

Cornwall-Lebanon School District Curriculum Overview

9th Grade Music Appreciation

18	length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1: Elements of Music	3	<u>Elements of Music</u> Musical styles (E). Use musical elements criteria to form proper listening habits. Differentiate between different types and styles of music. Make musical judgments using perceptive listening guide.	➤ Critical listening – application of skills expressed in writing.	9.3.12E,G 9.4.12A
Unit 2: Musicals	3	<u>Musicals</u> Musicals (C). Analyze the characters, story, and music in West Side Story and Phantom of the Opera. Apply musical information and vocabulary to actual musicals.	➤ Use of standard test on indicators listed	9.1.12C 9.2.12E,I 9.4.12B,C
Unit 3: Jazz	2	<u>Jazz</u> Jazz (I). Discuss, analyze and recognize visually and aurally the different types of jazz. Recognize important jazz musicians	➤ Critical listening ➤ Standard test ➤ Jazz Musician Project/Presentation	9.1.12A 9.2.12C,J
Unit 4: Music History	3	<u>Music History</u> Music before 2000 (E). Recognize Renaissance music characteristics. Recognize Baroque music characteristics. Recognize Classical music characteristics. Recognize Romantic music characteristics. Recognize Contemporary music characteristics	➤ Critical listening ➤ Timeline of Musical Periods ➤ Standard test or quiz	9.1.12 A, C, D, G
Unit 5: Music of Our Generation	2	<u>Music of Our Generation</u> Music of our generation (I). Recognize Latin and Mexican music characteristics. Recognize jazz music characteristics. Recognize rock and roll characteristics. Recognize country/western characteristics	➤ Critical listening ➤ Standard test or quiz	9.2.12 B, G 9.3.12D

Unit 6: Instrument Performance <div>2</div>	<u>Instrument Performance</u> Music performance (E). Read notes in treble and bass clef. Read and count duple meter rhythms.	<ul style="list-style-type: none"> ➤ Performance skills on keyboard instruments ➤ Compose a short melody 	9.1.12H
Unit 7: Audience Perspective <div>1</div>	<u>Audience Perspective</u> Audience Perspective (I). List concert etiquette. Recognize characteristics of a quality performance. Recognize characteristics of a virtuoso performer	<ul style="list-style-type: none"> ➤ Class participation ➤ Critical listening ➤ Virtuoso essay 	9.1.12G,J 9.4.12D
Unit 8: Music in Movies <div>2</div>	<u>Music in Movies</u> Movie Music (C). Analyze the characters, story, and music in movies. Apply musical information and vocabulary to actual movies.	<ul style="list-style-type: none"> ➤ Use of standard test on indicators listed 	9.1.12C 9.2.12E,I 9.4.12B,C