

# School Improvement Plan

## Results and Next Steps Report 2012-2013

### Currituck County Middle School

GOAL AREA: **Close the achievement gap among subgroups.**

School Level SMART GOAL: **Increase reading proficiency for black students by 5%. (66.7% during the 2010-2011 school year)**

**Increase reading proficiency for students with disabilities by 5%. (65.4% during the 2010-2011 school year)**

**Increase reading proficiency for economically disadvantaged students by 5%. (81.5% during the 2010-2011 school year)**

#### RESULTS

- Overall reading proficiency was 83.9% **(-2.6%)**
- Reading proficiency for black students was at 53.1% **(-13.6%)**
- Reading proficiency for students with disabilities was at 66.7% **(+1.3%)**
- Reading proficiency for economically disadvantaged students was at 86.8% **(+5.3%)**
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#### NEXT STEPS

- Responsiveness to Instruction (Rtl) team will use the team initiated problem model to identify and develop action plans for students who are at risk academically and behaviorally
- Remediation/ Enrichment during Raider Time
- Utilize free online resources to enhance instruction (Google docs, Smart Exchange, CNN Student News, Poll Anywhere.com, Glogster and Vicenet.org, etc.)
- Analysis of formative assessment data to determine remediation needs
- Increase the use of the Smart Board, iPads, etc. to enrich instruction

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## Currituck County Middle School

GOAL AREA: **Close the achievement gap among subgroups.**

School Level SMART GOAL: **Increase mathematics proficiency for black students by 5%. (75% during the 2010-2011 school year)**

**Increase mathematics proficiency for students with disabilities by 5%. (73.1% during the 2010-2011 school year)**

**Increase mathematics proficiency for economically disadvantaged students by 5%. (90.2% during the 2010-2011 school year)**

RESULTS	NEXT STEPS
<ul style="list-style-type: none"><li>• Overall mathematics proficiency was 89.9% <b>(-2.7%)</b></li><li>• Mathematics proficiency for black students was at 84.4% <b>(+9.4%)</b></li><li>• Mathematics proficiency for students with disabilities was at 76.7% <b>(+3.6%)</b></li><li>• Mathematics proficiency for economically disadvantaged students was at 87% <b>(-3.2%)</b></li></ul>	<ul style="list-style-type: none"><li>• Rtl team will use the team initiated problem model to identify and develop action plans for students who are at risk academically and behaviorally</li><li>• Remediation/ Enrichment during Raider Time</li><li>• Utilize free online resources to enhance instruction (ex. Kahn Academy)</li><li>• Analysis of formative assessment data to determine remediation needs</li><li>• Increase the use of the Smart Board, IPads, etc. to enrich instruction</li></ul>

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GOAL AREA: <b>Provide staff with appropriate professional development opportunities to grow as 21st century professionals.</b> School Level SMART GOAL : <b>100% of classroom teachers will participate in state, district, or school specific professional development</b>	
RESULTS	NEXT STEPS
<ul style="list-style-type: none"><li>• <b>Media Coordinator gives monthly tutorials on technology integration and/or programs</b></li><li>• <b>Teachers received district training on common core and essential standards curriculum.</b></li><li>• <b>Teachers worked in PLC's to formulate pacing guides and common assessments</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Teachers and support staff will participate in Rtl staff development</b></li><li>• <b>Teachers and support staff will participate in Positive Behavior and Intervention Support (PBIS) staff development</b></li><li>• <b>In-house staff development on use of podcasts</b></li><li>• <b>Teachers will participate in local staff development on measures of student learning/ common exams.</b></li></ul>

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GOAL AREA: **Provide an optimal school environment; Provide a healthy school environment**

School Level SMART GOAL: **Reduce the number of disciplinary referrals by 10%.**

RESULTS	NEXT STEPS
<ul style="list-style-type: none"><li>• Referrals were <u>reduced</u> from 564 to 338 (- 40.07%)</li><li>• Guess speaker was used for bullying education</li><li>• A Student Government Association was formed</li></ul>	<ul style="list-style-type: none"><li>• Implement more PBIS strategies</li><li>• Rtl team will use the team initiated problem model to identify and develop action plans for students who constantly demonstrate inappropriate behaviors</li><li>• Utilize the PBIS team as a behavioral support team to assist with at-risk behaviors and problem areas within school</li></ul>

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GOAL AREA: <b>Increase parent and community involvement</b>	
School Level SMART GOAL: <b>Increase the number of parent / community involvement</b>	
RESULTS	NEXT STEPS
<ul style="list-style-type: none"><li>• <b>Volunteers were used to answer office phones, shelve books in the media center, and assist in classrooms.</b></li><li>• <b>Some teachers used blogs as a form of communication</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Develop a parent advisory committee</b></li><li>• <b>Develop a guidance advisory committee</b></li></ul>

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GOAL AREA: <b>Expose students to 21 century technology tools and skills</b> School Level SMART GOAL: <b>CCMS teachers will implement a minimum of one new technology in their classrooms each year to help facilitate instruction</b>	
RESULTS	NEXT STEPS
<ul style="list-style-type: none"><li>Kindles were purchased for use in the media center</li><li>Teachers increased the use of blogs and emails for assignments</li></ul>	<ul style="list-style-type: none"><li>Students will be allowed to bring their own computing device for specific classroom assignments and projects.</li><li>Use of Skype/ webcasts to increase opportunities for guest speakers</li></ul>