>Reading, analyzing & jig sawing of Enlightenment writers</p> <p>Common Sense Writing Prompt</p> <p>Participation in Federalist & Anti-Federalist debate</p> <p>Class Constitution</p> <p>Create Constitution Books</p> <p>First Amendment Collage</p> <p>Reorganize the 27 Amendments back to 10</p> <p>Interactive notebook</p> <p>Multiple choice, short answer & essay questions</p> <p>Research project on controversial issues</p>

Integration Opportunities: English , US History, World History