Cornwall-Lebanon School District

Social Studies Curriculum Overview – Grade 6

length of time (in weeks)	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 9	Introduction to Geography Students will learn and apply basic maps and globe skills, map tools (compass rose, scale, key/legend, grid – latitude / longitude), hemispheres, locate and identify the seven continents and four oceans, define and identify the two types of geography (cultural & physical), and types of maps (physical, political, distribution / thematic, directional).	Quarter 1 Exam: Introduction to Geography	CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.G
Unit 2 9	Regions of the United Sates: Northeast & Southeast Students will be introduced to the regions of the United States (overview – five regions, bordering countries and bodies of water), expand on each region (states and locations, capitals, abbreviations, land and water, climate, products and natural resources, landmarks, and culture).	Quarterly 2 Exam – Regions of the United States (Northeast & Southeast Regions)	CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.J
Unit 3 9	Economics Students will learn and apply basic economic skills and information (community and economy, financial literacy, work-readiness, and business management). Students will follow an economics curriculum through Junior Achievement and participate in a culminating fieldtrip to JA BizTown in which they will apply learned basic economic skills to operate a business in a virtual community.	Quarterly 3 Exam - Economics	CC.8.5.6-8.E CC.8.5.6-8.J
Unit 4	Regions of the United Sates: Midwest, Southwest, & West Students will continue to expand on each of the remaining regions of the United States (states and locations, capitals, abbreviations, land and water, climate, products and natural resources, landmarks, and culture).	Quarterly 4 Exam – Regions of the United States (Midwest, Southwest, & West Regions)	CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.J

