Cornwall-Lebanon School District Curriculum Overview

English Composition 102 Honors, Grade 12

Assignments derived from Everything's An Argument, 6th edition. There are time overlaps in these units.

18 length o time in weeks		Common Assessments	Academic Standards (PA Core if applicable)
Unit 1	3 Students will examine foundational, structural, and rhetorical elements of classic academic argument. Includes work with fallacy and various structures for writing argument. This unit continues for the duration of the semester	➢ Essays	CC.1.2.11-12.J
Unit 2	2 Students will learn the basics of scholarly and academic research including components of scholarly articles, how to read and assess for reliability.	 Scholarly Journal Analysis Essays 	CC.1.2.11-12.E CC.1.3.11-12.J
Unit 3	3 Students will highlight a local or global issue that seeks feasible solutions. Research and identification of proposal type as well as incorporation of research is key.	 Essay Visual Presentation Speech 	CC.1.4.11-12.G CC.1.5.11-12.C
Unit 4	3 Students will complete a rhetorical analysis that shows how an argument is presented, evaluating its effectiveness in a common text.	≻ Essay	CC.1.2.11-12.E
Unit 5	2 <u>Curation Argument & Visual Rhetoric</u> Students will analyze visual and multimedia arguments and curate a visual gallery arguing a social issue in our community.	Visual Argument	CC.1.2.11-12.G
Unit 6	2 Students will expand their notion and knowledge of cause and effect analysis into causal argument that will explore the relationships and impacts of concepts and actions.	> Essay	CC.1.4.11-12.D

t7 🗧	Definition Argument & The Language of Argument	> Essay	CC.1.4.11-12.C
ι/	3 Connotation, Denotation, and Semiotic analysis are employed	, 2004,	CC.1.2.11-12.K
Ľ	as students develop definition argument, which seeks to		CC.1.2.11 12.K
	broaden, fit into, challenge, or formulate provocations		
	regarding certain and chosen terminology.		
	regarding certain and chosen terminology.		