

Cornwall-Lebanon School District Curriculum Overview

English 9 College Prep

36 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards (PA Core if applicable)
Unit 1 3	<p><u>MADS/ TEXT STRUCTURE</u></p> <p>Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p> <p>Focus on key ideas and details, craft and structure, integration of knowledge and ideas and range of reading.</p>	<ul style="list-style-type: none"> ➤ Beastly Bees ➤ Text Structure Graphic Organizer 	<p>CC 1.2.9-10. B</p> <p>CC 1.2.9-10 K</p> <p>CC 1.2.9-10 L</p>
Unit 2 6	<p><u>ELEMENTS OF FICTION</u></p> <p>Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Focus on interpreting, comparing, describing, analyzing or evaluating connections between texts.</p>	<ul style="list-style-type: none"> ➤ Short Story Assessments ➤ Abalone, Abalone 	<p>CC 1.3.9 -10 C</p> <p>CC 1.3.9-10 I</p> <p>CC 1.3.9-10 K</p>
Unit 3 3	<p><u>POETRY</u></p> <p>Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Focus on interpreting, comparing, describing, analyzing or evaluating connections between texts.</p> <p>Additionally, students will identify, interpret, describe and/ or analyze examples of personification, simile, metaphor, hyperbole, and imagery.</p>	<ul style="list-style-type: none"> ➤ Midterm Assessment ➤ Poetry Out Loud 	<p>CC 1.3.9 -10 A</p> <p>CC 1.3.9-10 F</p> <p>CC 1.3.9-10 I</p>
Unit 4 6	<p><u>NOVEL</u></p> <p>Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Focus on understanding fiction appropriate to grade level. Additionally, students will understand literary devices in fiction and nonfiction texts.</p>	<ul style="list-style-type: none"> ➤ Novel Unit Exam 	<p>CC 1.3.9 -10 B</p> <p>CC 1.3.9-10 G</p> <p>CC 1.3.9-10 K</p>

Unit 5	9	<p><u>DRAMA</u></p> <p>Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Focus on understanding historical connections, tragic patterns and theme analysis.</p>	<p>➤ <i>Othello</i> reading comprehension passage</p>	<p>CC 1.3.9 -10 D CC 1.3.9-10 E CC 1.3.9-10 H</p>
Unit 6	2	<p><u>RESEARCH</u></p> <p>Students write for different purposes and audiences. Students write clear and focused texts to convey well-defined perspective and appropriate content.</p>	<p>➤ Bibliography project</p>	<p>CC 1.4.9-10 C CC 1.4.9-10 D CC 1.4.9-10 V</p>
Unit 7	7	<p><u>EPIC</u></p> <p>Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections between texts with a focus on textual evidence. Focus on interpreting, comparing, describing, analyzing or evaluating connections between texts. Focus on key ideas and details, craft and structure, integration of knowledge and ideas and range of reading.</p>	<p>➤ Unit Assessment</p>	<p>CC 1.3.9 -10 C CC 1.3.9-10 J CC 1.3.9-10 K</p>

- Grammatical Conventions, Speaking, Listening skills, and standards addressed throughout each unit, especially with a focus on speaking and listening critically as well as responding intelligently as individuals or group discussions. (CC 1.5. 9-10)