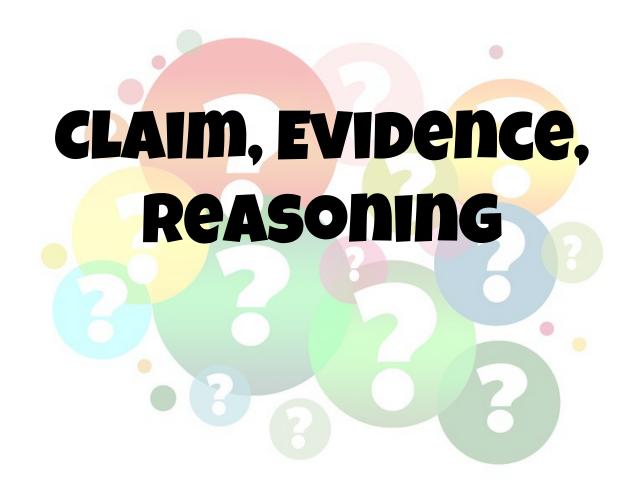
Bellringer/Warm Up

In exactly THREE sentences, tell me who the greatest athlete/musician/actor/actress/YouTuber/gamer (you get the idea) of all time is and why.



<u>Claim</u>: A statement of a student's understanding about a phenomenon or about the results of an investigation.

- A one-sentence answer to the question you investigated.
- It answers: what can you conclude?
- It should not start with yes or no.
- It should describe the relationship between dependent and independent variables.

Evidence: Scientific data used to support the claim.

Evidence must be:

- Sufficient—Use enough evidence to support the claim.
- Appropriate—Use data that support your claim.
 Leave out information that doesn't support the claim.
- Qualitative (observations), quantitative (numbers), or a combination of both.

Reasoning: Ties together the claim and the evidence

- Shows how or why the data count as evidence to support the claim.
- Provides the justification for why this evidence is important to this claim.
- Includes one or more scientific principles that are important to the claim and evidence.
- Answers WHY the evidence supports the claim.

Let's Watch and Practice:



As you watch the video, jot down or make notes of the following things:

- What <u>CLAIM</u> does the little girl make?
- What EVIDENCE does the little girl use to support her claim?

 What <u>CLAIM</u> does the little girl make? What <u>EVIDENCE</u> does the little girl use to support her claim? 				
CLAIM:				
Evidence 1				
Evidence 2				
Evidence 3				
Evidence 4				
Evidence 5				

2. Connecting the evidence:

	Reasoning why does the little girl think that this supports her claim that her dad is
Evidence 1	
Evidence 2	
Evidence 3	
Evidence 4	
Evidence 5	

THINK ABOUT IT...

What are som	e reasons that could exp	lain why someon	e would make an i	ncorrect claim?	

Let's try another one.

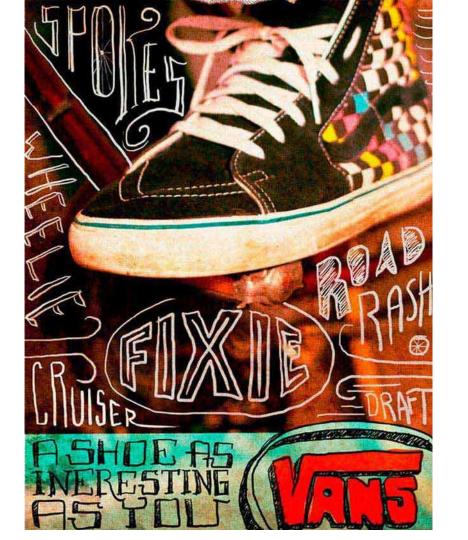
WHO BURNED DOWN CHERYL'S SHE-SHED?

Another example:

CLAIM:		
Evidence 1	Reasoning 1	
Evidence 2	Reasoning 2	
Evidence 3	Reasoning 3	

This year (2019-2020) I used a second graphic organizer shared by another teacher for this example instead of the organizer on this slide.

Following are magazine ads that I have also used to have groups of students identify the company's claim, evidence from the ad, and their explanation "Why?" that supports the claim. I think the videos go slightly better. Another activity I have used in the past is, "Who Killed Mr. PHEOC?" which can be found by a quick Internet search.







Shape-Ups

Shape up while you walk.
Designed to tone muscles,
promote weight loss and
improve posture.

See what people are saying.

I am on my feet nine to ten hours daily and my body doesn't ache at the end of the day.

Jazzy, Wisconsin

Tive had my Shape-Ups about a month and I already feel a difference in the way my jeans fit!"

Lisa, Missouri

'I recommend these shoes to anyone who wants to lighten up their legs and butt.'

Leah, North Carolina

visit Skechers.com





GLOBALLY ARE IN HIGH



TIME IS SHORT.



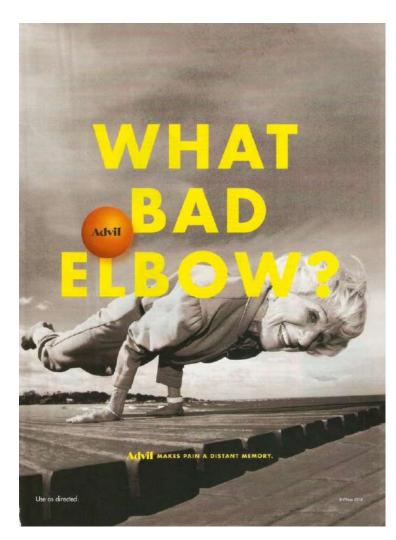




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REAL CHEESE PEOPLE

EADS THE

PRO



2g

€ 6g

6g

7g Panut Bu

8g String Chaese

With 8 grams of protein per serving, it beats the competition to keep you fulled and satisfied. A formidable ruler of reach time industry.

See outstan information for fut and saturated for sunte



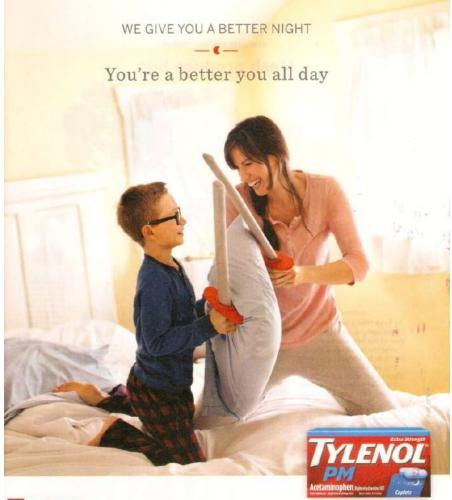
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EAL CHEESE
PEOPLE

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Cats Can't Resist".





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Use only as directe

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